

BOARD MEETING NOTICE AND AGENDA

CULVER CITY UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education to
"Conduct the District's Business in Public"

CLOSED SESSION – 6:00 p.m.

OPEN SESSION – 7:00 p.m.

District Office Board Meeting Room
4034 Irving Place, Culver City, CA 90232

April 27, 2009

Persons in the audience during the meeting of the Board of Education are asked not to talk during presentations or the meeting. If conversation with another person needs to take place, please do so outside the Board Room so as not to disrupt others or the meeting. *Please make sure your cell phone is turned off or silenced at this time.*

PRESENTATIONS AND PUBLIC COMMENTS

Persons wishing to address the Board on any item on the agenda will be granted three (3) minutes at the time the item appears on the agenda. In the case of a non-agenda item, persons are invited to comment under "Public Recognition." In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Prior to addressing the Board, please complete a card (located on the table at the rear entrance) and give the card to the Superintendent's Executive Assistant. Persons addressing the Board are asked to do so from the podium. Please state your name, address, and organization before making your presentation.

1. CALL TO ORDER

The meeting was called to order by _____, at _____ p.m.

Roll Call – Board of Trustees

Jessica Beagles-Roos, Ph.D., President

Saundra Davis, M.A., Vice President

Steven Gourley, Clerk

Scott Zeidman, Esq. Member

Dana Russell, D.D.S., Member

2. PUBLIC COMMENT ON CLOSED SESSION ITEMS

3. RECESS TO CLOSED SESSION

3.1 Student Discipline (Pursuant to EC §35146; §48918 (c))

a) Stipulated Expulsion of Pupil Services Case #09-09

b) Stipulated Expulsion of Pupil Services Case #10-09

c) Stipulated Expulsion of Pupil Services Case #11-09

d) Stipulated Expulsion of Pupil Services Case #12-09

3.2 Public Employee Performance Evaluation (Pursuant to GC §54947)
Superintendent

Assistant Superintendent of Human Resources

- 3.3 Conference with Labor Negotiator (Pursuant to GC §54957.6)
Agency Designated Representatives: Patricia Jaffe, Assistant Superintendent, Human Resources, David El Fattal, Assistant Superintendent Business Services; Tina Kannarr from Atkinson, Andelson, Loya, Ruud and Romo
Employee Organizations: Culver City Federation of Teachers (CCFT) and Association of Classified Employees (ACE)
- 3.4 Public Appointment/Employment (Pursuant to GC §54947)
Certificated Personnel Services Report No. 15
Classified Personnel Services Report No. 15

4. **ADJOURNMENT OF CLOSED SESSION**

5. **REGULAR MEETING – 7:00 p.m.**

- 5.1 Roll Call – Board of Trustees
Jessica Beagles-Roos, Ph.D., President
Saundra Davis, M.A., Vice President
Steven Gourley, Clerk
Scott Zeidman, Esq., Member
Dana Russell, D.D.S., Member

5.2 Flag Salute

6. **PUBLIC ANNOUNCEMENT OF ACTIONS TAKEN BY THE BOARD IN CLOSED SESSION**

7. **PUBLIC HEARING** - None

8. **ADOPTION OF AGENDA**

Recommendation is made that the agenda be adopted as submitted.
Motion by _____. Seconded by _____.
Vote _____

9. **CONSENT AGENDA**

All matters listed under the Consent Agenda are those on which the Board has previously deliberated or that can be classified as routine items of business. An Administrative Recommendation on each item is contained in the agenda supplements. There will be no separate discussions of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Items.

- 9.1 Approval is Recommended for the Minutes of Regular Meeting – March 10, 2009; and Special Meeting – March 17, 2009
- 9.2 Approval is Recommended for Purchase Orders and Warrants
- 9.3 Approval is Recommended for Acceptance of Gifts - Donations
- 9.4 Approval is Recommended for the Certificated Personnel Reports No. 15
- 9.5 Approval is Recommended for the Classified Personnel Reports No. 15

- 9.6 Approval is Recommended for the Proclamation in Recognition of Teacher Appreciation Week (May 3-9, 2009)
- 9.7 Approval is Recommended for the Proclamation in Recognition of Classified School Employee Appreciation Week (May 17-23, 2009)

10. AWARDS, RECOGNITIONS AND PRESENTATIONS

- 10.1 American Citizenship Awards
- 10.2 Spotlight on Education – Culver Park High School

11. PUBLIC RECOGNITION

Public recognition is the time when members of the audience may address the Board on matters not listed on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda. The Board of Trustees may reduce the time limit(s) if there are a large number of individuals desiring to address the Board.

- 11.1 Superintendent's Report
- 11.2 Assistant Superintendents' Reports
- 11.3 Members of the Audience
- 11.4 Student Representatives' Report
- 11.5 Members of the Board of Education

12. INFORMATION ITEMS

Information items are generally included on the agenda for two reasons: to solicit reactions from the Board and the public on matters which may require Board action at a later date; and to provide information on a wide range of matters of interest to the Board and public. Comments by the public shall be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

- 12.1 Enrollment Report
- 12.2 First Reading of Revised Board Policy 5030, Students - Wellness Policy

13. RECESS

14. ACTION ITEMS

This is the time of the meeting when members of the audience may address the Board on matters that are on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Routine Board procedure on action items includes: receiving additional background information or analysis from staff; receiving comments from members of the audience; receiving additional information from the Superintendent or other resource personnel; introducing a motion on the item; taking action on the agenda item. Comments by the public will be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

14.1 Superintendent's Items

14.1a Approval is Recommended for the Renewed Contract for the Position of Assistant Superintendent of Human Resources

Motion by _____ Seconded by _____ Vote _____

14.2 Education Services Items

14.2a Approval is Recommended for Textbook Adoption for Culver City High School, English Department, Journalism 1, 2

Motion by _____ Seconded by _____ Vote _____

14.2b Approval is Recommended for the Carl Perkins Grant Application 2009-2010

Motion by _____ Seconded by _____ Vote _____

14.2c Approval is Recommended for the Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints

Motion by _____ Seconded by _____ Vote _____

14.2d Approval is Recommended for the Language Census Report R30

Motion by _____ Seconded by _____ Vote _____

14.2e Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #09-09

Motion by _____ Seconded by _____ Vote _____

14.2f Approval is Recommended for the Stipulation Expulsion of Pupil Services Case #10-09

Motion by _____ Seconded by _____ Vote _____

14.2g Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #11-09

Motion by _____ Seconded by _____ Vote _____

14.2h Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #12-09

Motion by _____ Seconded by _____ Vote _____

14.3 Business Items

14.3a Approval is Recommended for the Parcel Tax Feasibility Study

Motion by _____ Seconded by _____ Vote _____

14.3b Approval is Recommended for the 2009-2010 Expenditure Reductions

Motion by _____ Seconded by _____ Vote _____

14.3c Approval is Recommended for Resolution #30/2008-2009 Tax and Revenue Anticipation Notes (TRANS) for 2009-2010

Motion by _____ Seconded by _____ Vote _____

14.3d Approval is Recommended for a Budget Revision to the General Fund

Motion by _____ Seconded by _____ Vote _____

14.4 Personnel Items

14.4a Approval and Adoption of Indefinite Action for Management, Confidential and Other Unrepresentative Employees for 2009-2010

Motion by _____ Seconded by _____ Vote _____

14.4b Approval is Recommended to Approve Resolution #31/2008-2009 (HR) Implementing Certificated Layoff (Terminating Services of Certificated Employees) and Providing Direction to Issue Notifications to Employees Whose Services Are Terminated

Motion by _____ Seconded by _____ Vote _____

14.4c Approval is Recommended for Resolution #32/2008-2009 (HR), Regarding Layoff of Classified Personnel

Motion by _____ Seconded by _____ Vote _____

15. BOARD BUSINESS - None

16. PUBLIC RECOGNITION – Continued

Public Recognition is the time when members of the public may address the Board on matters not scheduled on the agenda. Those wishing to speak must complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Three (3) minutes will be allotted to members of the audience, for a total of twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda.

16.1 Members of the Audience

16.2 Members of the Board

17. **ADJOURNMENT**

Motion by _____ Seconded by _____ Vote _____

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY. Any individual with a disability who requires reasonable accommodation to participate in a board meeting, may request assistance by contacting the Superintendent's Office at 4034 Irving Place, Culver City, CA 90232. Phone Number: (310)842-4220 Fax Number: (310)842-4205

FUTURE MEETINGS

May 12 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place
May 26 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place

NOTE: The CCUSD TIP Hotline is (310) 535-2590. Culver City Unified School District meetings are regularly scheduled for the second and fourth Tuesdays of every month. Public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Office, 4034 Irving Place in Culver City during regular business hours (8:00 a.m. to 4:30 p.m.) A complete agenda is available for review in each school office and also available for pickup at the District Office. Visit the Culver City Unified School District Website at www.ccusd.org. Each school office has a suggestion box. We look forward to receiving your comments and suggestions.

**CULVER CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
UNADOPTED MINUTES**

Meeting:	<u>Regular Meeting</u>	Date:	<u>March 10, 2009</u>
Place:	<u>Linwood Howe Elementary</u> <u>4100 Irving Place</u> <u>Culver City 90232</u>	Time:	<u>6:00 p.m. – Public Meeting</u> <u>6:01 p.m. – Closed Session</u> <u>7:00 p.m. – Public Meeting</u>

Board Members Present

Jessica Beagles-Roos, Ph.D., President
Saundra Davis, M.A., Vice President
Steven Gourley, Clerk
Scott Zeidman, Esq., Member
Dana Russell, D.D.S., Member

Staff Members Present

Myrna Rivera Coté, Ed.D., Superintendent
David El Fattal, M.B.A.
Gwenis Laura, Ed.S.
Patricia Jaffe, M.S.

Call to Order

Board President Dr. Beagles-Roos called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 7:05 p.m. with all Board members in attendance. Ms. Patty Krause led the Pledge of Allegiance.

Report from Closed Session

Dr. Beagles-Roos reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that the following actions were taken.

In Closed Session, the Board voted to give a Notice of Possible Release and Reassignment to a certificated administrator effective as of the end of the 2008-2009 school year. The vote was 5 – Ayes; 0 – Nays; 0 – Absent and 0 – Abstained.

In Closed Session, the Board voted to give a Notice of Possible Release and Reassignment to a certificated administrator effective as of the end of the 2008-2009 school year. The vote was 5 – Ayes; 0 – Nays; 0 – Absent and 0 – Abstained.

In Closed Session, the Board voted to non-reelect a probationary certificated employee, effective as of the end of the 2008-2009 school year. The vote was 5 – Ayes; 0 – Nays; 0 – Absent and 0 – Abstained.

8. Adoption of Agenda

Dr. Beagles-Roos requested that the agenda be revised to have Action Items 14.3a and 14.4a follow Information Item 12.2, and then continue with the remaining portions of the agenda in order. It was moved by Mrs. Davis and seconded by Dr. Russell to adopt the agenda of March 10, 2009 as revised. The motion was unanimously approved.

9. Consent Agenda

Dr. Beagles-Roos called the Consent Agenda and asked if any member of the audience or the Board wished to withdraw any item. No items were withdrawn by the Board or audience members.

It was moved by Mrs. Davis and seconded by Dr. Russell to approve Consent Agenda Items 9.1 through 9.6 as presented. The motion was unanimously approved.

- 9.1 Minutes of Regular Meeting – February 24, 2009
- 9.2 Purchase Orders
- 9.3 Acceptance of Gifts - Donations
- 9.4 Certificated Personnel Reports No. 13
- 9.5 Classified Personnel Reports No. 13

9.6 Student Teacher Agreement between the Culver City Unified School District and Western Governors University

10. Awards, Recognitions and Presentations

10.1 Spotlight on Education - El Rincon Elementary School

Dr. Tom Tracy, Principal at El Rincon Elementary School, introduced fifth grade students Dione Taylor and Tyler Macinotsh who *showed the differences between plant and animal cells*. Dr. Tracy gave a presentation on the new Science Discovery Lab by showing pictures of Kindergarten through 5th grade students discovering science. Board members thanked the presenters and Dr. Tracy for their presentations.

11. Public Recognition

Dr. Beagles-Roos announced that the Board has agreed to reduce the time for speakers to two minutes since there were a number of speakers.

11.1 Superintendent's Report

Dr. Coté reported on an article in the Los Angeles Times regarding the Linwood Howe science students, and an article in Los Angeles Magazine about exceptional schools in Culver City. Dr. Coté thanked staff at all of the schools who took time to come and speak with her when she made site visits regarding the budget, and she recognized everyone that had sent her e-mails over the past two days. In response to the budget crisis, Dr. Coté announced that an "Empower our Schools" campaign was being established through the Education Foundation to help replace cut SI funds for the District. She further announced that to start the campaign she was donating one percent of her salary, and stated that she had asked management to join her in doing the same. Mrs. Pam Magee, Principal of Culver City High School, spoke on behalf of MACCS employees and reported on topics of discussion at the recent MACCS meeting. Mrs. Magee announced that MACCS members were in agreement to donate one percent of their salaries toward the campaign, and she encouraged members of the other unions and the community to join in the campaign. Ms. Patty Krause from the Culver City Education Foundation provided additional information about the campaign and advised audience members how they could donate.

11.2 Assistant Superintendents' Reports

Mrs. Jaffe provided an update on the school calendar, and announced that the calendar for the 2010-2011 school year should be done by the end of this year. Mrs. Jaffe reported that she will be hand delivering layoff letters over the next few days.

11.3 Members of the Audience

Members of the audience spoke about:

- Culver City High School students Berhelcy Oceguela, Emily Hirohama, Emily Kosciuk, and Elham Mesghali spoke about upcoming AVPA events and extended invitations to Board members.
- Pam Fader and Liz Kinnon spoke about the wonderful job that AVPA is doing, and extended an invitation to Board members to attend the upcoming performance of "Singing in the Rain."

Dr. Beagles-Roos thanked the student representatives for attending and staying so late at the February 24, 2009 Board meeting.

11.4 Student Representatives' Reports

Middle School Student Representative

Sibyl Courey, Culver City Middle School Student Representative, reported on activities at Culver City Middle School, including the Middle School's Open House the previous week; and an update on how well the fifth grade orientation events went.

Culver Park Student Representative

Jessica Romo, Culver Park High School Student Representative, reported on activities at Culver Park High School, including the United Nations Team trip to Berkeley; and the school's HeArt Project Artwork being displayed at the Getty Museum.

Culver City High School Student Representative/Student Board Member

Opal Dillard, Student Board Member, reported on activities at Culver City High School, including the upcoming Blood Drive on March 18th; the record number of applications that were received for ASB Officers; an update on the Relay for Life fundraiser; the ASB candy sales; her participation in AVPA's production of "Singing in the Rain;" the College and Career Placement Center at the High School and how informative it is for the students; the record number of students that applied for the Culver City Community Scholarships for Seniors; and the mock SAT testing.

11.5 Members of the Board

Board Members spoke about:

- Mr. Zeidman commented that he had received over two hundred e-mails, and thanked everyone for attending the meeting.
- Dr. Beagles-Roos congratulated Teacher of the Year Nan Borchering, Classified Employee of the Year Asuncion Romo, and Edward and Marla Wolkowitz who will be honored with the Education Foundation's President's Award; and she announced that they will all be honored at the Tribute to the Stars event. Dr. Beagles-Roos complimented all of the elementary schools for their outstanding Information Nights, and she thanked everyone for the e-mails that were sent.

12. Information Items**12.1 Enrollment Report**

Mr. El Fattal presented the report to Board members, which was carried over from the February 24, 2009 meeting. Mr. El Fattal responded to questions from audience members.

12.2 Presentation of Proposed 2009-2010 Expenditure Reductions – (See Attached)

Mr. El Fattal presented the Expenditure Reduction form to the Board. Mr. Zeidman inquired as to why the Director of Special Projects was no longer on the list? Dr. Coté responded that the position is paid out of categorical funds that are not being cut. Mr. Zeidman inquired as to why the Maintenance Forman was added. Dr. Coté stated that it was a managerial position. Mr. Zeidman also asked if the Assistant Principal positions were new to the list. Dr. Coté confirmed. Dr. Beagles-Roos asked about items removed such as Mock Trial, AVPA, and Athletic Transportation. Mr. El Fattal responded that after recent Board meetings it was appropriate to remove the items.

Members of the audience made the following comments regarding this item:

- Lisa Cooper, Guidance Counselor, spoke on behalf of the counselors and stated her concerns about going to a 600 to 1 ratio.
- Pam Magee, Principal at the high school, stated that she fully supported Ms. Cooper; and she spoke in support of keeping the Assistant Principal position at the high school. Mrs. Magee also provided a brief description of duties of the Assistant Principal position.
- Barbara Brown, Principal of Farragut Elementary School, commented on how she was made aware of an e-mail asking for management to take a pay cut, and how taking a pay cut has nothing to do with leadership. Mrs. Brown stated that MACCS members are calling on all unions to donate to the "Empower Our Schools" campaign, and she relayed the point that all employees of the District are important.
- David Mielke apologized for any feelings he may have hurt with the bulletins he published as the CCFT union representative. He commented on how the teachers took a one percent raise last year which was less than the median. He encouraged the Board not to be too hasty on their reduction decisions.
- Barbara Perello gave a brief summary on her history as an employee in the District. Ms. Perello stated that there are three different unions that have been at war over the past couple of weeks, and encouraged the unions to come together in the decision making process. She also encouraged the Board to learn more about the positions before cutting them.
- Crystal Alexander expressed she was heartened by the presentation on the El Rincon Science Lab. Ms. Alexander commented on the AP science and math classes, and asked the Board not to cut these classes.
- Erin Gelfat had questions regarding the AP classes, and what would happen if there were low enrollment.

- Dan O'Brien commended management for their offer of donation to the "Empower Our Schools" Campaign. Mr. O'Brien stated his frustration on the negotiable items not having been negotiated yet. Mrs. Jaffe responded that negotiations were taking place for the 2008-2009 school year, and that those negotiations have to be completed before moving forward on the 2009-2010 school year.
- Roger Maxwell stated that he was sorry that all of this mess had to take place. He thanked Dr. Tracy and the students for their presentation. Mr. Maxwell also mentioned that on March 17th the PTA representatives will be going to Sacramento; he felt that the APs are necessary and asked the Board not to cut them; and stated he hopes that there are no layoffs for any single parents.
- Mike Marcos stated that there's no union of advocacy in MACCS. He stated that with the call of sharing in the pain, there are no bigger loss than the cuts last year to the guidance office. Mr. Marcos also informed the Board how cutting counselors and the Assistant Principal would affect the students.
- Karlo Silbiger handed out a list of his recommendation for cuts to Board members and summarized the list for them.
- Pam Fader stated that she was upset about the counselors possibly being reduced, and shared a conversation she had with her son about his experience with the counselors. Ms. Fader also spoke against increasing class size.
- George Laase spoke on the Board members' health and welfare benefits.
- Debbie Jones spoke against raising class sizes, and state that the Board historically has voted not to increase class sizes. She urged the Board to make increasing class size a last resort.
- Jeannine Stehlin urged the Board not to increase class size or reduce the AP classes; and urged administration to lead by example in taking a pay cut.
- Jamie Wallace agreed with Ms. Stehlin's statements. Ms. Wallace commended management on their one percent salary donation, but urged management to take a four percent cut in salary.
- Rebecca Rona Tuttle commented that the District is spending too much at the District level, and suggested that the Superintendent's budget be trimmed, along with staff. Ms. Tuttle also spoke in favor of keeping the Assistant Principal position.
- Mike King stated he was at the previous two Board meetings and the statements from the audience have been very special interest focused. He suggested having an Ideas Group that consists of stakeholders to present ideas to the Board. Mr. King again suggested having a ten dollar donation per student per week.
- Bryan Sullivan, a Culver City High School Spanish teacher, relayed student concerns about cutting AP classes. Mr. Sullivan also expressed his concerns about increasing class sizes.
- Jackie Lee stated she was glad to hear about the newspaper articles that Dr. Coté reported on. Ms. Lee stated that if positions are cut, the District will not have great customer service. She also gave suggestions regarding restructuring; and she confirmed that members of the Association of Classified Employees would be happy to donate to the "Empower Our Schools" campaign.
- Steven Gyepes stated that he knows the process of cutting the budget is hard work. Mr. Gyepes stated that he was speaking on behalf of the students as he addressed the Board on the counselors possibly being cut.
- Chris Knight spoke against making cuts in the Security Department and stated that with California in a recession, studies show that when times are tough crime increases. Mr. Knight felt it was in poor taste to cut two security officers and no administrators.
- Francis Thaler commented on how the articles in the papers and magazines regarding the high ranking of Culver City Unified Schools are related to the smaller class sizes.

8. Recess

The Board recessed at 9:06 p.m. and reconvened at 9:16 p.m.

14. Action Items

Business Items

14.3a Approval is Recommended for the 2009-2010 Expenditure Reductions

Dr. Beagles-Roos suggested that the Board consider voting on a group at a time as shown on the list, and then pull items independently from the group if they needed to be discussed. Mr. El Fattal suggested going through the items as if the Board had not voted on any items previously. Mrs. Davis asked for clarification on what happens with the items that the Board previously voted on. Mr. El Fattal confirmed that there is no problem with the Board voting on those items again.

It was moved by Dr. Russell and seconded by Mrs. Davis that the Board approve items 1 – 17 on the reduction list as presented. Mr. Gourley inquired as to the duties of item number 5, Maintenance Foreman, because he was not sure if the position should be cut. Mr. Gourley moved to approve items 1 – 17, and pull item 5 off of the list. Mr. Zeidman seconded the motion. Miss Dillard commented against cutting the custodian position, which is item 17. Dr. Beagles-Roos clarified that if positions are cut that there will be every effort to bring the positions back. Mr. Gourley inquired as to the difference in duties between the Maintenance Foreman and the Director of MOT. Mr. El Fattal provided the information on their duties. Further discussion ensued. The Board voted 5 – Ayes and 0 – Nays in favor of pulling item #5 from the list. The original motion on items 1-17, with the amendment of pulling item #5, was unanimously approved.

It was moved by Mr. Gourley and seconded by Mr. Zeidman to approve items 18 – 20 on the reduction list as presented. The motion was unanimously approved.

It was moved by Mr. Gourley and seconded by Mr. Zeidman, for the purpose of discussion, to approve item 21 as presented. Further discussion ensued regarding the removal of this position with enrollment being up at the high school. Dr. Beagles-Roos stated that she would be willing to hold on cutting this position. The Board unanimously agreed to pull this line item from the list.

It was moved by Dr. Russell and seconded by Mr. Gourley that the Board approve items 22 and 23 on the reduction list as presented. The motion was unanimously approved.

It was moved by Mr. Zeidman and seconded by Mr. Gourley, for the purpose of discussion to approve item 24 on the reduction list as presented. Discussion ensued about the reduction of counselors since there counselors cut last year. Mrs. Davis felt that the District could not afford to cut any more counselors. Dr. Russell moved to table item 24. The motion was seconded by Mr. Zeidman. The motion to table was unanimously approved.

The Board unanimously approved to also pull item 25.

It was moved by Mr. Zeidman, for the purpose of discussion, and seconded by Mrs. Davis that the Board approve item 26 on the reduction list as presented. Mr. Zeidman stated that he was not comfortable cutting two officers and would prefer to cut one. Further discussion ensued. Mr. Zeidman moved to amend the motion to one officer. His motion was seconded by Mr. Gourley. The motion was unanimously approved with the amendment of one officer.

It was moved by Mr. Gourley and seconded by Mr. Zeidman to approve item 27 on the reduction list as presented. The motion was unanimously approved.

It was moved by Mr. Zeidman, for the purpose of discussion, and seconded by Mr. Gourley to approve item 28 as presented. Mr. Zeidman asked for information on what health and welfare benefits other districts offer their Board members. Mr. Zeidman requested tabling this item and bringing it back in two weeks pending additional information. A consensus was made to table item 28.

Dr. Beagles-Roos suggested a discussion on this item. It was moved by Dr. Russell and seconded by Mrs. Davis to approve item 29 on the reduction list as presented. Dr. Beagles-Roos stated that she would like to table this item, or not consider it at all. Mr. Gourley thought that there should be a vote. Dr. Russell asked what the impact would be if class size was increased by two. Dr. Coté responded. Further discussion ensued. Mrs. Davis agreed to table this item. A consensus was made to table this item.

It was moved by Dr. Beagles-Roos, for the purpose of discussion, and seconded by Mr. Zeidman to approve item 30 on the reduction list as presented. Mr. Zeidman stated he was against approval for this item. Dr. Beagles-Roos and Dr. Russell did not agree with this line item. The Board unanimously approved to remove this item from the list.

It was moved by Mr. Zeidman and seconded by Dr. Russell to remove item 31 from the list. The motion was unanimously approved.

Mr. El Fattal explained the ramification of voting on item 32. Dr. Coté gave her recommendations to the Board. Further discussion ensued. It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve item 32 as presented. The motion was unanimously approved.

It was moved by Mr. Zeidman and seconded by Mr. Gourley, for the purpose of discussion, that the Board approve item 33 on the reduction list as presented. Discussion ensued regarding class size. The motion was unanimously approved.

Discussion ensued as to how many items still needed to be cut to reach the target amount. Mr. Zeidman moved to shift ROP to unrestricted funds. Mr. El Fattal gave the updated amount on how much had been cut thus far.

In regards to item 34 to 46, Mr. Zeidman pulled item 35 for discussion. Mr. El Fattal gave additional clarification on the target reduction amount. It was moved by Dr. Russell and seconded by Mr. Zeidman to approve items 34, and 36 - 41 on the reduction list as presented. The motion was unanimously approved.

It was moved by Dr. Russell and seconded by Mr. Zeidman to approve item 35 as presented. Mr. Gourley verified that this line item was the art consultant. Dr. Russell inquired if it was possible to renegotiate the contract if the Board votes on the item. Dr. Coté responded yes. Further discussion ensued regarding the funding. Mrs. Davis suggested reducing the amount of salary, but not cutting the position. The motion was approved with a vote of 3 – Ayes and 2 – Nays with Mr. Gourley and Mr. Zeidman voting against the reduction of line item 35.

Mr. Gourley moved to remove item 42 from the list. The motion was seconded by Mrs. Davis. Dr. Coté recommended voting yes on this item and bringing it back once funding allowed restructuring. It was moved by Dr. Beagles-Roos and seconded by Dr. Russell to approve item 42 as presented. The motion to approve the line item was approved with a vote of 3 – Ayes and 2 – Nays by Mr. Gourley and Mrs. Davis.

Mr. Zeidman requested to move to item 46. Dr. Russell requested to postpone items 43 to 46, and move on to the next item. Further discussion ensued.

Mr. Zeidman requested to take action on items 47 – 51. It was moved by Dr. Russell and seconded by Mrs. Davis that the Board approve items 47 – 51 on the reduction list as presented. The motion was unanimously approved.

The Board discussed the Instructional Materials Realignment Funding Program (IMRFP) line item, and addressed the question on if the funds can be used next year. Mr. El Fattal confirmed that the funds cannot be used next year. It was moved by Mr. Zeidman and seconded by Mrs. Davis that the Board approve utilizing in the General Fund the allocated/reserved IMRFP textbook funds as presented. The motion was unanimously approved.

The Board went back to items 43, 44, and 45 and had additional discussion.

It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve item 43 on the reduction list as presented. The motion was unanimously approved.

It was moved by Mr. Zeidman and seconded by Mrs. Davis to table items 44 and 45 on the reduction list. The motion was unanimously approved.

Mr. Zeidman requested to take a recess. Dr. Russell was in agreement of a recess.

Recess

The Board recessed at 10:36 p.m. and reconvened at 10:47 p.m.

Personnel Items**14.4a Approval is Recommended for Resolution #22, Regarding the Reduction or Discontinuance of Particular Kinds of Service Now Being Performed by Certificated Employees**

It was moved by Mrs. Davis and seconded by Mr. Gourley that the Board approve Resolution #22-2008/2009 (HR), Regarding the Reduction or Discontinuance of Particular Kinds of Service Now Being Performed by Certificated Employees as presented. Mrs. Jaffe provided additional information on the positions. Mr. Karlo Silbiger asked for clarification on the flexibility issue of the March 15th notifications. He suggested notifying everyone including management. Further discussion ensued. The motion was unanimously approved.

14.1 Superintendent's Items - None**Education Services Items****14.2a Approval is Recommended for the Single Plan for Student Achievement (SPSA) for Culver City High School**

It was moved by Mr. Zeidman and seconded by Dr. Russell that the Board approve the Single Plan for Student Achievement for Culver City High School as presented. The motion was unanimously approved.

14.2b Approval is Recommended for the Single Plan for Student Achievement (SPSA) for El Marino Language School

It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve the Single Plan for Student Achievement for El Marino Language School as presented. The motion was unanimously approved.

14.2c Approval is Recommended for Seconded Reading and Adoption of Revised Administrative Regulation and Board Policy 5144, Students – Discipline

It was moved by Mrs. Davis, for the purpose of discussion, and seconded by Mr. Zeidman that the Board approve the Second Reading and Adoption of Revised Administrative Regulation and Board Policy 5144, Students – Discipline as presented. Mr. Zeidman stated that there was a conflict with the Wellness Policy. Mr. Andrew Sotelo provided information on the codes used in the policies. Mr. Zeidman asked if the Board needs to modify the Wellness Policy. Mrs. Laura replied yes. The motion was unanimously approved.

14.2d Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #04-09

It was moved by Dr. Russell and seconded by Mrs. Davis that the Board approve the Stipulated Expulsion of Pupil Services Case #04-09 as presented. The motion was unanimously approved.

14.2e Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #05-09

It was moved by Mr. Gourley and seconded by Dr. Russell that the Board approve the Stipulated Expulsion of Pupil Services Case #05-09 as presented. The motion was unanimously approved.

14.2f Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #06-09

It was moved by Dr. Russell and seconded by Mr. Zeidman that the Board approve the Stipulated Expulsion of Pupil Services Case #06-09 as presented. The motion was unanimously approved.

Business Items – (cont.)

14.3b Approval is Recommended for Change Order Request – Bid #2008.1, Roof Replacement at Culver City Middle School 3rd Hall

Dr. Russell inquired if this replacement was from a fire. Mr. El Fattal responded no, and that this was a different issue. It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve Change Order Request – Bid #2008.1, Roof Replacement at Culver City Middle School 3rd Hall as presented. The motion was unanimously approved.

14.3c Approval is Recommended for Notice of Completion – Bid #2008.1, Roof Replacement at Culver City Middle School 3rd Hall

It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve Notice of Completion – Bid #2008.1, Roof Replacement at Culver City Middle School 3rd Hall as presented. The motion was unanimously approved.

15. Board Business

15.1 Discussion Regarding Nominees for the 2009 Delegate Assembly Election

Board members discussed and made their decision for the 2009 nominees.

16. Public Recognition – Continued

16.1 Members of the Audience

Members of the audience members spoke about:

- Alan Elmont suggested the Board have a community meeting on job duties within the District and provide an organizational chart for the whole district. He also commented that there needed to be a district motivated effort to get more volunteers in the schools.

16.2 Members of the Board

Board Members spoke about:

- Dr. Beagles-Roos thanked her colleagues for all of their hard work and the employees for the efforts at the school sites.

Adjournment

There being no further business, it was moved by Mr. Zeidman, seconded by Mr. Gourley and unanimously approved to adjourn the meeting. Board President Dr. Beagles-Roos adjourned the meeting at 11:06 p.m.

Approved: _____
Board President

Superintendent

On: _____
Date

Secretary

CCUSD TARGETED AMOUNTS TO CUT: Unrestricted General Fund, \$1.75M - \$2M; Restricted, \$1.65M.

Proposed Budget Reductions and Revisions for 2009-10 (Unrestricted Funds)

District Office Services - a) Freezes non-essential purchases, travel/conferences, new hires and vacancy replacements; b) Renegotiates contracts (e.g., parent notification system, copy machines, website, public relations consultant); c) Implements and captures district-wide energy savings; d) Eliminates the following positions: Maintenance Foreman, Accounting Technician, Duplicating and Mail Clerk, Clerk Typist II (50%), Account Clerk III (50%), Personnel Office Clerk, Budget Analyst/Advisor, TOSA (.75), Car Driver, Maintenance Glazier, Custodian, interim district office administrative replacements that result from prolonged absences.

		FTE	Unrestricted Amount	CBAC Ranking
		9.25	\$ 812,715	
1	Freezes of non-essential purchases, travel/conferences, new hires, vacancy replacement		\$ 100,000	1.00
2	Renegotiate contracts (parent notification system, copy machines, etc.)		\$ 25,000	1.00
3	Renegotiate website contract		\$ 12,000	1.00
4	District-wide energy savings		\$ 50,000	1.00
5	Maintenance Foreman	1.00	\$ 102,489	*
6	Accounting Technician	1.00	\$ 66,604	*
7	Duplicating and Mail Clerk (Purchasing)	1.00	\$ 45,295	*
8	Clerk Typist II (Special Education) -- x-ref item #46	0.50	\$ 25,953	*
9	Account Clerk III (Special Education; Pupil Services / Fiscal Services) -- x-ref item #47	0.50	\$ 31,194	*
10	Personnel Office Clerk (Human Resources)	1.00	\$ 62,615	*
11	Budget Analyst/Advisor (Fiscal Services)	0.50	\$ 25,000	*
12	Public relations consultant (reduce contract and services)		\$ 12,000	1.80
13	Eliminate administrative interim replacements that are due to prolonged absences		\$ 10,000	*
14	Teacher on Special Assignment	0.75	\$ 75,760	1.20
15	Car Driver	1.00	\$ 40,000	1.20
16	Maintenance Glazier	1.00	\$ 72,805	1.40
17	Custodian	1.00	\$ 56,000	3.60

* indicates CBAC did not have the opportunity to rank this item.

CCUSD TARGETED AMOUNTS TO CUT: Unrestricted General Fund, \$1.75M - \$2M; Restricted, \$1.65M.

Proposed Budget Reductions and Revisions for 2009-10 (Unrestricted Funds)

	FTE	Unrestricted Amount	CBAC Ranking
Sites - a) Leaves vacant one elementary library clerk position that is unfilled; b) Sets minimum class size of 20 for Advanced Placement (AP) courses; c) Eliminates one middle school AP, one high school AP, Secretary I - Independent Study School, In-School Suspension program, two Counselors, Guidance Technician.	8.36	\$ 691,906	
18 Elementary Library Clerk (leave 2009-10 unfilled position vacant)	0.56	\$ 22,000	1.70
19 Advanced Placement (AP) minimum class size of 20	0.80	\$ 52,000	1.60
20 Middle School Assistant Principal	1.00	\$ 111,377	*
21 High School Assistant Principal	1.00	\$ 106,875	*
22 Secretary I - Independent Study School	1.00	\$ 52,188	1.40
23 In-School Suspension Program	1.00	\$ 89,000	2.00
24 Counselors	2.00	\$ 206,466	2.20
25 Guidance Technician	1.00	\$ 52,000	2.50

Security - Eliminates two Security Officers by removing the daytime roving patrol and restructuring the evening and weekend shifts. Maintains the existing officer presence at the middle school and high school.	2.00	\$ 70,000	
26 Security Officers (restructuring of schedules/shifts will not impact middle school or high school coverage)	2.00	\$ 70,000	2.40

* indicates CBAC did not have the opportunity to rank this item.

CCUSD TARGETED AMOUNTS TO CUT: Unrestricted General Fund, \$1.75M - \$2M; Restricted, \$1.65M.

Proposed Budget Reductions and Revisions for 2009-10 (Unrestricted Funds)

	FTE	Unrestricted Amount	CBAC Ranking
Board of Education - Option A: Eliminates travel allowance (\$5,000). Option B: Eliminates health & welfare benefits (\$35,657).		\$ 40,657	1.00
27 Board Members travel allowance		\$ 5,000	1.00
28 Board Members health and welfare benefits		\$ 35,657	1.10

Class Size - a) Grades 4-5 average class size ratio set at 30:1 from 28:1; b) Middle School average class size ratio set at 35:1 from 31:1; c) High School average class size ratio set at 35:1 from 31:1. Elimination of 9th Grade CSR is incorporated herein.

	FTE	Unrestricted Amount	CBAC Ranking
29 4-5 average class size set at 30:1 from 28:1	3.00	\$ 195,000	1.70
30 Middle School average class size ratio set at 35:1 from 31:1	4.40	\$ 286,000	2.60
31 High School average class size ratio set at 35:1 from 31:1	4.00	\$ 260,000	2.60
32 9th Grade CSR - Morgan Hart (incorporated above)			
11.40		\$ 741,000	

K-3 CSR - Utilizes flexibility to increase class size with a reduced/limited financial penalty. Option A: K-3 class size set at 22:1 with the elimination of eight Teachers (\$346,926); Option B: K-3 class size set at 22:1 and filled through increased student enrollment with zero Teacher reductions. If all classes reach 22:1 [not likely in grades 2-3] then the increased ADA revenues and associated K-3 reduced/limited penalties will be approximately equivalent to the costs of keeping the eight Teachers.

	FTE	Unrestricted Amount	CBAC Ranking
33 K-3 average class size set at 22:1 (with reduced penalty)	8.00	\$ 346,926	1.50

TOTAL UNRESTRICTED FUNDS 39.01 \$ 2,703,204

* indicates CBAC did not have the opportunity to rank this item.

CCUSD TARGETED AMOUNTS TO CUT: Unrestricted General Fund, \$1.75M - \$2M; Restricted, \$1.65M.

Proposed Budget Reductions and Revisions for 2009-10 (Restricted Funds)

Categoricals - a) Renegotiate/restructure student assessment system (Galileo); b) Provide one textbook for middle school students, but not an additional classroom set; c) Reduce summer school programs to the State reimbursement level; d) Seven Instructional Assistants - Computer Lab return to their original hours pre-MOU related to EETT funding; e) Eliminates the following positions: Secretary I, Consultant I, Consultant II, Assistant Director - Child Welfare and Attendance, ROP Coordinator, 10.65 TOSA's (BTSA - 3.6, EETT - 4.25, ELD - 2.8), three Counselors, fifteen Instructional Assistants I, twelve Instructional Assistants III (bilingual).		FTE	Restricted Amount	CBAC Ranking
34	Secretary I (Educational Services)	1.00	\$ 58,965	
35	Consultant I		\$ 106,050	1.10
36	Consultant II		\$ 20,000	1.20
37	Assistant Director - Child Welfare and Attendance	1.00	\$ 127,826	*
38	ROP Coordinator		\$ 18,837	*
39	Teacher on Special Assignment (TOSA) - BTSA-3.6; EETT-4.25; ELD-2.8.	10.65	\$ 935,501	1.20
40	Renegotiate/Restructure student assessment system (Galileo)		\$ 39,000	1.20
41	Provide one textbook for middle school students, but not an additional classroom set		\$ 20,000	1.30
42	Counselors	3.00	\$ 303,730	2.20
43	Instructional Assistant Computer Lab: Return to original hours (e.g., 3.6, 3.9, etc.) pre-MOU related to EETT funding.		\$ 35,636	2.20
44	Instructional Assistant I (Title I, SIP)	15.00	\$ 210,623	2.30
45	Instructional Assistant III (Bilingual, EIA)	12.00	\$ 240,851	2.30
46	Reduce summer school programs to the State reimbursement level			2.00

* indicates CBAC did not have the opportunity to rank this item.

CCUSD TARGETED AMOUNTS TO CUT: Unrestricted General Fund, \$1.75M - \$2M; Restricted, \$1.65M.

Proposed Budget Reductions and Revisions for 2009-10 (Restricted Funds)

	FTE	Restricted Amount	CBAC Ranking
Special Education - a) Eliminates Clerk Typist II (50%), Account Clerk III (50%), two Special Day Class Teachers and five Instructional Assistants Special Education and IIA; b) Reduces the hours of nine Instructional Assistants Special Education and IIA.	8.00	\$ 318,120	
47 Clerk Typist II (Special Education) -- x-ref item #7	0.50	\$ 25,953	*
48 Account Clerk III (Special Education; Pupil Services / Fiscal Services) -- x-ref item #8	0.50	\$ 31,194	*
49 Special Day Class Teacher	2.00	\$ 130,000	1.10
50 Instructional Assistant Special Education and IIA (non-mandated special education) - cut 5 positions and reduce hours of 9 positions	5.00	\$ 130,973	*

SELPA - Eliminates the General Fund contribution to SELPA by reducing Secretary II from a full-time to a half-time position.

	FTE	Restricted Amount	CBAC Ranking
51 Secretary II	0.50	\$ 32,092	*

Proposed Budget Reductions and Revisions for 2008-09 (Restricted Funds)

	FTE	Restricted Amount	CBAC Ranking
Instruactional Materials Realignment Funding Program (IMRFP) - Reduce and utilize in the General Fund the allocated/reserved IMRFP textbook funds. This money will be transferred to the General Fund to cover the 15.4% mid-year cut to the categorical programs which is approximately \$300K. A public hearing is required and will be agendized at a future Board Meeting.		\$ 380,000	1.00

TOTAL RESTRICTED FUNDS 51.15 \$ 2,847,231

* indicates CBAC did not have the opportunity to rank this item.



**CULVER CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
UNADOPTED MINUTES**

Meeting:	<u>Special Meeting</u>	Date:	<u>March 17, 2009</u>
Place:	<u>District Administration Office</u> <u>4034 Irving Place</u> <u>Culver City 90232</u>	Time:	<u>6:00 p.m. – Public Meeting</u> <u>6:01 p.m. – Closed Session</u> <u>7:00 p.m. – Public Meeting</u>

Board Members Present

Jessica Beagles-Roos, Ph.D., President
Saundra Davis, M.A., Vice President
Steven Gourley, Clerk
Scott Zeidman, Esq., Member
Dana Russell, D.D.S., Member

Staff Members Present

Myrna Rivera Coté, Ed.D., Superintendent
David El Fattal, M.B.A.
Gwenis Laura, Ed.S.
Patricia Jaffe, M.S.

Call to Order

Board President Dr. Beagles-Roos called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 6:35 p.m. with all Board members in attendance. Mr. Ali Delawalla led the Pledge of Allegiance.

Report from Closed Session

Dr. Beagles-Roos reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

7. Public Hearing

7.1 Instructional Materials Realignment Funding Program Transfer of Funds

Dr. Beagles-Roos opened the public hearing at 6:36 p.m. There being no comments from the audience it was moved by Dr. Russell and seconded by Mrs. Davis to close the public hearing. The motion was unanimously approved and the public hearing was closed at 6:37 p.m.

8. Adoption of Agenda

It was moved by Dr. Russell and seconded by Mr. Zeidman that the Board approve the agenda of March 17, 2009 as presented. The motion was unanimously approved.

9. Public Recognition

9.1 Members of the Audience

There were no comments from audience members.

10. Information Items

10.1 Presentation of the Second Interim Report for 2008-2009

Mr. El Fattal presented the Second Interim Report for 2008-2009 to Board members. Mr. El Fattal responded to questions from members of the audience and Board members. Board members thanked Mr. El Fattal for his presentation.

11. Action Items

11.1 Superintendent's Items

11.1a Approval is Recommended for Resolution #23-2008/2009 To Order Biennial Governing Board Election

It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve Resolution #23-2008/2009 To Order Biennial Governing Board Election as presented. The motion was unanimously approved.

11.2 Business Items

11.2a Approval is Recommended for Certification of the Second Interim Report for 2008-2009

Dr. Beagles-Roos suggested that to continue with prior budget issues the Board would need to have another meeting. Further discussion ensued regarding possibly having a Special Board Meeting on March 31, 2009. It was decided this date was not feasible. Mr. Gourley stated that along with the budget issues, he would also like to agendize salaries. Mr. Zeidman suggested having the bargaining units meet to discuss pledging to the Empower Our Schools campaign. Mrs. Davis agreed. It was moved by Dr. Russell and seconded by Mrs. Davis to approve the Certification of the Second Interim Report for 2008-2009 as presented. The motion was unanimously approved.

11.2b Approval is Recommended to Transfer Instructional Materials Realignment Funding Program Funds to the General Fund

It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve to Transfer Instructional Materials Realignment Funding Program Funds to the General Fund. The motion was unanimously approved.

12. Adjournment

There being no further business, it was moved by Mrs. Davis, seconded by Mr. Zeidman and unanimously approved to adjourn the meeting. Board President Dr. Beagles-Roos adjourned the meeting at 8:10 p.m. in memory of the father of Alicia and Joanne Salazar.

Approved: _____
Board President

Superintendent

On: _____
Date

Secretary

9.2 PURCHASE ORDERS AND WARRANTS

The attached purchase order list and warrants report are submitted to the Board of Education at the second board meeting of each month for ratification. No other purchase orders have been issued other than those previously approved or included in the attached list.

The intent of this report is to provide the Board of Education and the community with more definitive information relative to purchasing and disbursement of monies by fund and account.

Purchase order grand total from March 16, 2009 through April 17, 2009 is \$811,781.87. Warrants issued for the period March 13, 2009 through April 17, 2009 total \$5,903,010.40. This includes \$1,834,334.00 in commercial warrants, and \$4,068,676.40 in payroll warrants.

BUDGET NUMBER LEGEND FOR FUNDS

- 01.0 general fund
- 11.0 adult education fund
- 12.0 child development fund
- 13.0 cafeteria fund
- 14.0 deferred maintenance fund
- 21.0 building fund
- 25.0 capital facilities fund
- 40.0 redevelopment
- 76.0 warrant pass-through fund
- 96.0 general fixed asset account

RECOMMENDED MOTION: That purchase orders from March 16, 2009 through April 17, 2009 in the amount of \$811,781.87 and warrants for March 13, 2009 through April 17, 2009 in the amount of \$5,903,010.40 be ratified by the Board of Education.

Moved by:

Seconded by:

Vote:

Report ID: LAPO009C
 District: 64444
 Purchase Orders/Buyouts To The Board for Ratification From: 3/16/2009 To 4/17/2009
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Board List Purchase Order Report
 CULVER CITY UNIFIED SD

Page No. 1
 Run Date: 04/18/2009
 Run Time: 11:52:53AM

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
03/18/09	0000000037 X	1	03/18/09	03/18/09	LAW OFFICES OF HENRY TOMMASSIAN	CONTRACT SE Special Educ	01-0	33400-0	57500	3000	3000	5000	0004040	10,500.00	10,500.00
03/17/09	51190A	A		03/17/09	PEARSON EDUCAT BOOKS	Undistributed	01.0	63000.0	11100	1000	4110	0000000		192,252.04	192,252.04
03/16/09	52128M	A		03/16/09	US AIR CONDITION MAINTENANCE	Maintenance	01.0	81500.0	00000	8110	4380	0005040		55.15	55.15
03/16/09	52143M	C		03/16/09	TRANSPORTATION FIELD TRIPS	Operations	01.0	00000.0	00000	3600	5871	0005041		1,980.00	1,980.00
03/20/09	521968	X	1	03/24/09	THE APPLE STORE COMPUTER S	Culver City H	01-0	67640-0	14400	1000	4440	4040000	1,029.80	1,629.80	
04/15/09	52424	A		04/15/09	OFFICE DEPOT	District Curricl	01.0	00000.0	00000	2100	4350	0004010		2,408.26	2,408.26
04/15/09	52425	A		04/16/09	OFFICE DEPOT	Educational S	01.0	00000.0	00000	2100	4350	0004000		4,538.73	4,538.73
03/16/09	52625M	A		03/16/09	CULVER MOTOR C REPAIRS - OTH	Maintenance	01.0	81500.0	00000	8110	5630	0005040		2,873.07	2,873.07
03/16/09	52626M	C		03/16/09	COUNTY OF LOS A MEMBERSHIP	Maintenance	01.0	81500.0	00000	8110	5310	0005040		300.00	300.00
03/16/09	52627M	C		03/16/09	PSC - ENVIROMENT CONTRACTED: Maintenance		01.0	81500.0	00000	8110	5810	0005040		853.03	853.03
03/19/09	52629M	C		03/19/09	COX PAINTS	MAINTENANCE	01.0	81500.0	00000	8110	4380	0005040		24.07	24.07

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 2

District : 64444

CULVER CITY UNIFIED SD

Run Date: 04/18/2009

Purchase Orders/Buyouts To The Board for Ratification From : 3/16/2009 To 4/17/2009

Run Time: 11:52:53AM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
3/19/2009					52629M	COX PAINTS									24.07
03/19/09	52630M	C		03/19/09	PACIFIC COACHWA	FIELD TRIPS	Operations	01.0	00000.0	00000	3600	5871	0005041	1,651.86	1,651.86
3/19/2009					52630M	PACIFIC COACHWAYS									1,651.86
03/19/09	52632M	C		03/19/09	STOCK BUILDING S	MAINTENANCE	Maintenance	01.0	81500.0	00000	8110	4380	0005040	71.07	71.07
3/19/2009					52632M	STOCK BUILDING									71.07
04/01/09	52633M	C		04/01/09	PSC - ENVIROMENT	CONTRACTED : Maintenance	Maintenance	01.0	81500.0	00000	8110	5890	0005040	370.11	370.11
4/1/2009					52633M	PSC - ENVIROMENTAL									370.11
04/01/09	52848M	C		04/01/09	ONE STOP ROOTE	REPAIRS - OTH	Maintenance	01.0	81500.0	00000	8110	5630	0005040	865.00	865.00
4/1/2009					52848M	ONE STOP ROOTER &									865.00
04/06/09	52849M	C		04/06/09	LOS ANGELES COU	MEMBERSHIP	Maintenance	01.0	81500.0	00000	8110	5310	0005040	1,437.93	1,437.93
4/6/2009					52849M	LOS ANGELES COUNTY									1,437.93
04/13/09	52853M	C		04/13/09	STOCK BUILDING S	MAINTENANCE	Maintenance	01.0	81500.0	00000	8110	4380	0005040	318.81	318.81
4/13/2009					52853M	STOCK BUILDING									318.81
03/23/09	52888	C		03/23/09	HUNTINGTON PAR	OFFICE SUPPL	Business Serv	01.0	00000.0	00000	7300	4350	0005000	23.89	23.89
3/23/2009					52888	HUNTINGTON PARK									23.89
03/16/09	52900	A		03/16/09	JOSTENS	OFFICE SUPPL	High School u	01.0	00000.0	00000	2700	4350	4010001	2,281.37	2,281.37
3/16/2009					52900	JOSTENS									2,281.37
03/16/09	52901	A		03/17/09	REDWOOD PRESS	OFFICE SUPPL	District Curricl	01.0	00000.0	00000	2100	4350	0004010	508.78	508.78
3/16/2009					52901	REDWOOD PRESS									508.78
03/16/09	52906	C		03/17/09	THE APPLE STORE	INSTRUCTION	Culver City H	01.0	90127.0	11100	1000	4310	4010000	595.32	595.32

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 3

District : 64444

CULVER CITY UNIFIED SD

Run Date: 04/18/2009

Purchase Orders/Buyouts To The Board for Ratification From : 3/16/2009 To 4/17/2009

Run Time: 11:52:53AM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount	
						52906		THE APPLE STORE								595.32
03/16/09	52907	C		03/16/09	MAD SCIENCE OF L	CONTRACTED : Linwood How	01.0	91400.0	00000	2100	5850	5850	2020000	1,540.00	1,540.00	
						52907		MAD SCIENCE OF LOS ANGELES								1,540.00
03/16/09	52908	C		03/17/09	THE APPLE STORE	COMPUTER S Culver City H	01.0	35500.0	11100	1000	4410	4410	4010000	3,321.12	3,321.12	
						52908		THE APPLE STORE								3,321.12
03/16/09	52909	C		03/16/09	DO RE MI MUSIC S	CONTRACTED : Farragut Elem	01.0	90127.0	11100	1000	5810	5810	2050000	1,365.00	1,365.00	
						52909		DO RE MI MUSIC SCHOOL								1,365.00
03/18/09	52910	A		03/18/09	AVANT ASSESMEI	INSTRUCTION Special Proje	01.0	58100.0	11100	1000	4410	4410	0004030	2,250.52	2,250.52	
						52910		AVANT ASSESSMENT, LLC								2,250.52
03/16/09	52911	A		03/16/09	CDW-G	INSTRUCTION Special Proje	01.0	35500.0	11100	1000	4310	4310	0004030	1,905.48	1,905.48	
						52911		CDW-G								1,905.48
03/16/09	52912	C		03/16/09	CAMBRIDGE UNIV	BOOKS Adult School	11.0	63900.0	41100	1000	4110	4110	0000010	717.15	717.15	
						52912		CAMBRIDGE UNIVERSITY PRESS								717.15
03/17/09	52913	A		03/17/09	NASCO-MODESTO	INSTRUCTION Special Educa	01.0	33100.0	57700	1110	4310	4310	0004040	113.84	113.84	
						52913		NASCO-MODESTO								113.84
03/16/09	52914	C		03/16/09	PEARSON EDUCAT	BOOKS Adult School	11.0	90139.0	41100	1000	4110	4110	0000010	864.55	864.55	
						52914		PEARSON EDUCATION, INC.								864.55
03/16/09	52915	C		03/16/09	COMPLETE BUSIN	INSTRUCTION El Marino Lan	01.0	73950.0	11100	1000	4310	4310	2030000	1,536.63	1,536.63	
						52915		COMPLETE BUSINESS SYSTEMS								1,536.63
03/16/09	52916	C		03/16/09	MALEMAN INK	OFFICE SUPPL Office of Child	12.0	50250.0	85000	2700	4350	4350	0000002	971.76	971.76	

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Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

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					3/16/2009	52916	MALEMAN INK								971.76
03/16/09	52917	C		03/16/09	ICHI TRADING COR	INSTRUCTION	Special Proje	01.0	58100.0	11100	1000	4310	0004030	615.94	615.94
					3/16/2009	52917	ICHI TRADING CORPORATION								
03/18/09	52918	C		03/18/09	AGUUSTIN EGELS	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040	3,500.00	3,500.00
					3/18/2009	52918	AGUUSTIN EGELSEE, LLP								
04/15/09	52919	A		04/15/09	CASBO	CONFERENCE	Pupil Services	01.0	00000.0	00000	3900	5220	0004020	355.00	355.00
					4/15/2009	52919	CASBO								
03/19/09	52920	A		03/19/09	HENRY SCHEIN, I	MISCELLANEO	Human Reso	01.0	00000.0	00000	7400	5860	0003000	500.00	500.00
					3/19/2009	52920	HENRY SCHEIN, INC.								
03/18/09	52921	C		03/18/09	LAW OFFICES OF F	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040	10,500.00	10,500.00
					3/18/2009	52921	LAW OFFICES OF HENRY TOVMASSIAN								
03/18/09	52922	C		03/18/09	E.G. BRENNAN & C	MAINTENANCE	middle school	01.0	00000.0	00000	2700	5630	3010001	15.70	15.70
					3/18/2009	52922	E.G. BRENNAN & CO., INC.								
03/18/09	52923	C		03/19/09	AVC OFFICE AUTO	MAINTENANCE	middle school	01.0	00000.0	00000	2700	5630	3010001	2,143.31	2,143.31
					3/18/2009	52923	AVC OFFICE AUTOMATION								
03/18/09	52924	C		03/19/09	STEP BY STEP ED	CONTRACT SE	Special Educa	01.0	65000.0	57520	1136	5810	0004040	2,737.50	2,737.50
					3/18/2009	52924	STEP BY STEP EDU								
03/18/09	52925	C		03/18/09	KENJI & MANAMI G	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040	1,140.00	1,140.00
					3/18/2009	52925	KENJI & MANAMI GO								
03/18/09	52926	C		03/18/09	BRAD AND YULIA M	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040	700.00	700.00

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					3/18/2009	52926		BRAD AND YULIA MCAFEE								700.00
03/18/09	52927	C		03/18/09	THERAPY WEST, I	CONTRACT SE	Special Educa	01.0	65000.0	57520	1136	5810	0004040	540.00	540.00	
					3/18/2009	52927		THERAPY WEST, INC.								540.00
03/19/09	52928	C		03/19/09	NATIONAL SCIENC	MEMBERSHIP	Undistributed	01.0	90127.0	11100	1000	5310	0000000	100.00	100.00	
					3/19/2009	52928		NATIONAL SCIENCE TEACHERS ASSN								100.00
03/18/09	52929	C		03/18/09	D & D SECURITY EN	OFFICE SUPPL	Technology	01.0	00000.0	00000	7700	4350	0005020	381.30	381.30	
					3/18/2009	52929		D & D SECURITY ENTERPRISES								381.30
03/18/09	52930	C	1	03/23/09	CULVER CITY EDU	ADVERTISING	middle school	01.0	00000.0	00000	2700	5830	3010001	300.00	300.00	
					3/18/2009	52930		CULVER CITY EDUCATION FOUNDATION								300.00
03/18/09	52931	A		03/18/09	TROXELL COMMUN	INSTRUCTION	Ei Rincon Ele	01.0	90127.0	11100	1000	4210	2040000	1,349.89	1,349.89	
					3/18/2009	52931		TROXELL COMMUNICATIONS								1,349.89
03/25/09	52932	A		03/25/09	AL'S SPORT SHOP	ATHLETIC SUP	Culver City H	01.0	00000.0	15000	1000	4400	4010000	733.58	733.58	
					3/25/2009	52932		AL'S SPORT SHOP								733.58
03/25/09	52933	A		03/25/09	AL'S SPORT SHOP	ATHLETIC SUP	Culver City H	01.0	00000.0	15000	1000	4400	4010000	220.04	220.04	
					3/25/2009	52933		AL'S SPORT SHOP								220.04
03/20/09	52934	C		03/20/09	COLONIAL CHESTE	FIELD TRIPS	Linwood How	01.0	91400.0	11100	1000	5712	2020000	1,344.00	1,344.00	
					3/20/2009	52934		COLONIAL CHESTERFIELD AT RILEY'S FARM								1,344.00
03/20/09	52935	C		03/20/09	CALIFORNIA SCIEN	FIELD TRIPS	Linwood How	01.0	91400.0	11100	1000	5816	2020000	457.00	457.00	
					3/20/2009	52935		CALIFORNIA SCIENCE CENTER FOUNDATION								457.00
03/20/09	52936	C		03/20/09	SAN FERNANDO M	FIELD TRIPS	La Ballona EI	01.0	00000.0	16003	1000	5816	2060000	96.00	96.00	

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					3/20/2009	52936		SAN FERNANDO MISSION								96.00
03/20/09	52937	A		03/20/09	TICKET CRAFT	OFFICE SUPPL	High School u	01.0	00000.0	00000	2700	4350	4010001	317.33		
					3/20/2009	52937		TICKET CRAFT								317.33
03/20/09	52938	A		03/20/09	MARCOS WHITE	CONTRACT SE	Culver City H	01.0	00000.0	15000	1000	4400	4010000	300.00		
					3/20/2009	52938		MARCOS WHITE								300.00
03/20/09	52939	C		03/20/09	CULVER MOTOR C	REPAIRS - OTH	Security	01.0	00000.0	00000	8300	5630	0001050	3,488.81		
					3/20/2009	52939		CULVER MOTOR CLINIC INC.								3,488.81
03/20/09	52940	C		03/20/09	LOU'S GOLF & IND	REPAIRS - OTH	Security	01.0	00000.0	00000	8300	5630	0001050	271.02		
					3/20/2009	52940		LOU'S GOLF & INDUSTRIAL CARTS								271.02
03/25/09	52941	A		03/25/09	C & A ATHLETICS	ATHLETIC SUP	Culver City H	01.0	00000.0	15000	1000	4400	4010000	503.02		
					3/25/2009	52941		C & A ATHLETICS								503.02
03/20/09	52942	A		03/20/09	STAR OFFICE SUP	OFFICE SUPPL	Special Proje	01.0	73920.0	00000	2100	4350	0004030	40.76		
					3/20/2009	52942		STAR OFFICE SUPPLIES, INC.								40.76
03/20/09	52943	A		03/20/09	SCHOOL SERVICE	OFFICE SUPPL	Special Proje	01.0	30100.0	00000	2700	4350	0004030	69.90		
					3/20/2009	52943		SCHOOL SERVICES OF CALIFORNIA								69.90
03/20/09	52944	A		03/20/09	SCIENCE KIT-BOR	INSTRUCTION	Culver City M	01.0	90127.0	11100	1000	4310	3010000	4,683.34		
					3/20/2009	52944		SCIENCE KIT-BOREAL								4,683.34
03/19/09	52945	C		03/19/09	DEPARTMENT OF S	LICENSE/FEES	Office of Child	12.0	50250.0	85000	2700	5890	0000002	200.00		
					3/19/2009	52945		DEPARTMENT OF SOCIAL SERVICES								200.00
03/23/09	52946	A		03/23/09	AFFINITY ASSOCIA	INSTRUCTION	El Marino Lan	01.0	91400.0	11100	1000	4310	2030000	7,934.72		

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						3/23/2009	52946	AFFINITY ASSOCIATES								7,934.72
03/20/09	52947	A		03/20/09	SANTILLANA USA	BOOKS	El Marino Lan	01.0	90127.0	11100	1000	4210	2030000	1,191.14		
					3/20/2009		52947	SANTILLANA USA								1,191.14
03/20/09	52948	A		03/20/09	FOLLETT LIBRARY BOOKS		El Marino Lan	01.0	90127.0	11100	1000	4210	2030000	2,517.20		
					3/20/2009		52948	FOLLETT LIBRARY RESOURCES								2,517.20
03/20/09	52949	A		03/20/09	FOLLETT LIBRARY BOOKS		Farragut Elem	01.0	90127.0	11100	1000	4210	2050000	2,732.10		
					3/20/2009		52949	FOLLETT LIBRARY RESOURCES								2,732.10
03/20/09	52950	A		03/20/09	FOLLETT LIBRARY BOOKS		Culver City M	01.0	90127.0	11100	1000	4210	3010000	857.10		
					3/20/2009		52950	FOLLETT LIBRARY RESOURCES								857.10
03/20/09	52951	A		03/20/09	FOLLETT LIBRARY BOOKS		El Rincon Ele	01.0	90127.0	11100	1000	4210	2040000	1,004.40		
					3/20/2009		52951	FOLLETT LIBRARY RESOURCES								1,004.40
03/20/09	52952	A		03/20/09	FOLLETT LIBRARY BOOKS		Linwood How	01.0	90127.0	11100	1000	4210	2020000	2,794.10		
					3/20/2009		52952	FOLLETT LIBRARY RESOURCES								2,794.10
03/20/09	52953	A		03/20/09	FOLLETT LIBRARY BOOKS		La Ballona El	01.0	90127.0	11100	1000	4210	2060000	3,120.40		
					3/20/2009		52953	FOLLETT LIBRARY RESOURCES								3,120.40
03/20/09	52954	A		03/20/09	FOLLETT LIBRARY BOOKS		Culver City H	01.0	90127.0	11100	1000	4210	4010000	4,247.00		
					3/20/2009		52954	FOLLETT LIBRARY RESOURCES								4,247.00
03/19/09	52955	C		03/19/09	AMANDA COPELAN MISCELLANEO		Special Educa	01.0	33100.0	57500	3900	5890	0004040	288.00		
					3/19/2009		52955	AMANDA COPELAND								288.00
03/20/09	52956	A		03/20/09	CLUB Z IN-HOME T CONTRACTED		Culver City M	01.0	30100.0	00000	2700	5810	3010000	4,219.05		

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						3/20/2009	52956	CLUB Z] IN-HOME TUTORING							4,219.05
03/20/09	52957	A		03/20/09	SMART KIDS TUTO	CONTRACTED : Culver City M	01.0	30100.0	00000	2700	5810	5810	3010000	5,906.67	
						3/20/2009	52957	SMART KIDS TUTORING & LEARNING CENTER							5,906.67
03/20/09	52958	A		03/20/09	PROFESSIONAL T	CONTRACTED : Culver City M	01.0	30100.0	00000	2700	5810	5810	3010000	7,594.29	
						3/20/2009	52958	PROFESSIONAL TUTORS OF AMERICA, INC.							7,594.29
03/20/09	52959	A		03/20/09	CARNEY EDUCATI	CONTRACTED : Culver City M	01.0	30100.0	00000	2700	5810	5810	3010000	3,375.24	
						3/20/2009	52959	CARNEY EDUCATIONAL SERVICES							3,375.24
03/30/09	52960	A		03/30/09	SANTA CLARA COU	CONTRACTED : Human Reso	01.0	00000.0	00000	7400	5810	5810	0003000	500.00	
						3/30/2009	52960	SANTA CLARA COUNTY OFFICE OF EDUCATION							500.00
03/26/09	52961	A		03/26/09	C & A ATHLETICS	ATHLETIC SUP	Culver City H	01.0	67610.0	11100	1000	4310	4010000	2,908.92	
						3/26/2009	52961	C & A ATHLETICS							2,908.92
03/20/09	52962	A		03/20/09	NASCO-MODESTO	INSTRUCTION	Culver City H	01.0	67610.0	11100	1000	4310	4010000	4,964.85	
						03/20/09		01.0	00000.0	16001	1000	4310	4010000	3,900.95	
						3/20/2009	52962	NASCO-MODESTO							8,865.80
03/26/09	52964	A		03/26/09	BOULEVARD MUSI	MUSICAL INST	Special Proje	01.0	67610.0	11100	1000	4310	0004030	480.19	
						3/26/2009	52964	BOULEVARD MUSIC							480.19
03/26/09	52965	A		03/26/09	SYMPHONIC JAZZ	C INSTRUCION	Special Proje	01.0	67610.0	11100	1000	4310	0004030	1,738.00	
						3/26/2009	52965	SYMPHONIC JAZZ ORCHESTRA							1,738.00
03/30/09	52966	A		03/30/09	WOODWIND & BR	INSTRUCION	Special Proje	01.0	67610.0	11100	1000	4310	0004030	13,834.14	
						3/30/2009	52966	WOODWIND & BRASSWIND							13,834.14
03/26/09	52967	A		03/26/09	SAMUEL FRENCH, I	INSTRUCION	Culver City H	01.0	67610.0	11100	1000	4310	4010000	108.00	

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3/26/2009						52967		SAMUEL FRENCH, INC.								108.00
03/31/09	52968	A		03/31/09	THE APPLE STORE	COMPUTER S	Culver City H	01.0	67610.0	11100	1000	4410	4010000	1,629.80		
3/31/2009						52968		THE APPLE STORE								1,629.80
03/26/09	52969	A	1	03/30/09	STAR OFFICE SUP	AUDIOVISUAL S	Culver City H	01.0	67610.0	11100	1000	4310	4010000	535.22		
3/26/2009						52969		STAR OFFICE SUPPLIES, INC.								535.22
03/30/09	52970	A		03/30/09	SAMY'S CAMERA	CAMERA SUP	Culver City H	01.0	67610.0	11100	1000	4410	4010000	649.45		
3/30/2009						52970		SAMY'S CAMERA								649.45
03/31/09	52971	A		03/31/09	DANCEWEAR SOL	INSTRUCTION	Culver City H	01.0	67610.0	11100	1000	4310	4010000	461.09		
3/31/2009						52971		DANCEWEAR SOLUTIONS								461.09
03/26/09	52972	A		03/26/09	AARDVARK CLAY & INSTRUCTION		Culver City M	01.0	67610.0	11100	1000	4310	3010000	810.19		
3/26/2009						52972		AARDVARK CLAY & SUPPLIES								810.19
03/30/09	52973	A		03/30/09	THE APPLE STORE	COMPUTER S	Culver City H	01.0	67610.0	11100	1000	4410	4010000	1,966.25		
3/30/2009						52973		THE APPLE STORE								1,966.25
03/30/09	52974	C		03/30/09	AUDIO DYNAMIX	MUSICAL INST	Culver City H	01.0	67610.0	11100	1000	4410	4010000	1,299.01		
3/30/2009						52974		AUDIO DYNAMIX								1,299.01
03/30/09	52975	C		03/30/09	ANGSTROM STAG	REPAIRS - AVE	Culver City H	01.0	67610.0	11100	1000	4310	4010000	584.65		
3/30/2009						52975		ANGSTROM STAGE LIGHTING, INC.								584.65
03/27/09	52976	A	1	03/31/09	B & H PHOTO-VIDE(COMPUTER S	Culver City H	01.0	67610.0	11100	1000	4410	4010000	2,089.17		
3/27/2009						52976		B & H PHOTO-VIDEO-PRO AUDIO								2,089.17
03/27/09	52977	A	1	03/31/09	B & H PHOTO-VIDE(COMPUTER S	Culver City H	01.0	67610.0	11100	1000	4410	4010000	2,446.37		

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				3/27/2009		52977		B & H PHOTO-VIDEO-PRO AUDIO							2,446.37
03/30/09	52978	A		03/30/09	WOODWIND & BR	INSTRUCTION	Special Proje	01.0	67610.0	11100	1000	4310	0004030	324.72	
				3/30/2009		52978		WOODWIND & BRASSWIND							324.72
03/26/09	52979	A		03/26/09	MUSIC123	MUSICAL INST	Special Proje	01.0	67610.0	11100	1000	4310	0004030	5,221.36	
				3/26/2009		52979		MUSIC123							5,221.36
03/30/09	52980	A		03/30/09	TEACH CHILDREN	INSTRUCTION	Special Proje	01.0	67610.0	11100	1000	4310	0004030	518.63	
				3/30/2009		52980		TEACH CHILDREN							518.63
03/26/09	52981	A		03/26/09	EDUCATIONAL RE	INSTRUCTION	Special Proje	01.0	67610.0	11100	1000	4310	0004030	875.00	
				3/26/2009		52981		EDUCATIONAL RECORD CENTER, INC.							875.00
03/30/09	52982	A	1	04/01/09	DRAFTING EQUIPM	INSTRUCTION	Culver City M	01.0	67610.0	11100	1000	4310	3010000	105.33	
				3/30/2009		52982		DRAFTING EQUIPMENT WAREHOUSE, LLC							105.33
03/31/09	52983	A		03/31/09	NATIONWIDE DRAF	INSTRUCTION	Culver City M	01.0	67610.0	11100	1000	4310	3010000	439.20	
				3/31/2009		52983		NATIONWIDE DRAFTING & OFFICE SUPPLY, INC							439.20
03/26/09	52984	A		03/26/09	CRIZMAC	INSTRUCTION	Culver City M	01.0	67610.0	11100	1000	4310	3010000	656.82	
				3/26/2009		52984		CRIZMAC							656.82
03/30/09	52985	A		03/30/09	WOODWIND & BR	MUSICAL INST	Culver City M	01.0	67610.0	11100	1000	4310	3010000	14,030.24	
				3/30/2009		52985		WOODWIND & BRASSWIND							14,030.24
03/30/09	52986	A		03/30/09	MARIOS MUSIC	MUSICAL INST	Culver City H	01.0	67610.0	11100	1000	4400	4010000	2,595.84	
				3/30/2009		52986		MARIOS MUSIC							2,595.84
03/23/09	52987	C		03/23/09	COLONIAL CHESTE	FIELD TRIPS	La Ballona EI	01.0	00000.0	16003	1000	5816	2060000	134.00	

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Run Date: 04/18/2009

Purchase Orders/Buyouts To The Board for Ratification From: 3/16/2009 To 4/17/2009

Run Time: 11:52:53AM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount	
Change																
						3/23/2009	52987	COLONIAL CHESTERFIELD AT RILEY'S FARM								134.00
03/24/09	52988	A	1	03/30/09	PEOPLES EDUCAT	INSTRUCTION	Culver Park H	01.0	30100.0	32000	1000	4310	5010000	2,161.41	2,161.41	
						3/24/2009	52988	PEOPLES EDUCATION								2,161.41
03/24/09	52989	A		03/24/09	DEMCO, INC.	OFFICE SUPPL	Undistributed	01.0	00000.0	00000	2420	4350	0000000	74.22	74.22	
						3/24/2009	52989	DEMCO, INC.								74.22
03/24/09	52990	A		03/24/09	PEARSON ASSESS	TEST/TEST MA	Special Educa	01.0	33100.0	50010	3160	4312	0004040	409.74	409.74	
						3/24/2009	52990	PEARSON ASSESSMENTS								409.74
03/25/09	52991	C		03/26/09	THE PI PROJECT	CONFERENCE	Linwood How	01.0	90127.0	11100	1000	5220	2020000	220.00	220.00	
						3/25/2009	52991	THE PI PROJECT								220.00
03/26/09	52992	C		03/26/09	DR. TRANG NGUYE	CONTRACT SE	Special Educa	01.0	65000.0	57700	3150	5890	0004040	190.00	190.00	
						3/26/2009	52992	DR. TRANG NGUYEN, O.D., F.A.A.O.								190.00
03/27/09	52993	C		03/27/09	CRYSTAL RONEY	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040	10,378.00	10,378.00	
						3/27/2009	52993	CRYSTAL RONEY								10,378.00
03/26/09	52994	C		03/26/09	ZEV AND SYLVIA L	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040	8,225.00	8,225.00	
						3/26/2009	52994	ZEV AND SYLVIA LEVY								8,225.00
03/26/09	52995	A		03/26/09	NASCO-MODESTO	INSTRUCTION	Culver City M	01.0	67610.0	11100	1000	4310	3010000	370.90	370.90	
						3/26/2009	52995	NASCO-MODESTO								370.90
03/26/09	52996	C		03/26/09	IMAGERY VIDEO PF	CONTRACT SE	District Curric	01.0	00000.0	00000	2100	5810	0004010	275.00	275.00	
						3/26/2009	52996	IMAGERY VIDEO PRODUCTIONS								275.00
03/26/09	52997	A		03/26/09	LAKESHORE LEAR	INSTRUCTION	Office of Child	01.0	90127.0	11100	1000	4210	0000002	296.18	296.18	

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Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

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PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
				3/26/2009		52997		LAKESHORE LEARNING MATERIALS							296.18
03/26/09	52998	A		03/26/09	MICHAEL LAASE	CONSULTANT	Culver City H	01.0	00000.0	17000	3900	5850	4010000	1,500.00	1,500.00
				3/26/2009		52998		MICHAEL LAASE							
04/02/09	52999	C		04/02/09	SHOKRAI LAW	LEGAL SERVIC	Human Reso	01.0	00000.0	00000	7400	5820	0003000	12,420.00	12,420.00
				4/2/2009		52999		SHOKRAI LAW							
03/27/09	53000	C		03/27/09	ASCD	MEMBERSHIP	District Curricl	01.0	00000.0	00000	2700	5310	0004010	134.00	134.00
				3/27/2009		53000		ASCD							
03/26/09	53001	C		03/26/09	ICHI TRADING COR	INSTRUCTION	Special Proje	01.0	58100.0	11100	1000	4310	0004030	595.38	595.38
				3/26/2009		53001		ICHI TRADING CORPORATION							
03/26/09	53002	A		03/26/09	COMPLETE BUSIN	OFFICE SUPPL	middle school	01.0	00000.0	00000	2700	4350	3010001	1,822.65	1,822.65
				3/26/2009		53002		COMPLETE BUSINESS SYSTEMS							
03/26/09	53003	A		03/26/09	AVC OFFICE AUTO	OFFICE MACHI	middle school	01.0	00000.0	00000	2700	4350	3010001	378.88	378.88
				3/26/2009		53003		AVC OFFICE AUTOMATION							
03/26/09	53004	C		03/26/09	ABC IMAGING, INC.	INSTRUCTION	middle school	01.0	00000.0	11100	1000	4310	3010001	70.69	70.69
				3/26/2009		53004		ABC IMAGING, INC.							
03/26/09	53005	A		03/26/09	COMPLETE BUSIN	OFFICE SUPPL	El Rincon unit	01.0	00000.0	00000	2700	4350	2040001	457.46	457.46
				3/26/2009		53005		COMPLETE BUSINESS SYSTEMS							
03/26/09	53006	A		03/30/09	SCHOLASTIC INC.	INSTRUCTION	Farragut unit a	01.0	00000.0	11100	1000	4310	2050001	79.39	79.39
				3/26/2009		53006		SCHOLASTIC INC.							
03/30/09	53007	A		03/30/09	ALAN GORDON EN	RENTS/RENTA	Culver City H	01.0	90145.0	17000	1000	5610	4010000	3,000.00	3,000.00

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Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount	
						53007		ALAN GORDON ENTERPRISES								3,000.00
03/30/09	53008	A		03/30/09	ELS	RENTS/RENTA	Culver City H	01.0	90145.0	17000	1000	5610	4010000	2,500.00	2,500.00	
						53008		ELS								2,500.00
03/30/09	53009	C		03/30/09	ST. FRANCIS HIGH	CONFERENCE	Undistributed	01.0	96352.0	71100	1000	5220	0000000	500.00	500.00	
						53009		ST. FRANCIS HIGH SCHOOL								500.00
04/03/09	53010	A	3	04/06/09	LENOVO (USA) IN	COMPUTER S	Culver City M	01.0	90127.0	11100	1000	4310	3010000	34.09	34.09	
								01.0	90127.0	11100	1000	4210	3010000	2,206.81	2,206.81	
						53010		LENOVO (USA) INC.								2,240.90
03/30/09	53011	A		03/30/09	PITNEY BOWES	COMMUNICATI	Purchasing	01.0	00000.0	00000	7300	5910	0005030	829.81	829.81	
						53011		PITNEY BOWES								829.81
03/30/09	53012	A		03/30/09	TROXELL COMMUN	INSTRUCTION	Special Proje	01.0	58100.0	11100	1000	4310	0004030	2,067.58	2,067.58	
						53012		TROXELL COMMUNICATIONS								2,067.58
03/30/09	53013	C		03/30/09	L A COUNTY OFFIC	CONFERENCE	Special Proje	01.0	73250.0	00000	2700	5220	0004030	1,200.00	1,200.00	
						53013		L A COUNTY OFFICE OF ED, CIS/ELP								1,200.00
03/26/09	53014	C		03/26/09	ERIKA CARPENTE	CONTRACT SE	Special Educa	01.0	65000.0	57520	1136	5810	0004040	900.00	900.00	
						53014		ERIKA CARPENTER RICH, Ph.D.								900.00
03/30/09	53015	A		03/30/09	THE APPLE STORE	COMPUTER S	Culver City H	01.0	90127.0	11100	1000	4210	4010000	3,024.40	3,024.40	
						53015		THE APPLE STORE								3,024.40
03/26/09	53016	C		03/26/09	CALIFORNIA SCIEN	FIELD TRIPS	Linwood How	01.0	91400.0	11100	1000	5712	2020000	696.00	696.00	
						53016		CALIFORNIA SCIENCE CENTER FOUNDATION								696.00
03/26/09	53017	C		03/26/09	CDE - SPECIAL DE	CONFERENCE	Special Proje	01.0	30100.0	00000	2700	5220	0004030	720.00	720.00	

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PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
						53027	BSN SPORTS								709.12
03/31/09	53028	A		03/31/09	CANNON SPORTS	INSTRUCTION	Culver Park H	01.0	67610.0	31000	1000	4310	5010000	742.92	742.92
						53028	CANNON SPORTS								
04/02/09	53032	A		04/02/09	OFFICE DEPOT	INCENTIVES/A	Human Reso	01.0	00000.0	00000	7400	4350	0003000	860.14	860.14
						53032	OFFICE DEPOT								
04/01/09	53033	A		04/01/09	BEST BUY	COMPUTER S	Linwood How	01.0	90127.0	11100	1000	4410	2020000	2,051.68	2,051.68
						53033	BEST BUY								
04/02/09	53034	A		04/02/09	CDW-G	COMPUTER S	Undistributed	01.0	96354.0	71100	1000	4410	0000000	217.00	217.00
						53034	CDW-G								
04/02/09	53035	A	1	04/17/09	RIDDELL - ALL AME	ATHLETIC SUP	Culver City H	01.0	00000.0	15000	1000	4400	4010000	7,643.22	7,643.22
						53035	RIDDELL - ALL AMERICAN SPORTS CORP.								
04/02/09	53036	A		04/02/09	EPSON ACCESSOR	INSTRUCTION	Culver City H	01.0	00000.0	16001	1000	4310	4010000	327.66	327.66
						53036	EPSON ACCESSORIES, INC.								
04/06/09	53037	C		04/08/09	LOS ANGELES COU	MEMBERSHIP	Undistributed	01.0	96352.0	71100	1000	5310	0000000	241.41	241.41
								01.0	00000.0	00000	2700	5310	4010001	764.46	764.46
						53037	LOS ANGELES COUNTY FIRE DEPT.								1,005.87
04/02/09	53038	A		04/03/09	TROXELL COMMUN	COMPUTER S	Culver City H	01.0	90127.0	11100	1000	4410	4010000	721.05	721.05
						53038	TROXELL COMMUNICATIONS								
04/02/09	53039	A		04/03/09	DELL COMPUTER C	COMPUTER S	Culver City H	01.0	90127.0	11100	1000	4410	4010000	1,051.93	1,051.93
						53039	DELL COMPUTER CORP.								
04/02/09	53040	A		04/02/09	CDW-G	COMPUTER S	Culver City H	01.0	90127.0	11100	1000	4410	4010000	524.40	524.40

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Run Date: 04/18/2009

Purchase Orders/Buyouts To The Board for Ratification From : 3/16/2009 To 4/17/2009

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Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
				4/2/2009		53040		CDW-G							524.40
04/02/09	53041	A		04/03/09	US-GAMES	INSTRUCTION	middle school	01.0	00000.0	11100	1000	4310	30100001	201.02	201.02
				4/2/2009		53041		US-GAMES							201.02
04/03/09	53042	A		04/03/09	MARSHALL MUSIC	INSTRUCTION	middle school	01.0	00000.0	11100	1000	4310	30100001	84.34	84.34
				4/3/2009		53042		MARSHALL MUSIC							84.34
04/02/09	53043	A		04/02/09	CULVER CITY MUS	INSTRUCTION	Culver City M	01.0	91400.0	11100	1000	4310	30100000	673.49	673.49
				4/2/2009		53043		CULVER CITY MUSIC CENTER							673.49
04/02/09	53044	A		04/02/09	CDW-G	COMPUTER S	Special Educa	01.0	65000.0	50010	2700	4410	00040040	78.77	78.77
				4/2/2009		53044		CDW-G							78.77
04/02/09	53045	A		04/02/09	PEARSON EDUCAT	FORMS	Special Educa	01.0	33100.0	50010	3160	4312	00040040	1,476.85	1,476.85
				4/2/2009		53045		PEARSON EDUCATION							1,476.85
04/02/09	53046	A		04/03/09	COUNCIL FOR EX	OFFICE SUPPL	Special Educa	01.0	65000.0	50010	2700	4350	00040040	100.36	100.36
				4/2/2009		53046		COUNCIL FOR EXCEPTIONAL CHILDREN							100.36
04/02/09	53047	C		04/03/09	TIM CURL	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	00040040	1,385.74	1,385.74
				4/2/2009		53047		TIM CURL							1,385.74
04/01/09	53048	A		04/01/09	D & D SECURITY EN	COMPUTER S	Culver City H	01.0	90127.0	11100	1000	4410	40100000	32.16	32.16
				4/1/2009		53048		D & D SECURITY ENTERPRISES							32.16
04/02/09	53049	C		04/02/09	CLAREMONT UNIF	CONFERENCE	Special Proje	01.0	73920.0	00000	2100	5220	00040030	175.00	175.00
				4/2/2009		53049		CLAREMONT UNIFIED SCHOOL DISTRICT							175.00
04/02/09	53050	A		04/02/09	EDGEWISE MEDIA	INSTRUCTION	Culver City H	01.0	00000.0	16001	1000	4310	40100000	558.12	558.12

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PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
				4/2/2009		53050		EDGEWISE MEDIA							558.12
04/02/09	53051	A		04/02/09	SANTA CLARA COU CONTRACTED	Special Proje	01.0	40350.0	00000	2100	5810	0004030		1,500.00	1,500.00
				4/2/2009		53051		SANTA CLARA COUNTY OFFICE OF EDUCATION							
04/02/09	53052	A		04/02/09	BUCKEYE CLEANI JANITORIAL SU Culver Park u		01.0	00000.0	32000	8100	4370	5010001		181.44	181.44
				4/2/2009		53052		BUCKEYE CLEANING CENTER							
04/02/09	53053	A		04/02/09	DEVELOPMENTAL ; BOOKS	Special Educa	01.0	65000.0	57700	1110	4110	0004040		8,395.75	8,395.75
				4/2/2009		53053		DEVELOPMENTAL STUDIES CENTER							
04/02/09	53054	A	1	04/13/09	ABILITATIONS	INSTRUCTION	Special Educa	01.0	65000.0	57700	1110	4310	0004040	277.81	277.81
				4/2/2009		53054		ABILITATIONS							
04/02/09	53055	A		04/02/09	LINGUI SYSTEMS FORMS	Special Educa	01.0	33100.0	50010	3160	4312	0004040		1,127.47	1,127.47
				4/2/2009		53055		LINGUI SYSTEMS							
04/02/09	53056	A	1	04/03/09	FOLLETT LIBRARY INSTRUCTION	Culver City H	01.0	90127.0	11100	1000	4310	4010000		1,073.50	1,073.50
				4/2/2009		53056		FOLLETT LIBRARY RESOURCES							
04/02/09	53057	A		04/02/09	FOLLETT LIBRARY INSTRUCTION	Culver City M	01.0	90127.0	11100	1000	4310	3010000		475.00	475.00
				4/2/2009		53057		FOLLETT LIBRARY RESOURCES							
04/02/09	53058	A		04/02/09	SOUTHWEST SCH OFFICE SUPPL Purchasing		01.0	00000.0	00000	7300	4350	0005030		161.17	161.17
				4/2/2009		53058		SOUTHWEST SCHOOL SUPPLY							
04/02/09	53059	C		04/02/09	NIGRO, NIGRO & W AUDIT SERVICE Business Serv		01.0	00000.0	00000	7300	5820	0005000		3,791.30	3,791.30
				4/2/2009		53059		NIGRO, NIGRO & WHITE, PC							
04/02/09	53060	A		04/03/09	AMAZON.COM	OFFICE SUPPL	District Curricu	01.0	00000.0	00000	2100	4350	0004010	108.11	108.11

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4/2/2009						53060	AMAZON.COM								108.11
04/02/09	53061	A		04/02/09	CDW-G	COMPUTER S Undistributed	53061	01.0	96353.0	71100	1000	4410	00000000	235.31	235.31
04/03/09	53062	C		04/06/09	SOUTH BAY VITAL ; SIGNS	El Rincon unit	53062	01.0	00000.0	00000	2700	4350	20400001	441.37	441.37
04/03/09	53063	C		04/03/09	EDUCATION WEEK CONFERENCE, District Curricl		53063	01.0	00000.0	00000	2100	5220	00040010	295.00	295.00
04/03/09	53064	A		04/03/09	DELL COMPUTER C COMPUTER S Technology		53064	01.0	00000.0	00000	7700	4410	00050020	884.06	884.06
04/03/09	53065	A		04/03/09	IDEA ART	OFFICE SUPPL Human Reso	53065	01.0	00000.0	00000	7400	4350	00030000	73.92	73.92
04/03/09	53066	C		04/03/09	WALTER BROWN, F CONSULTANT Special Educa		53066	01.0	65000.0	57520	1136	5810	00040040	2,325.00	2,325.00
04/10/09	53067	A		04/10/09	CDW-G	OFFICE SUPPL Technology	53067	01.0	00000.0	00000	7700	4350	00050020	339.22	339.22
04/07/09	53068	C		04/07/09	LACOE - ACCOUNTI MISCELLANEO Undistributed		53068	01.0	65000.0	00000	0000	9520	00000000	82,510.00	82,510.00
04/07/09	53069	A		04/07/09	LAKESHORE LEAR HEALTH SUPP Undistributed		53069	01.7	65000.0	50010	2200	4410	00000000	763.66	763.66
04/07/09	53070	A		04/07/09	NORTH COAST ME HEALTH SUPP Undistributed			01.7	65000.0	50010	2200	4410	00000000	2,633.66	2,633.66

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PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount	
					4/7/2009	53070		NORTH COAST MEDICAL								2,633.66
04/06/09	53071	C		04/06/09	EXECUTIVE ENVI	CONTRACTED : District Admini	01.0	00000.0	00000	7380	5810	0002000		6,300.00	6,300.00	
				4/6/2009	53071	EXECUTIVE ENVIRONMENTAL SERVICE CORP.									6,300.00	
04/07/09	53072	A		04/07/09	COMPLIANCE POS	OFFICE SUPPL Human Reso	01.0	00000.0	00000	7400	4350	0003000		299.38	299.38	
				4/7/2009	53072	COMPLIANCE POSTER COMPANY										
04/07/09	53073	A		04/07/09	LINGUI SYSTEMS	INSTRUCTION OCD/Spec E	01.0	33850.0	57300	1110	4310	0004042		152.84	152.84	
				4/7/2009	53073	LINGUI SYSTEMS										
04/07/09	53074	A		04/07/09	DEMCO, INC.	BOOKS Farragut Elem	01.0	00000.0	00000	2420	4210	2050000		901.51	901.51	
				4/7/2009	53074	DEMCO, INC.										
04/07/09	53075	A		04/07/09	GUIDANCE CLUB - I	OFFICE SUPPL middle school	01.0	00000.0	00000	2700	4350	3010001		186.04	186.04	
				4/7/2009	53075	GUIDANCE CLUB - EDUCATOR'S CHOICE										
04/07/09	53076	C		04/07/09	CULVER CITY EDU	ADVERTISING La Ballona El	01.0	91400.0	11100	1000	4310	2060000		200.00	200.00	
				4/7/2009	53076	CULVER CITY EDUCATION FOUNDATION										
04/07/09	53077	A		04/07/09	ABC IMAGING, INC.	INSTRUCTION middle school	01.0	00000.0	11100	1000	4310	3010001		125.60	125.60	
				4/7/2009	53077	ABC IMAGING, INC.										
04/06/09	53078	A		04/06/09	DEVELOPMENTAL S	BOOKS Special Proje	01.0	30100.0	11100	1000	4210	0004030		1,218.25	1,218.25	
				4/6/2009	53078	DEVELOPMENTAL STUDIES CENTER										
04/09/09	53079	A		04/09/09	GLENCOE/MCGRA	BOOKS Undistributed	01.0	63000.0	11100	1000	4110	0000000		157,946.85	157,946.85	
				4/9/2009	53079	GLENCOE/MCGRAW-HILL										
04/08/09	53080	C		04/08/09	CSADA	CONFERENCE . Culver City H	01.0	00000.0	15000	1000	5220	4010000		235.00	235.00	

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 20

District : 64444

CULVER CITY UNIFIED SD

Run Date: 04/18/2009

Purchase Orders/Buyouts To The Board for Ratification From : 3/16/2009 To 4/17/2009

Run Time: 11:52:53AM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
					4/8/2009	53080		CSADA							235.00
04/10/09	53081	C		04/10/09	PEDIATRIC THERAF	CONTRACT SE Special Educa	53081	01.0	65000.0	57520	1136	5810	0004040	625.00	625.00
					4/10/2009	53082									625.00
04/10/09	53082	A		04/10/09	FLINN SCIENTIFIC, INSTRUCTION	Culver City H	53082	01.0	00000.0	11100	1000	4310	4010000	421.26	421.26
					4/10/2009	53083									421.26
04/10/09	53083	A		04/10/09	FLINN SCIENTIFIC, INSTRUCTION	High School u	53083	01.0	00000.0	11100	1000	4310	4010001	233.01	233.01
					4/10/2009	53084									233.01
04/13/09	53084	A		04/13/09	AMSTERDAM PRI	INSTRUCTION Office of Child	53084	12.0	60800.0	85000	1000	4310	0000002	276.26	276.26
					4/13/2009	53085									276.26
04/13/09	53085	A		04/13/09	AMERICAN RED C	INSTRUCTION Undistributed	53085	01.0	96353.0	71100	1000	4310	0000000	848.00	848.00
					4/13/2009	53086									848.00
04/10/09	53086	A		04/10/09	DOCUMENT TRAC	CONTRACT SE Special Proje	53086	01.0	70910.0	00000	2700	5810	0004030	2,800.00	2,800.00
					4/10/2009	53087									2,800.00
04/10/09	53087	A		04/10/09	LIGHTFOOT LTD, IN	INSTRUCTION Undistributed	53087	01.0	96353.0	71100	1000	4310	0000000	862.48	862.48
					4/10/2009	53088									862.48
04/10/09	53088	A		04/10/09	VS ATHLETICS	INSTRUCTION Culver City H	53088	01.0	00000.0	15000	1000	4310	4010000	1,242.50	1,242.50
					4/10/2009	53089									1,242.50
04/10/09	53089	A		04/10/09	GALE SUPPLY COM	JANITORIAL SU High School u	53089	01.0	00000.0	00000	8100	4370	4010001	7,000.00	7,000.00
					4/10/2009	53090									7,000.00
04/10/09	53090	A		04/10/09	LIBRARY VIDEO CO	INSTRUCTION High School u	53090	01.0	00000.0	11100	1000	4310	4010001	53.76	53.76

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 21

District : 64444

CULVER CITY UNIFIED SD

Run Date: 04/18/2009

Purchase Orders/Buyouts To The Board for Ratification From : 3/16/2009 To 4/17/2009

Run Time: 11:52:53AM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Pj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
				4/10/2009		LIBRARY VIDEO COMPANY	53090								53.76
04/10/09	53091	A		04/10/09	TRIARCO ARTS & C INSTRUCTION	Culver City H	01.0	00000.0	16001	1000	1000	4310	4010000	217.95	217.95
				4/10/2009		TRIARCO ARTS & CRAFTS, LLC	53091								
04/10/09	53092	A		04/10/09	D & D SECURITY EN OFFICE SUPPL	High School u	01.0	00000.0	00000	2700	2700	4350	4010001	71.44	71.44
				4/10/2009		D & D SECURITY ENTERPRISES	53092								
04/10/09	53093	A		04/10/09	MONTEREY ABAL INSTRUCTION	High School u	01.0	00000.0	11100	1000	1000	4310	4010001	124.00	124.00
				4/10/2009		MONTEREY ABALONE CO.	53093								
04/10/09	53094	A		04/10/09	AQUARIUM OF THE FIELD TRIPS	Undistributed	01.0	96352.0	71100	1000	1000	5816	0000000	280.00	280.00
				4/10/2009		AQUARIUM OF THE PACIFIC	53094								
04/10/09	53095	A		04/10/09	PARVIZ PRINTING C OFFICE SUPPL	High School u	01.0	00000.0	00000	2700	2700	4350	4010001	1,030.00	1,030.00
				4/10/2009		PARVIZ PRINTING COMPANY, INC.	53095								
04/10/09	53096	C		04/10/09	PROGRESSIVE BU SUBSCRIPTIO	Human Reso	01.0	00000.0	00000	7400	7400	4230	0003000	432.00	432.00
				4/10/2009		PROGRESSIVE BUSINESS PUBLICATIONS	53096								
04/10/09	53097	A		04/10/09	CYNMAR CORPOR/ INSTRUCTION	High School u	01.0	00000.0	11100	1000	1000	4310	4010001	48.46	48.46
				4/10/2009		CYNMAR CORPORATION	53097								
04/15/09	53098	A		04/15/09	TENSION ENVELOP INSTRUCTION	High School u	01.0	00000.0	11100	1000	1000	4310	4010001	1,786.24	1,786.24
				4/15/2009		TENSION ENVELOPE CORPORATION	53098								
04/13/09	53099	C		04/13/09	CALIFORNIA DEPAF CONFERENCE	Special Proje	01.0	73250.0	00000	2700	2700	5220	0004030	1,500.00	1,500.00
				4/13/2009		CALIFORNIA DEPARTMENT OF EDUCATION	53099								
04/13/09	53100	C		04/15/09	JACK SCHREDER & CONTRACT SE	Undistributed	25.0	00000.0	00000	8500	8500	5890	0000000	8,828.29	8,828.29

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 22

District : 64444

CULVER CITY UNIFIED SD

Run Date: 04/18/2009

Purchase Orders/Buyouts To The Board for Ratification From : 3/16/2009 To 4/17/2009

Run Time: 11:52:53AM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
4/13/2009							53100	JACK SCHREDER & ASSOCIATES							8,828.29
04/13/09	53101	A		04/13/09	SCHOLASTIC MAG	INSTRUCTION Special Educa	53101	01.0	33100.0	57700	1110	4310	0004040	133.25	133.25
4/13/2009							53101	SCHOLASTIC MAGAZINES							133.25
04/13/09	53102	C		04/13/09	SANCHEZ BROTHE	JANITORIAL SU Farragut unit a	53102	01.0	00000.0	00000	8100	4370	2050001	768.58	768.58
4/13/2009							53102	SANCHEZ BROTHERS COMPANY							768.58
04/13/09	53103	A		04/13/09	WESTBERG + WHI	CONTRACT SE Undistributed	53103	21.0	00000.0	00000	8500	6201	0000000	4,950.00	4,950.00
4/13/2009							53103	WESTBERG + WHITE, INC.							4,950.00
04/16/09	53104	A		04/16/09	THE APPLE STORE	COMPUTER S Culver City H	53104	01.0	35500.0	11100	1000	4410	4010000	5,816.40	5,816.40
4/16/2009							53104	THE APPLE STORE							5,816.40
04/15/09	53105	A		04/15/09	CDW-G	COMPUTER S Culver City H	53105	01.0	35500.0	11100	1000	4410	4010000	430.45	430.45
4/15/2009							53105	CDW-G							430.45
04/15/09	53107	A		04/15/09	SMART & FINAL	OFFICE SUPPL Special Proje	53107	01.0	30100.0	00000	2700	4350	0004030	500.00	500.00
4/15/2009							53107	SMART & FINAL							500.00
3/26/09	ASGD	X		03/27/09	ASGD	MEMBERSHIP District Garnet	ASGD	01.0	00000.0	00000	2700	5310	0004010	194.00	194.00
3/26/09							ASGD	ASGD							194.00
04/02/09	NEXT53042	X		04/03/09	MARSHALL MUSIC	INSTRUGTION middle school	NEXT53042	01.0	00000.0	11100	1000	4910	3010001	14,438.65	14,438.65
4/2/2009							NEXT53042	MARSHALL MUSIC							14,438.65

NONPUBLIC SCHOOLS:

APPROVED YTD: \$3,700,999.91
 INCREASES CURRENT PERIOD: 66,426.15
 GRAND TOTAL: \$3,767,426.06

Total by District : 64444

811,781.87 811,781.87

End of Report LAPO009C

BOARD REPORT

4/27/09

9.3

9.3 Approval is Recommended for Acceptance of Gifts

Board Policy 3290 states the Governing Board may accept any bequest or gift of money or property on behalf of the District that is consistent with the District's vision and philosophy. All gifts, grants, and bequests become District property.

The following items have been donated for use in the District:

<u>Location</u>	<u>Donor/Item(s) Donated</u>
Culver City Middle School	Mr. Richard Indenbaum Kimble upright piano
El Marino Language School	Ms. Mara Silverman \$150 for classroom supplies
Culver City Unified I.T. Department	Mr. James Tran 100 HP D530 computers with keyboards and mice E & S Ring Management Corporation Attn: Karen Gibbs 58 HP Compaq desktop computers 2 HP Compaq Tower computers 47, 14" LCD monitors 3, 15" LCD monitors 4 Speaker sets 60 Keyboards and mice 1 HP Deskjet 5650 printer 46 UPS power backups
Office of Child Development	Mrs. Devvon Hinds Classroom games Mrs. Stephanie Holman \$50 Gift card for Michael's Arts/crafts supply store Mrs. Evenly Vasquez Arts and craft supplies, books and puzzles

9.3 Acceptance of Gifts (Continued)

Office of Child Development

Mrs. Sonia Tostado
Stepping stool, arts and crafts, and
scrapbooking supplies

Mr. and Mrs. David Rich
2 file cabinets, 1 stereo cabinet and
beach chair for fundraising

Ms. Yolanda Hearn
\$10 for classroom supplies

Mrs. Alison Villanueva
Boxes of paint, arts and crafts,
and scrapbooking materials

RECOMMENDED MOTION:

That the Board accepts with
appreciation the gifts listed.

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.4 Certificated Personnel Services Report No. 15

I. Authorization and Ratification of Employment

**A. First-Year Probationary Teacher
Effective January 30, 2009**

1. Wright, Jahmal

**B. Substitute Teacher - District
Effective March 30, 2009**

1. Levin, Jennie

**C. Additional 20% Assignment – Middle School
Effective January 26, 2009 through June 19, 2009 at additional 20% of current pay rate**

1. Bilbao, Phillip
2. Siegal, Marty

**D. Extra Assignment – El Rincon, Science Committee
Effective September 2, 2008 through February 4, 2009 at \$200 stipend each**

- | | |
|---------------------|---------------------|
| 1. Conner, Jessica | 6. Pomeroy, Kristen |
| 2. Glusac, Jan | 7. Redmon, Kimberly |
| 3. Higa, Gail | 8. Risher, Jason |
| 4. Hussey, Patricia | 9. Wilkens, Paige |
| 5. Moniz, Claire | |

**E. Extra Assignment – Parent Conference Committee
Effective February 1, 2009 through June 19, 2009 at \$35.00 per hour, not to exceed 10 hours**

- | | |
|-----------------------|----------------------|
| 1. Coleman, Margaret | 5. Nabours, Mary |
| 2. Flores, Monika | 6. Redmon, Kimberly |
| 3. Gualtieri, Natalie | 7. Revel, Dawn |
| 4. Horiba, Alice | 8. Valdovinos, Patty |

**F. Extra Assignment – High School, Before and After School Tutoring
Effective February 2, 2009 through June 19, 2009 at \$35.00 per hour, not to exceed 10 hours**

1. Ensley, Robin

BOARD REPORT

9.4 Certificated Personnel Services Report No. 15 – Page 2

I. Authorization and Ratification of Employment – continued

**G. Extra Assignment – Artist Training Program Professional Development
Effective February 4, 2009 at \$35.00 per hour, one hour only**

- | | |
|----------------------------------|-----------------------------|
| 1. Bell, Monica | 12. McCarthy, Erin |
| 2. Chapin, Sabrina | 13. Olivarri-Gramajo, Sonia |
| 3. Conner, Jessica | 14. Romero, Rebeca |
| 4. Dickinson, Melinda | 15. Sergant, Roberta |
| 5. Fredal, Ann | 16. Schnauss, Lisa |
| 6. Fretham, Kari | 17. Sibert, Christine |
| 7. Galambos, Deborah | 18. Tokunaga, Carrie |
| 8. Hebert, Anna | 19. Varlotta, Kathy |
| 9. Jones, Sara | 20. Wang, Yakun |
| 10. Maldonado, Amy | 21. Witt, Paul |
| 11. Martinez Miguez, Maria-Luisa | |

**H. Extra Assignment – High School, Coaches for Two Sports Stipend
Effective February 11, 2009 through May 9, 2009 at \$1,000 stipend for two sports**

- | | |
|-------------------|-------------------|
| 1. Levy, Michael | 3. Sanchez, David |
| 2. Salter, Thomas | 4. Wright, Jahmal |

**I. Extra Assignment – Artist Training Program Professional Development
Effective February 12, 2009 at \$35.00 per hour, not to exceed 1.5 hours**

1. Conner, Jessica
2. Fretham, Kari
3. Olivarri-Gramajo, Sonia
4. McCarthy, Erin

**J. Extra Assignment – High School Coaches for Playoffs
Effective February 13, 2009 through February 19, 2009**

- | | | |
|-----------------------|-----------------|------------------|
| 1. Chapman, Jonathan | Boys Basketball | \$363.49 stipend |
| 2. Kochevar, Jennifer | Girls Soccer | \$349.36 stipend |

**K. Extra Assignment – District Spelling Bee Preparation
Effective February 23, 2009 at \$35.00 per hour, not to exceed 4 hours**

- | | |
|-----------------------|----------------------------|
| 1. Arancibia, Deb | 6. Morgan, Nancy |
| 2. Egan, Johanna | 7. Phillips, Daniel |
| 3. Morgan, Nancy | 8. Scott-Moore, Gloria |
| 4. Morris, Ruth | 9. Sullivan, Bryan |
| 5. Pryharski, Allison | 10. Woollcott, Christopher |

BOARD REPORT

9.4 Certificated Personnel Services Report No. 15 – Page 3

I. Authorization and Ratification of Employment - continued

L. Extra Assignment -- Science & Arts Integration Professional Development
Effective February 25, 2009 at \$35.00 per hour, not to exceed 1.5 hours

- | | |
|----------------------|----------------------|
| 1. Burkenheim, Karen | 6, Holman, Greg |
| 2. Chabola, Kevin | 7. McCarthy, Erin |
| 3. Conner, Jessica | 8. Primero, Cherylin |
| 4. Fitts, Julie | 9. Wilkens, Paige |
| 5. Flickstein, Karin | |

M. Extra Assignment – Middle School, Project TIE
Effective March 1, 2009 through March 12, 2009 at \$35.00 per hour, not to exceed 2 hours

1. Tetzels, Todd

N. Extra Assignment – Middle School, STAR State Testing During Prep Period
Effective March 3, 2009 at \$63.00 stipend

1. Azad, Mark
2. Corwin, Debbie
3. McCorkle, Kyle
4. Newbaker, Kathy

O. Extra Assignment – Farragut, K-1 Brain Gym Event
Effective March 10, 2009 at \$35.00 per hour, not to exceed 1.5 hours

1. DeFelice, Nancy
2. Dickinson, Melinda
3. Eskridge, Patty
4. Revel, Dawn
5. Rodriguez, Melissa
6. Schaffer, Doris

P. Extra Assignment – Middle School, After School Girls' Softball Coaches
Effective March 12, 2009 through May 12, 2009 at \$929 stipend

1. Garcia, Richard
2. Ross, David

BOARD REPORT

9.4 Certificated Personnel Services Report No. 15 – Page 4

I. Authorization and Ratification of Employment - continued

**Q. Extra Assignment – Artist Training Program Professional Development
Effective March 19, 2009 at \$35.00 per hour, one hour only**

- | | |
|-----------------------|----------------------------------|
| 1. Bell, Monica | 9. Martinez-Minguez, Maria Luisa |
| 2. Chapin, Sabrina | 10. Romero, Rebeca |
| 3. Dickinson, Melinda | 11. Schnauss, Lisa |
| 4. Fredal, Ann | 12. Sibert, Christine |
| 5. Galambos, Deborah | 13. Tokunaga, Carrie |
| 6. Hebert, Anna | 14. Varlotta, Kathy |
| 7. Jones, Sara | 15. Witt, Paul |
| 8. Maldonado, Amy | |

**R. Extra Assignment – El Rincon, Parent/Teacher Conferences for 4th & 5th Grade Teachers
Effective March 23, 2009 through March 27, 2009 at \$35.00 per hour, not to exceed 6 hours**

1. Johnson, Robyn (Long Term Sub)

**S. Extra Assignment – Home Teachers
Effective March 30, 2009, \$39.13 per hour, as needed**

- | | |
|--------------------|---------------------------|
| 1. Azad, Mark | 6. Morgan, Nancy |
| 2. Carlan, Marlene | 7. Phillips, Daniel |
| 3. Carter, Daniel | 8. Scott-Moore, Gloria |
| 4. Kohout, Erica | 9. Sullivan, Bryan |
| 5. McMillan, Wade | 10. Woolcott, Christopher |

**T. Extra Assignment – Developmental Assets Training Workshop
Effective March 31, 2009 at \$35.00 per hour, not to exceed 2 hours**

1. Darrin, Dennis
2. Fien, Pennie
3. Gualtieri, Natalie
4. Jones, Sara
5. Mann, Allison
6. Maldonado, Amy

**U. Extra Assignment – El Rincon, Long Term Substitutes for Open House
Effective April 1, 2009 at \$35.00 per hour, not to exceed 2 hours**

1. Gramajo-Olivarri, Sonia
2. Johnson, Robyn

BOARD REPORT

9.4 Certificated Personnel Services Report No. 15 – Page 5

I. Authorization and Ratification of Employment - continued

V. Extra Assignment – Adult School Substitute Teacher
Effective April 20, 2009

1. Rubin, Barbara

W. Extra Assignment – La Ballona, STAR Test Coordinator
Effective April 20, 2009 through May 27, 2009 at \$35.00 per hour, not to exceed 15 hours

1. Fineman, Susan (retired)

X. Extra Assignment – Middle School After School Program
Effective April 20, 2009 through June 12, 2009 at \$35.00 per hour, not to exceed two hours per week

1. Delaney, Sarah
2. Morris, Ruth
3. Newbaker, Kathy
4. Peters, Crystal
5. Sablan, Angelo
6. Scott-Moore, Gloria
7. Washington, Joseph David

Y. Extra Assignment – High School, Proctor AP Exams
Effective May 4, 2009 through May 15, 2009 at \$35.00 per hour, not to exceed 90 hours

1. Tatum, Charles

Z. Extra Assignment – Artist Training Program Professional Development
Effective June 11, 2009 at \$35.00 per hour, one hour only

- | | |
|----------------------------------|-----------------------|
| 1. Bell, Monica | 11. McCarthy, Erin |
| 2. Chapin, Sabrina | 12. Romero, Rebeca |
| 3. Conner, Jessica | 13. Schnauss, Lisa |
| 4. Dickinson, Melinda | 14. Sergant, Roberta |
| 5. Fredal, Ann | 15. Sibert, Christine |
| 6. Galambos, Deborah | 16. Tokunaga, Carrie |
| 7. Hebert, Anna | 17. Varlotta, Kathy |
| 8. Jones, Sara | 18. Wang, Yakun |
| 9. Maldonado, Amy | 19. Witt, Paul |
| 10. Martinez-Miguez, Maria Luisa | |

BOARD REPORT

9.4 Certificated Personnel Services Report No. 15 – Page 6

II. Revised High School Spring Sports Coaching Stipends

Approved on February 24, 2009 Board Report #12

- | | | |
|----|----------------|--------------------------------------|
| 1. | Levy, Michael | From: \$3013 to \$2200 Stipend |
| 2. | Prieto, Rick | From: \$3332 to \$2558 Stipend |
| 3. | Thomas, Ollie | From: \$1215.50 to \$1007.50 Stipend |
| 4. | Wright, Jahmal | From: \$2978 to \$2835 Stipend |

III. Increase Assignment

- | | | |
|----|--|---|
| 1. | Hodson, Judith
ROP Instructor
Home Health Aide | Increase by one additional class
Effective April 27, 2009 through May 30, 2009 |
|----|--|---|

IV. Resignations

- | | | |
|----|-------------------------------|--|
| 1. | Brown, Barbara
Farragut | Effective July 1, 2009
For retirement |
| 1. | Miller, Donna
Adult School | Effective March 24, 2009
Personal reasons |

RECOMMENDED MOTION: That approval be granted for Certificated Personnel Services Report No. 15

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.5 Classified Personnel Services Report No. 15

I. Authorization, Approval & Ratification of Employment

A. Child Development

1. Gallardo, Maria
Instructional Assistant – Child Development –
Short-Term
Child Development
16.5 hours per week, school year
Effective February 1, 2009 through
June 19, 2009
Range 11
2. Gomez, Yolanda
Substitute Instructional Assistant – Child
Development
Child Development
Effective April 2, 2009
Hourly, as needed

B. Clerical & Fiscal

1. Lever, Shauntell
Substitute Clerk Typist
District Office
Effective April 20, 2009
Hourly, as needed
2. Bosc, Linda
Library Media Clerk I – Permanent
El Marino/Culver Park – Extra Assignment
Not to exceed 4.5 hours per day, school year
Effective February 17, 2009 through
June 19, 2009
Range 17
3. Loyola, Rik
Computer Technician – Permanent
District Office – High School
Extra Assignment – Spelling Bee
Not to exceed 5 hours
Effective February 23, 2009
Range 30
4. Lee, Jacqueline
Secretary II – Permanent
High School – Extra Assignment
Not to exceed 2.5 hours
Effective March 25, 2009
Range 22

BOARD REPORT

9.5 Classified Personnel Services Report No. 15 – Page 3

I. Authorization, Approval & Ratification of Employment – continued

D. Instructional Assistants – continued

4. Pulido, Sarina
Instructional Assistant – Special Education IIA
Linwood Howe – Extra Assignment
Not to exceed 3 hours
Effective March 17, 2009
Range 16
5. Gibbs, Shauna
Instructional Assistant – Adult School
Adult School – Extra Assignment
Not to exceed 4.5 hours
Effective March 17, 2009
Range 17
6. Lopez, Jose
Instructional Assistant – Adult School
Adult School – Extra Assignment
Not to exceed 5 hours
Effective March 18, 2009
Range 17

E. Adult School Lecturers

1. Chun, Connie Sheu
Temporary Adult School Lecturer
Adult School
Effective February 1, 2009
Hourly, as needed
2. Henderson, Sandra
Temporary Adult School Lecturer
Adult School
Effective April 20, 2009
Hourly, as needed

F. Coaches

1. Connolly, Andrew
Temporary Assistant Baseball Coach
High School
Effective February 11, 2009 through
May 9, 2009
Stipend of \$1,100.00
2. Patterson, Brandon
Temporary Assistant Track Coach
High School
Effective February 11, 2009 through
May 9, 2009
Stipend of \$1,007.50

BOARD REPORT

9.5 Classified Personnel Services Report No. 15 – Page 4

I. Authorization, Approval & Ratification of Employment – continued

F. Coaches – continued

3. Eskridge, Brian
Temporary Assistant Swimming Coach
High School
Effective February 11, 2009 through
May 9, 2009
Stipend of \$800.00
4. Eskridge, Adam
Temporary Assistant Boy's Basketball Coach
High School – CIF Playoffs
Effective February 13, 2009 through
February 18, 2009
Stipend of \$328.68
5. Nakanishi, Jack
Temporary Girl's Basketball Coach
High School – CIF Playoffs
Effective February 13, 2009 through
February 21, 2009
Stipend of \$545.22
6. Anderson, Julian
Temporary Assistant Girl's Basketball Coach
High School – CIF Playoffs
Effective February 13, 2009 through
February 21, 2009
Stipend of \$493.02
7. Nakanishi, Jacqueline
Temporary Assistant Girl's Basketball Coach
High School – CIF Playoffs
Effective February 13, 2009 through
February 21, 2009
Stipend of \$493.02
8. Mair, Scott
Temporary Boy's Soccer Coach
High School – CIF Playoffs
Effective February 13, 2009 through
February 19, 2009
Stipend of \$379.05

G. Noon Duty Supervisor

1. Bradshaw, Courtney
Temporary Noon Duty Supervisor
Farragut
Effective April 22, 2009 through
June 19, 2009
Hourly, as needed

BOARD REPORT

9.5 Classified Personnel Services Report No. 15 – Page 5

I. Authorization, Approval & Ratification of Employment – continued

H. Stipend Assignments

1. Bradshaw, Courtney
Temporary After-School Instructor
Middle School – Not to exceed 1 hour per week
Effective April 22, 2009 through
June 12, 2009
Stipend of \$35.00
2. Mora, Karol
Temporary After-School Instructor
Middle School – Not to exceed 1 hour per week
Effective April 20, 2009 through
June 12, 2009
Stipend of \$35.00
3. Patti, Carmen
Temporary After-School Instructor
Middle School – Not to exceed 1 hour per week
Effective April 20, 2009 through
June 12, 2009
Stipend of \$35.00

II. Authorization, Approval & Ratification of Change of Assignments

1. Oviedo, Raul
Working Out of Classification
From: Guidance Technician
To: Secretary II
High School – 8 hours per day
Effective March 10, 2009 through
June 30, 2009
Range 22
2. Herrera, Concepción
Promotion via Classified Interviews:
From: Substitute Food Service Assistant
Hourly, as needed
To: Food Service Assistant
3.75 hours per day, school year
Food Services – High School
Effective March 30, 2009
Range 6

BOARD REPORT

9.5 Classified Personnel Services Report No. 15 – Page 6

II. Authorization, Approval & Ratification of Change of Assignments – continued

3. Ishiguro, Takako
Promotion via Classified Interviews:
From: Substitute Food Service Assistant
Hourly, as needed
To: Food Service Assistant
3.9 hours per day, school year
Food Services – El Marino
Effective March 30, 2009
Range 6

4. Mercado, Ana
Promotion via Classified Interviews:
From: Substitute Food Service Assistant
Hourly, as needed
To: Food Service Assistant
3.75 hours per day, school year
Food Services – Linwood Howe
Effective March 30, 2009
Range 6

5. Nuñez, Jessica
Promotion via Classified Interviews:
From: Substitute Food Service Assistant
Hourly, as needed
To: Food Service Assistant
3.5 hours per day, school year
Food Services – High School
Effective March 30, 2009
Range 6

6. Ortiz, Sandra
Promotion via Classified Interviews:
From: Substitute Food Service Assistant
Hourly, as needed
To: Food Service Assistant
3.75 hours per day, school year
Food Services – High School
Effective March 30, 2009
Range 6

7. Salazar, Jessy
Promotion via Classified Interviews:
From: Substitute Food Service Assistant
Hourly, as needed
To: Food Service Assistant
3 hours per day, school year
Food Services – High School
Effective March 30, 2009
Range 6

BOARD REPORT

9.5 **Classified Personnel Services Report No. 15 – Page 7**

II. Authorization, Approval & Ratification of Change of Assignments – continued

8. Santiago, Jose
Promotion via Classified Interviews:
From: Substitute Food Service Assistant
Hourly, as needed
To: Food Service Assistant
3.5 hours per day, school year
Food Services – High School
Effective March 30, 2009
Range 6

III. Authorization, Approval & Ratification of Employee Placement on 39-month Reemployment List

1. Arechiga, Jeanette
Bus Driver
Maintenance, Operations & Transportation
8 hours per day, 10 months per year
Effective March 24, 2009
Range 23

IV. Authorization, Approval & Ratification of Resignations

1. Rios, Steven
Instructional Assistant – Child Development
Child Development
16.5 hours per week, school year
Personal
Effective March 26, 2009
Range 11
2. Inniss, Jemma
Food Service Assistant – Permanent
Food Services
3.9 hours per day, school year
Retirement
Effective April 16, 2009
Range 6

V. Authorization, Approval & Ratification of Rescindment of Assignment; Board Item Previously Approved on Board Report #12, 02/24/09

1. Blodgett, Jake
Temporary Assistant Baseball Coach
High School
Effective February 11, 2009 through
May 9, 2009
Stipend of \$536.00

BOARD REPORT

9.5 Classified Personnel Services Report No. 15 – Page 8

VI. Authorization, Approval & Ratification of Revisions; Board Items Previously Approved on Board Report #12, 02/24/09

1. Miranda, Jaime
Temporary Assistant Baseball Coach
High School
Effective February 11, 2009 through
May 9, 2009
From: Stipend of \$3,013.00
To: Stipend of \$1750.00

2. Ozaki, Ron
Temporary Assistant Baseball Coach
High School
Effective February 11, 2009 through
May 9, 2009
From: Stipend of \$1,700.00
To: Stipend of \$1,750.00

3. Huezo, Derrick
Temporary Assistant Track Coach
High School
Effective February 11, 2009 through
May 9, 2009
From: Stipend of \$2,015.00
To: Stipend of \$1007.50

4. Nakayama, Tom
Temporary Assistant Track Coach
High School
Effective February 11, 2009 through
May 9, 2009
From: Stipend of \$1,215.50
To: Stipend of \$1,007.50

RECOMMENDED MOTION: That approval be granted for Classified Personnel Services Report No. 15

Moved by:

Seconded by:

Vote:

4/27/09

9.6

BOARD REPORT

9.6 Approval is Recommended for the Proclamation in Recognition of Teacher Appreciation Week (May 3-9, 2009)

The Culver City Unified School District proudly recognizes the Culver City Unified School Teachers for their hard work and dedication to the students of Culver City. The following proclamation, declaring the week of May 3-9, 2009 as Teacher Appreciation Week, is presented to the CCUSD Teachers by the members of the Culver City Unified School District Board of Education in recognition of their tireless commitment to providing a quality education for students.

RECOMMENDED MOTION: That the Board of Education approves the Proclamation declaring the week of May 3-9, 2009 as Teacher Appreciation Week.

Moved by:

Seconded by:

Vote:

CULVER CITY UNIFIED SCHOOL DISTRICT

Proclamation in Recognition of

TEACHER APPRECIATION WEEK

May 3 – 9, 2009

- WHEREAS,** Culver City Unified School District is proud of its teachers and considers them the soul of its educational system; and
- WHEREAS,** Culver City Unified School District teachers inspire and make a difference in the lives of students; and
- WHEREAS,** Culver City teachers are highly educated professionals who take seriously their role in educating their students through new and innovative methods; and
- WHEREAS,** Culver City teachers are a big reason that the Culver City Unified School District enjoys a reputation as one of the finest districts in Southern California; and
- WHEREAS,** a strong effective system of free public school education for all children and youth is essential to our democratic system of government; and
- WHEREAS,** the United States has made considerable progress in the social, technological, and scientific fields due to our system of free and universal public education; and
- WHEREAS,** much of this progress can be attributed to the qualified and dedicated teachers entrusted with the educational development of our children to their full potential; and
- WHEREAS,** teachers should be accorded high public esteem, reflecting the value the community places on public education; and
- WHEREAS,** Culver City Unified School District encourages everyone in the community, including students and parents, to recognize its teachers for their dedication and commitment to educating students,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Culver City Unified School District, hereby recognizes and honors the contributions of the certificated employees and proclaims the week of May 17, 2009 to be Teacher Appreciation Week, this twenty-seventh day of April, 2009.

Jessica Beagles-Roos, Ph.D., President

Saundra Davis, M.A., Vice President

Steven Gourley, Clerk

Scott Zeidman, Esq., Parliamentarian

Dana Russell, D.D.S.,

Myrna Rivera Coté, Ed.D., Superintendent

BOARD REPORT

9.7 Approval is Recommended for the Proclamation in Recognition of Classified School Employee Appreciation Week (May 17-23, 2009)

The Culver City Unified School District proudly recognizes the Culver City Unified Classified School Employees for their hard work and dedication to the students of Culver City. The following proclamation, declaring the week of May 17-23, 2009 as Classified School Employee Appreciation Week is presented to the CCUSD Classified School Employees by the members of the Culver City Unified School District Board of Education in recognition of their tireless commitment to providing a quality education for students.

RECOMMENDED MOTION: That the Board of Education approves the Proclamation declaring the week of May 17-23, 2009, as Classified School Employee Appreciation Week.

Moved by:

Seconded by:

Vote:

CULVER CITY UNIFIED SCHOOL DISTRICT

Proclamation in Recognition of

CLASSIFIED EMPLOYEE APPRECIATION WEEK

May 17 – 23, 2009

- WHEREAS,** the Culver City Unified School District is proud of its classified support staff and considers them an integral part of its educational system; and
- WHEREAS,** the efforts of classified school employees in the Culver City Unified School District are essential and critical to the successful functioning of the District and the implementation of its programs; and
- WHEREAS,** classified employees contribute to the establishment and promotion of a positive instructional environment and play a vital role in providing for the welfare and safety of Culver City Unified School District's students; and
- WHEREAS,** the school district's classified support staff is one of the reasons that the Culver City Unified School District enjoys a reputation as one of the finest districts in Southern California; and
- WHEREAS,** classified employees in the Culver City Unified School District assist in the support of all educational programs and services at both school sites and the district office; and
- WHEREAS,** classified employees in the Culver City Unified School District strive for excellence in all areas relative to the educational community; and
- WHEREAS,** classified employees in the Culver City Unified School District serve as important role models to students and essential partners in the District's mission to provide a quality education to every student; and
- WHEREAS,** classified employees in the Culver City Unified School District are deserving of special recognition for their many contributions in a wide variety of roles to the institution of public education in this county, state and nation; and
- WHEREAS,** Culver City Unified School District encourages everyone in the community, including students and parents, to recognize our classified employees for the fine job they do every day of the year,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Culver City Unified School District hereby recognizes and honors the contributions of the classified employees and proclaims the week of May 17, 2009, to be Classified Employee Appreciation Week, this twenty-seventh day of April, 2009.

Jessica Beagles-Roos, Ph.D., President

Sandra Davis, M.A., Vice President

Steven Gourley, Clerk

Scott Zeidman, Esq., Parliamentarian

Dana Russell, D.D.S., Member

Myrna Rivera Coté, Ed.D., Superintendent

BOARD REPORT

4/27/09

10.1

10.1 American Citizenship Awards

The American Citizenship Award Program is designed to recognize the students who consistently exhibit the kinds of behavior we want to see displayed in our schools and in our communities. Examples of this behavior include:

- Participating in school and/or community service.
- Showing a positive attitude toward classmates, school, and community.
- Displaying an understanding and appreciation of civic responsibility.
- Possessing strength of character and the courage to do what is right.
- Promoting citizenship with school or community through other activities.

This month eight students, one from each school, will be recognized for their good citizenship.

BOARD REPORT

4/27/09

10.2

10.2 Spotlight on Education – Culver Park High School

Each month throughout the school year a different school is featured through Spotlight on Education. This month, Principal Marianne Turner will present the Model United Nations Team that was started this year by Social Science teacher Joseph Salas. Students will talk about the conference they attended at the University of California, Berkeley and their upcoming field trip to a conference at the University of Southern California. Students will also present samples of their work.

12.1 Enrollment Report

The attached report displays enrollment information for the seventh month of the 2008-2009 school year. The report is presented in two formats: a monthly detail and a summary comparison.

The first report shows total K-12 site enrollment by grade level on the last day of a specific four-week period. These reporting periods are categorized as 1st School Month through 12th School Month and rarely coincide with calendar months. This report also lists enrollment totals in the Adult School and State Preschool Program.

The second report is a comparative document that shows the current year's monthly enrollment and the previous year's enrollment for each K-12 site location.

Culver City Unified School District
Enrollment for the 7th School Month (2/9/09 - 3/6/09)
2008 - 2009

ELEMENTARY	El Marino	El Rincon	Farragut	La Ballona	Linwood Howe	Ind. Study	Total
K	120	80	81	99	81	0	461
1	119	77	77	77	78	0	428
2	118	80	80	58	76	1	413
3	120	81	81	80	78	0	440
4	117	77	79	87	71	2	433
5	114	88	90	90	81	0	463
Spec Class	0	7	5	0	25	0	37
Elementary Total	708	490	493	491	490	3	2675

SECONDARY	Middle School	High School	Culver Park	Ind. Study	Total
6	502			1	503
7	492			0	492
8	500			2	502
9		611	0	6	617
10		590	7	9	606
11		504	40	22	566
12		502	32	16	550
Spec Class	30	43	0	0	73
Secondary Total	1524	2250	79	56	3909

Total K-12 Enrollment	6584
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PRESCHOOL

Linwood Howe	El Marino	El Rincon	Farragut	La Ballona	CEE	Total
52	16	39	8	87	98	300

ADULT SCHOOL

Adult Basic Education	ESL	Citizenship	Adults with Disabilities	Voc. Education	Older Adults Prog	High School Subjects	Total
162	730	0	21	199	976	261	2349

Notes:

1. These enrollment figures represent the total number of sections. A single student may be enrolled in multiple sections.
2. Of the 261 students enrolled in high school subjects, 36 concurrently attend high school

Culver City Unified School District
Enrollment Comparison
07-08 vs 08-09

ELEMENTARY	1st		2nd		3rd		4th		5th	
	School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
El Marino	696	707	700	707	701	707	696	705	708	708
El Rincon	494	486	496	489	496	488	497	487	495	486
Farragut	494	490	497	491	498	490	499	490	494	493
La Ballona	486	498	484	500	487	499	487	491	486	487
Linwood Howe	488	486	489	490	493	489	490	487	489	488
Ind. Study	0	2	0	2	0	2	2	2	2	2
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Elementary Total	2658	2669	2666	2679	2675	2675	2671	2662	2674	2664

SECONDARY	1st		2nd		3rd		4th		5th	
	School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
Middle School	1579	1526	1583	1531	1586	1530	1582	1525	1577	1525
High School	2198	2310	2192	2302	2184	2290	2168	2297	2177	2273
Culver Park	68	76	67	75	66	74	70	75	68	72
Ind. Study	54	48	56	51	57	59	62	59	62	58
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Secondary Total	3899	3960	3898	3959	3893	3953	3882	3956	3884	3928

K-12 Total	6557	6629	6564	6638	6568	6628	6553	6618	6558	6592
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Culver City Unified School District
Enrollment Comparison
07-08 vs 08-09

ELEMENTARY	6th		7th		8th		9th		10th		11th	
	School Month		School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
El Marino	699	707	696	708	694		699		700		696	
El Rincon	495	490	499	490	500		494		496		496	
Farragut	493	492	492	493	491		492		491		496	
La Ballona	488	489	487	491	487		487		488		488	
Linwood Howe	493	491	495	490	494		493		492		490	
Ind. Study	3	3	3	3	3		3		3		3	
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Elementary Total	2671	2672	2672	2675	2669	0	2668	0	2670	0	2663	0

SECONDARY	6th		7th		8th		9th		10th		11th	
	School Month		School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
Middle School	1570	1523	1559	1524	1558		1559		1552		1552	
High School	2168	2252	2158	2250	2149		2142		2140		2139	
Culver Park	72	76	76	79	76		78		77		76	
Ind. Study	62	54	64	56	67		71		71		62	
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Secondary Total	3872	3905	3857	3909	3850	0	3850	0	3840	0	3829	0

K-12 Total	6543	6577	6529	6584	6519	0	6518	0	6510	0	6492	0
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BOARD REPORT

4/27/09

12.2

12.2 First Reading of Revised Board Policy 5030, Students – Wellness Policy

It is recommended practice that the Board of Education regularly review Board Policies/Administrative Regulations that are significant to the operation of the district. A new Board Policy on Wellness is being presented for review.

WELLNESS POLICY

The Culver City Unified School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating habits and physical activity. Therefore, it is the policy of the Culver City Unified School District that:

- The school district will engage students, parents, teachers, administrators, food service/child nutrition professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.
- Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education, physical education and school meal programs, and with related community services.
- All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

To Achieve These Policy Goals:

District Health Councils

The Culver City Unified School District will create a District Health Council to develop, implement, monitor, review, assess and, as necessary, revise Board policies and administrative regulations relating to school nutrition and physical activity, as well as health and physical education. The council will serve as a resource to school sites for implementing those policies. The council shall consist of a group of individuals representing the school community, including parents, students, child nutrition professionals, members of the school board, school administrators, teachers, health professionals, and members of the public.

(cf. 1220 - Citizen Advisory Committees)

(cf. 9140 - Board Representatives)

WELLNESS POLICYNutrition and Physical Activity

The Board shall adopt goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines appropriate.

The district's nutrition education and physical education programs shall be consistent with the expectations established in the state's curriculum frameworks, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

Nutrition education shall be provided as part of the health education program in grades K-12 and, as appropriate and feasible, shall be integrated into core academic subjects such as math, science, language arts and social studies, as well as offered through after-school programs.

Nutrition education should be linked with school meal programs to reinforce healthy eating habits and promote the consumption of fruits, vegetables, whole grain products and low-fat foods, as well as healthy methods of food preparation.

All students in grades K-12 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, extracurricular programs, before- and after-school programs, and other structured and unstructured activities.

(cf. 6142.7 - Physical Education)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

Physical education should be linked with classroom health education to reinforce the knowledge and self-management skills needed to maintain a physically-active lifestyle and to reduce time spent on sedentary activities.

Classroom teachers should be encouraged to incorporate opportunities for physical activity into other subject lessons; and to provide short physical activity breaks between lessons or classes, as appropriate.

~~School and community personnel will not use physical activity (e.g., running laps, pushups) as punishment, or withhold opportunities for physical activity (e.g., recess, physical education).~~

WELLNESS POLICY

District staff should be encouraged to serve as positive role models to reinforce a consistent message regarding physical activity and the consumption of nutritious foods.

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, the district or school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

(cf. 1113 - District and School Web Sites)

(cf. 6020 - Parent Involvement)

The Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, or other means.

(cf. 1325 - Advertising and Promotion)

Nutritional Quality of Foods and Beverages Sold and Served on Campus

The Board shall adopt nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity.

School Meals (Reimbursable Meals)

To the maximum extent practicable, all schools in the district will participate in available federal school meal programs (including the School Breakfast Program, National School Lunch Program [including after-school snacks], Fruit and Vegetable Snack Program, and Child and Adult Care Food Program).

Foods and beverages served through these programs will:

- be appealing and attractive to children; and
- be served in clean and pleasant settings; and
- meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations; **and**
- include a variety of fruits and vegetables; and
- include milk that is limited to only low-fat (1%) and fat-free milk and nutritionally-equivalent non-dairy alternatives (to be defined by USDA); and

WELLNESS POLICY

- include baked items that are whole grain foods, (whole grain listed as the first ingredient); and
- include daily vegetarian options, as well as some vegan options; and
- include menu items selected by students and parents through taste tests of new and existing entrees; **and**
- meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a), and 1779(a) and (b), as they apply to schools.

Information about the nutritional content of meals, if available, should be shared with parents and students.

Qualified child nutrition professionals will administer the school meal programs. As part of the school district's responsibility to operate food service programs, the district will provide continuing professional development for all child nutrition staff. This professional development should include appropriate certification and/or training programs for child nutrition directors, supervisors, managers, and other staff members, according to their levels of responsibility.

Foods and Beverages Served Outside of Reimbursable School Meals

The Board believes that all foods and beverages available to students at district schools should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for all foods and beverages provided to students, including foods and beverages provided through the district's food service program, student stores, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutrition standards.

(cf. 3312 - Contracts)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3554 - Other Food Sales)

(cf. 5148 - Child Care and Development)

Celebrations. Schools should limit celebrations that involve food during the school day to no more than one party per class per month. Food and beverages for celebrations that occur before the end of the last lunch period must be provided by the Food Services department as a reimbursable meal. For celebrations that occur after the last lunch period, each party should include no more than one food or beverage that does not meet federal and state nutrition standards.

Rewards. Representatives of the School District should not use foods or beverages, especially those that do not meet nutrition standards, as rewards for academic performance or good behavior; and will not withhold food or beverages (including food served through school meals) as a punishment.

WELLNESS POLICY

Fundraising Activities. The school district shall encourage all school-based organizations to use non-food items for fundraising. For food-related fundraising activities in which the items are distributed earlier than one half-hour after the end of the school day, the organizations will sell only foods or beverages that meet or exceed state and federal nutrition standards. For other food-related fundraising activities, the organizations shall be encouraged to sell only items that meet these standards.

Snacks. Snacks served in after-school care or enrichment programs should promote healthy eating habits, and should feature a variety of fruits and vegetables and whole grain products.

School-sponsored Events. The school district should encourage the promotion of healthy foods and beverages offered or sold at school-sponsored events outside the school day.

Monitoring and Policy Review

The Board shall establish a plan for measuring implementation of the policy. The Superintendent shall designate at least one person within the district and at each school who is charged with operational responsibility for ensuring that the school sites implement the district's wellness policy.

Monitoring. The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. In each school, the principal or designee will ensure compliance with those policies in his/her school and will report on the school's compliance to the school district superintendent or designee.

School food service staff will ensure compliance with nutrition policies within school food service areas and will report on this matter to the superintendent. In addition, the school district will report on the most recent USDA School Meals Initiative (SMI) review findings and any resulting changes.

The superintendent or designee will develop a summary report every three years on district-wide compliance with the district's established nutrition and physical activity wellness policies, based on input from schools within the district. That report will be provided to the school board and also be distributed to all school health councils, parent/teacher organizations, school principals, and school health services personnel in the district.

Policy Review. To help with the initial implementation of the district's wellness policies, each school in the district will conduct a baseline assessment of the school's existing nutrition and physical activity environments and policies. The results of those school-by-school assessments will be compiled at the district level to identify and prioritize needs.

Students

BP 5030(f)

WELLNESS POLICY

Posting Requirements. Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)

Policy adopted: 7/11/06
Policy Reviewed: 7/11/06
Policy Reviewed: 4/27/09

CULVER CITY UNIFIED SCHOOL DISTRICT
Culver City, California

4/27/2009

14.1a

BOARD REPORT

14.1a Approval is Recommended for the Renewed Contract for the Position of Assistant Superintendent of Human Resources

The Superintendent is recommending that the Board of Education approves the submitted contract for the Assistant Superintendent of Human Resources.

RECOMMENDED MOTION: That the Governing Board of Culver City Unified School District approves the renewal of the contract for the Assistant Superintendent of Human Resources.

Moved by:

Seconded by:

Vote:

EMPLOYMENT AGREEMENT

**BETWEEN THE GOVERNING BOARD OF
THE CULVER CITY UNIFIED SCHOOL DISTRICT**

AND

**ASSISTANT SUPERINTENDENT
Human Resources**

This Employment Agreement is entered into between the Governing Board (hereinafter referred to as the "Board") of the **CULVER CITY UNIFIED SCHOOL DISTRICT** (hereinafter referred to as "District") and Patricia W. Jaffe (hereinafter referred to as "Assistant Superintendent").

I. TERM

Patricia W. Jaffe is hereby employed by the Board as the Assistant Superintendent, Human Resources, of the Culver City Unified School District. The term of employment for the Assistant Superintendent shall be for a period of two (2) years, commencing **July 1, 2009**, and ending **June 30, 2011**, and shall be subject to the terms and conditions hereinafter set forth.

2. SALARY

The salary of the Assistant Superintendent shall be established by the District management salary schedule in accordance with the policy of the Board governing payment of other professional staff members in the District.

The Board reserves the right to adjust the salary of the Assistant Superintendent at any time during the term of this contract, such adjustment to apply from the date on which the adjustment is made effective for the balance of the contract term. Such increase shall not constitute a new employment agreement nor extend the termination date of the existing employment agreement.

3. DUTIES AND RESPONSIBILITIES

The Assistant Superintendent shall be governed by and shall perform duties and responsibilities as set forth in the California Education Code and the formal job description for the position of Assistant Superintendent, Human Resources, as attached hereto and incorporated herein by reference, as well as all rules and regulations of the State Board of Education and rules, regulations, policies, and directives of the Board, and shall perform such duties and responsibilities at a professional level of competence and with due diligence. The Assistant

Superintendent shall attend appropriate professional meetings at the local, state, and national level.

4. **WORK YEAR**

The Assistant Superintendent shall be required to render two hundred twenty-five (225) working days of full and regular service to the District during each annual period covered by this Employment Agreement.

5. **CREDENTIALS**

The Assistant Superintendent will furnish throughout the life of the contract a valid and appropriate credential to act as Assistant Superintendent, Human Resources State of California, as directed by the Board.

6. **VACATION**

The Assistant Superintendent shall be entitled to twenty-two (22) days annual vacation with pay, exclusive of holidays defined in Section 37220 of the Education Code. A maximum of twenty-two (22) days of earned vacation may be carried from one year to the next. In the event of termination of this Employment Agreement, the Assistant Superintendent shall be entitled to compensation for unused vacation at the salary rate effective during the school year in which the vacation credit was earned. In no case shall more than twenty-two (22) accrued and unused vacation days be paid at the expiration or termination of this Employment Agreement.

7. **EVALUATION**

The Superintendent shall evaluate the performance of the Assistant Superintendent at least once every other year. This evaluation shall be based upon, but not limited to, the Assistant Superintendent's performance of the duties and responsibilities contained in the Assistant Superintendent's job description and written goals and objectives for the Assistant Superintendent as established by the Board. Board policies and any related regulations concerning the evaluation of management employees shall apply to the Assistant Superintendent.

8. **FRINGE BENEFITS**

The Assistant Superintendent shall be entitled to receive fringe benefits accorded other management employees of the District.

9. **SICK LEAVE**

The Assistant Superintendent shall earn twelve (12) days of sick leave annually. Earned sick leave shall be cumulative, as provided by State law and Board policy.

10. **MEDICAL EXAMINATION**

The Assistant Superintendent is eligible for a comprehensive medical examination once every two (2) years. The cost of the medical examination is to be borne by the District.

11. **EXPENSE REIMBURSEMENT**

- A. The Assistant Superintendent shall receive the amount or \$250.00 per month as authorized by Board Policy to cover business expenses incurred in the performance of his duties on behalf of the District.
- B. The Assistant Superintendent shall be compensated for actual and necessary expenses authorized by the Board which are incurred when his/her employment duties and obligations necessitate travel outside the boundaries of the District in accordance with Board policies.

12. **PROFESSIONAL ACTIVITIES, MEMBERSHIP, AND DUES**

The Assistant Superintendent may attend appropriate professional meetings at the local, state, and national level, and the expenses of said attendance shall be reimbursed by the District in accordance with District policy upon prior Board approval.

The District shall pay the Assistant Superintendent's membership dues in ACSA (Association of California School Administrators) during each year of this Agreement. In addition, the District shall pay other professional or community organization membership dues as approved by the Board.

13. **MODIFICATION OR TERMINATION OF AGREEMENT**

- A. This Agreement may be changed, modified, or terminated by mutual written agreement of the Assistant Superintendent and the Board upon forty-five (45) calendar days' written prior notice. In no event, however, shall the Assistant Superintendent receive a cash settlement greater than his/her salary for the balance of the unexpired term of this Agreement or eighteen (18) months, whichever is less, in accordance with Government Code Sections 53260 and 53261.

- B. Notwithstanding any other provisions of this Agreement, the Assistant Superintendent shall have the option to terminate this Agreement by providing the Board with a written notice of intent to terminate. This notice shall be provided no less than forty-five (45) calendar days prior to said termination date. The Assistant Superintendent and Board may mutually agree to a termination date of less than forty-five (45) calendar days.
- C. The Board unilaterally and without cause may terminate this Agreement and the Assistant Superintendent's employment as Assistant Superintendent. In consideration of the Board's right to terminate this Agreement without cause, the Board shall pay the Assistant Superintendent's then current salary, as provided for in paragraph 2 of this Agreement or any amendment thereto, until such time as the Assistant Superintendent secures other employment or for the remainder of this Agreement, whichever is shorter, but in no event shall the Board's obligation under this paragraph exceed eighteen (18) months. The Assistant Superintendent agrees to provide the Board with written notice of his/her effective date of employment at which time the Board shall be released from any further obligation under this Agreement. Upon termination of this Agreement pursuant to this paragraph, the Assistant Superintendent shall continue to receive the fringe benefits to which he/she was previously entitled under this Agreement until he/she secures and begins other employment, or for the remainder of this Agreement, whichever is shorter, but in no event shall the Board's obligation under this paragraph exceed eighteen (18) months. The provisions of this Agreement are to be interpreted in a manner consistent with Government Code Sections 53260 and 53261.

Upon termination of this Agreement pursuant to this paragraph, the Assistant Superintendent shall cease to accumulate vacation days. The Assistant Superintendent shall be entitled to lump sum compensation for accrued vacation earned under the terms of this Agreement, subject to the limitation on vacation accrual set forth in paragraph 5 of this Agreement.

- D. This Agreement and the services of the Assistant Superintendent may be terminated by the Board at any time for, but not limited to, breach of this Agreement; any ground enumerated in Education Code Section 44932; or the Assistant Superintendent's failure to regularly perform any of his/her responsibilities as set forth in this Agreement, as defined by law, or as specified in the Assistant Superintendent's job description. The Board shall not terminate this Agreement under this paragraph until a written statement of the grounds for termination has first been served upon the Assistant Superintendent. The Assistant Superintendent shall then be entitled to a conference with the Board at which time the Assistant Superintendent shall be given a reasonable opportunity to address the Board's concerns. The Assistant

Superintendent shall have the right, at his/her own expense, to have a representative of his/her choice at the conference with the Board. The conference with the Board shall be the Assistant Superintendent's exclusive right to any hearing otherwise required by law.

- E. Notwithstanding any other provision of this Agreement or the policies and regulations of the Board, the Board may elect not to renew this Agreement, and/or not to reemploy the Assistant Superintendent upon expiration of this Agreement pursuant to Education Code Section 35031.
- F. Should the Assistant Superintendent be unable to serve in his/her position due to a physical and/or mental condition, and upon expiration of sick leave benefits as provided by statute, and the rules and policies of the Board, and upon written evaluation by a licensed physician designated by the District indicating the inability of the Assistant Superintendent to further serve in his/her position of employment, this Agreement may be terminated by the Board, with written notice provided no less than forty-five (45) calendar days prior to said termination date.

14. **SAVINGS CLAUSE**

If any provisions of this Agreement are held to be contrary to final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

15. **COMPLETE AGREEMENT**

This Agreement is the full and complete agreement between the parties hereto. Any amendment, modifications, or variations from the terms of this Agreement shall be in writing and shall be effective only upon written approval of such amendment, modification, or variation by the Board.

IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on the _____ day of _____, 2009.

Dated: _____

Superintendent, Culver City Unified School District

I hereby accept this offer of employment and agree to comply with each and every condition thereof, and to perform faithfully all of the duties of employment of Assistant Superintendent, Human Resources.

Dated: _____

Patricia W. Jaffe



BOARD REPORT

4/27/09
14.2b

14.2b Approval is Recommended for the Carl Perkins Grant Application 2009-2010

State and Federal regulations require Board approval of the annual submission of the Carl Perkins Grant application. The funds received are used to provide effective vocational education; to integrate academic and occupational competencies; and to provide full and equitable participation in such programs for special populations.

RECOMMENDED MOTION: That the Board approves the Carl Perkins Grant Application 2009-2010.

Moved by:

Seconded by:

Vote:

DUE DATE: May 1, 2009

**CAREER TECHNICAL EDUCATION APPLICATION FOR 2009-2010 FUNDING
 Carl D. Perkins Career & Technical Education Improvement Act of 2006**

LOCAL EDUCATIONAL AGENCY: (LEA) Culver City Unified School District		COUNTY-DISTRICT (CD) CODE: 19-64444
ADDRESS OF LEA: 4034 Irving Place Culver City, California 90232		CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions <input checked="" type="checkbox"/> Sec. 131 - Secondary <input type="checkbox"/> Sec. 132 - Adult/ROCP
NAME OF LEA SUPERINTENDENT OR CHIEF ADMINISTRATOR: Dr. Myrna Rivera Coté		
ALLOCATION AMOUNT: \$ 32,233		BOARD APPROVAL DATE: April 28, 2009
PERKINS COORDINATOR: Leslie J. Lockhart TITLE: Director of Special Projects	Telephone Number: (310) 842-4220 Ext: 4239 FAX Number: (310) 842-4249 Email Address: leslielockhart@ccusd.org	
PERKINS COORDINATOR'S ADDRESS (if different from LEA address above): Same as above		

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operations of this program. The funds associated with this application will support the implementation of our 2008-2012 Local Career Technical Education Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local career technical education funds and improve, enhance, or expand our career technical education programs in the 2009-2010. I certify that to the best of my knowledge, the information contained in this application is correct and complete.

PRINTED NAME OF SUPERINTENDENT OR DESIGNEE: Dr. Myrna Rivera Coté	TITLE, If not Superintendent:
SIGNATURE OF SUPERINTENDENT OR DESIGNEE:	DATE:

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
REVIEWED AND APPROVED BY:	DATE:

SECTION I SIGN-OFF FORM FOR FEDERAL AND STATE ASSURANCES AND CERTIFICATIONS

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The applicant should download the general assurances and certification from the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp. For the complete text of program specific assurance, certification, terms and conditions, see the *Instructions, Policies, Assurances, and Certifications for the Career Technical Education Application for 2009-2010 Funding*. A signature on this page is an indication that the Superintendent or an authorized designee has reviewed the documents listed below and agrees to comply with the assurances, certifications, terms and conditions.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2009-2010 Grant Conditions

As the duly authorized representative of the local education agency applying for *Carl D. Perkins Career and Technical Education Improvement Act of 2006 Career Technical Education Application for 2009-2010 Funding*, I have read the assurances, certifications, term and conditions associated with this program; and I agree to comply with all requirements as a condition of funding.

Printed Name: Dr. Myrna Rivera Coté

Title: Superintendent

Signature _____

Date _____

SECTION II SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins IV Act requires local education agencies (LEA) to implement strategies to overcome barriers that may be lowering special population students rates of access to, or success, in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs, and provide the activities needed to prepare these students for high skill, high wage, or high demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2009-2010 Perkins IV application for funds. Each special population category **MUST** be signed by the LEA's designated administrator or certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Leslie J. Lockhart Title Director of Special Projects
Signature *Leslie J. Lockhart* Date April 6, 2009

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name Leslie J. Lockhart Title Director of Special Projects
Signature *Leslie J. Lockhart* Date April 6, 2009

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Rose Ecker Title Director of Pupil Services
Signature _____ Date _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Rose Ecker Title Director of Pupil Services
Signature _____ Date _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Leslie J. Lockhart Title Director of Special Projects
Signature *Leslie J. Lockhart* Date April 6, 2009

Displaced Homemaker (Title IX Coordinator/Administrator) [Required only on Section 132 (Adult) applications]

Printed Name N/A Title _____
Signature _____ Date _____

SECTION III: Assessment of Career Technical Education programs (core indicators).

See instructions on page 16 of the Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.

Secondary: (continues onto page 5)

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1S1 Academic Attainment- Reading/ Language Arts	<p>Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE).</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	33.27%	22.3%	20.07%
				X Yes <input type="checkbox"/> No
1S2 Academic Attainment- Mathematics	<p>Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	50.38%	20.9%	18.81%
				X Yes <input type="checkbox"/> No
2S1 Technical Skill Attainment	<p>Numerator: Number of 12th grade CTE concentrators who received a grade of "C" or better in the CTE class, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	97.31%	Baseline	N/A
3S1 Secondary School Completion	<p>Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, a General Educational Development (GED) certificate, or other state recognized equivalent (including recognized alternative standards for individuals with disabilities) or a proficiency credential, certificate, or degree in conjunction with a secondary school diploma during the reporting year.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	96.73%	85.0%	76.5%
				X Yes <input type="checkbox"/> No
4S1 Student Graduation Rate	<p>Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	NA	NA	NA
				Data will be collected in 2010-11

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
5S1 Secondary Placement	<p>Numerator: Number of 12th Grade CTE concentrators who left secondary education during the reporting year and entered in postsecondary education, advanced training, military service, or employment six months following the program year in which they left secondary.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	100%	75.0%	67.5%
6S1 Non-traditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	100%	Baseline	N/A
6S2 Non-traditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE concentrators from underrepresented gender groups enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	100%	Baseline	N/A

Adult: See instructions on page 16 of the Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications. Not applicable

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1A1 Technical Skill Attainment	Numerator: Number of adult CTE concentrators who passed an end of program assessment or earned a competency certificate during the reporting year.	____%	92.46%	83.21%
	Denominator: Number of adult CTE concentrators enrolled in a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 Credential, Certificate, or Degree	Numerator: Number of adult CTE concentrators earned an industry-recognized credential, certificate, degree, or completed a transfer program.	____%	66.13%	59.52%
	Denominator: Number of adult CTE concentrators who completed a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Student Placement	Numerator: Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, in military service, or employment six months following the program year in which they left adult education.	____%	79.86%	71.87%
	Denominator: Number of adult CTE concentrators who left adult education during the reporting year.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A1 Non-traditional Participation	Numerator: Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.	____%	21.47%	19.32%
	Denominator: Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A2 Non-traditional Completion	Numerator: Number of adult CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.	____%	23.28%	20.95%
	Denominator: Number of all adult concentrators enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No

Program Improvement Form

LEAs falling below 90 percent of the State established performance level on any core indicator must submit this form. See instructions on page 17 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications*.

Example		Amount of funding
<p>Core Indicator not meeting 90% level</p> <p>6S1</p>	<p>Explanation: What are the reasons why the LEA did not meet the state established performance level for this core indicator? Example: Low numbers of female students enrolled in Automotive and Building Trades programs.</p> <p>Strategy to improve performance level: Describe the strategy that will be used to improve the performance level of this core indicator. Example: Raise awareness among students and staff about non-traditional student participation</p>	<p>Funding Source to be used to cover expenses</p> <p>Example: Perkins IV</p> <p>Example: \$200</p>
<p>Core Indicator</p>	<p>Explanation:</p> <p>Strategy to improve performance level</p> <p>Planned activities</p>	<p>Funding Source to be used to cover expenses</p>
<p>Core Indicator</p>	<p>Explanation:</p> <p>Strategy to improve performance level</p> <p>Planned activities</p>	<p>Funding Source to be used to cover expenses</p>

Section IV: Progress Report toward Implementing the Local CTE Plan

The implementation of each district's local CTE plan directly impacts the implementation of the State CTE Plan. Beginning in 2009-2010 through 2011-2012 local districts will report on the progress they have made toward implementation of their local CTE plan. This progress report should be viewed as an opportunity to reflect the goals outlined in the local CTE plan as well as successes and challenges that occurred during the 2008-09 school year.

Additionally, it is the time to set measurable outcomes for CTE for the 2009-2010 school year based on what has been learned and performance level data reported in Section III.

The following questions must be answered in the application:

- 1. Describe the progress that the district has been made toward achieving the goals established in the Local CTE Plan submitted to CDE in fall 2008.**

Goals and Expected Outcomes:

1. To increase student enrollment, recruit students within and outside district, which will provide greater diversity and opportunity to a wider student population.
•••We have continued to recruit from within CCUSD and the local community. We respond to many requests from prospective students. We held an orientation at the beginning of the 2008-09 school year. We hosted an Open House for parents and students on March 25, 2009. We plan to host a 2nd Open House before the end of the current school year. Our AVPA Foundation has also been visible at district and community events to advertise and recruit for our program. AVPA students will also visit Culver City Middle School to perform and recruit prospective students. We advertise our classes, productions, exhibitions, and events through distribution of materials to teachers, parents and students, as well as on our website. We have a monthly newsletter that is emailed to a large database and have regular press releases that are printed in local newspapers.
2. To develop new and innovative delivery systems, including classes, workshops, and curriculum, which will improve and expand our program's offerings.
•••We have added new college classes through West LA College and Santa Monica College, including new instructors, bringing our students expanded offerings. We have also created new workshops with professional artist teachers who have brought industry standards into the classroom, helping our students achieve a higher level of understanding. For example, music students participated in the Blast Beat program, which incorporated music business elements with music recording technology. Art students participated in new workshops in Adobe Illustrator and Photoshop.
3. To provide state of the art career and technical training in the arts, which will result in greater individual success in each students as they pursue their career goals in higher education, technical schools, and professional industry.

•••Use of Perkins funds to acquire state of the art technology has allowed students to have hands-on experience with industry standard hardware and software. Students are able to apply their skills with various internships and other working relationships with professional organizations and companies while still in our program. Examples include musicians using *Pro Tools* in music recording, or art students using graphic design software such as Adobe Illustrator and Photoshop.

4. To increase the diversity and numbers of stakeholders who provide leadership, advice, professional career models, and educational resources, which will expand students' exposure to industry professions and opportunities.

•••We have made increased efforts to bring professionals into our program for various educational opportunities, whether it be a one-time workshop, or an ongoing multi-week workshop, or semester long classes. We have also partnered with various institutions, such as The Getty Museum, to connect students with professionals. Various projects with exhibition designers, curators, and conservationists give art students a diverse exposure to related professions. Music students have also worked with professional musicians and those who work in music business and the recording industry.

5. To acquire additional and updated equipment, technology and training, which will allow faculty to teach with the latest and most professional resources.

•••We have used Perkins funds to acquire updated equipment, including hardware and software. We have also brought in new professionals with the most recent training and experience to teach workshops. We are also planning professional development opportunities to expose current faculty to the latest trends associated with technology in art and music.

Accomplishments in regards to CTE and how it helped strengthen CTE program in the areas in the Perkins Plan:

Arts, Media, and Entertainment (Media and Design Arts) – Visual Art Program

Development of Programming:

Workshops/Classes: Adobe Photoshop/Illustrator

Increase college course offerings in Digital Media, Graphic Design

Students Designed/Coordinated/Curated Exhibitions:

- "After Dark" The Los Angeles County Museum of Art
- "Teen Night" The Museum of Contemporary Art
- "Let Me Tell You About My Boat" Conceptual Art Exhibition in association with

Museum of Contemporary Art, Corey Helford Gallery

- Ryman Arts Exhibition, California African American Art Museum
- Sister Cities International Art Competition in Washington D.C.
- "JAVA Gala
- "Artworks" - Helms Building

- Student Exhibitions throughout the community/local/regional venues

Students exhibited artwork of a multitude of techniques including digital media, multimedia, interactive installation, as well as traditional drawing/painting, graphic art, and architectural drawings:

- The Los Angeles County Museum of Art
- The Museum of Contemporary Art
- Corey Helford Gallery
- The California African American Museum
- The Armory
- The Dorothy Chandler Pavilion "The Los Angeles Music Center Spotlight Awards"
- Congressional Art Competition
- Rotary Club Art Competition
- PTSA Reflections Competition - First Place

Acceptance to Special Programs in Higher Education while in high school. By application/portfolio acceptance only:

- Architecture Summer Program Fashion Institute of Technology
- Saturday High, Pasadena Art Center: Graphic Design
- Ryman Arts Program: Advanced courses in the visual arts at University of Southern California
- West Los Angeles College: Design, Drawing, Watercolor, Painting
- Summer of Art, OTIS College of Art and Design
- OTIS College of Art and Design College Preparatory Drawing and Painting Class

Portfolio Prep:

- The California State Summer School for the Arts
- Summer Program intensive on-line study of MAYA 3-D Motion Graphics
- Santa Monica College Summer Institute: Video Game Authoring, Web Design, Animation, Beg. Animation, and Photography
- OTIS College of Art And Design: Young Artist Studio Program

Internships Students were accepted:

- The Museum of Contemporary Art Apprenticeship Program
- The Los Angeles County Museum of Art Internship Program
- Teens of Contemporary Art
- Artist Assistants for Gary Baseman

Students created Illustrations for newspaper publications:

- L.A. Youth
- CCHS Centaurian

- Children's Book Illustrations

Student Design Logos/Print Media:

- Billboard Design/media distribution for Forte Animal Rescue
- Invitations to museum exhibitions, other Academy programs and productions
- T-shirt Designs
- Poster Designs

Students acceptance into Higher Education: Many still pending acceptance

- OTIS College of Art and Design
- Pasadena Art Center College of Design - Digital Media, Commercial Photography
- Parson's
- Academy of Art University - New Media/Computer Arts
- Fashion Institute of Technology
- Santa Monica Community College
- San Francisco State University
- Duke University
- UC Irvine
- USC

Community Outreach:

- Family Sundays at The Los Angeles County Museum of Art
- Big Family Day at The Museum of Contemporary Art
- Farragut "Art Works exhibition/preparation/curatorial
- Student Docent lead tours - Los Angeles County Museum of Art
- Getty Museum Partnering for Career Day, potential internships
- "Artwalk" tour of local art galleries
- Venice Artwalk
- HOK Architects donation for tour of Frank Gehry's Architecture Firm
- La Ballona Mural Restoration

Fundraising/Budgeting: Academy Program, Art Sale, Springfest

Performing Arts (Production and Managerial Arts) – Music & Music Technology Program

Performances:

- 12 football games for Marching Band and Drumline
- Winter Wonderland Concert (all ensembles)
- Spring Concert - American Music (all ensembles)
- Spring Musical Production - Singin' in the Rain (collaboration with theatre, film, dance, and music departments using technology in filmed sequences, sound design, live sound mixing)

- String Ensemble performance at Culver City Senior Center
- Jazz Combo – Exchange Club, Baldwin Hills Dedication
- Chamber Singers - various holiday performances (Rotary Club, Exchange Club, CCUSD functions)
- Performances at various school assemblies and pep rallies by Marching Band, Drumline, Flute Ensemble, String Ensemble, Jazz Ensemble, Jazz Combos

Ensembles:

Concert Choir, Concert Band, Marching Band, Drumline, Flute Ensemble, String Ensemble, Percussion Ensemble, Jazz Ensemble, Jazz Combos

Honors:

10 students participated in the Cal. State LA Honor Band and Honor Choir in Feb, 2009

Blast Beat Music Business Program 1 semester workshop which included 2 performances - Battle of the Bands at The Palmer Room; Presentation and Showcase at Musicians Institute, Hollywood

Classes:

- Songwriters Workshop - Chris Thomas, faculty (WLAC)
- Jazz Ensemble - Dr. Tony Spano, director (WLAC)
- Chamber Singers - Lisa Michel, director (SMC)
- Blast Beat Music Business workshop - Tori Elldridge, teacher and coach
- Music Recording and Business workshop - Jenni Alpert, faculty
- Percussion Ensemble and Drumline - Matt North, instructor
- Jazz Combos
- String Ensemble
- Flute Ensemble
- Instrumental Ensemble - various small ensembles directed by Dr. Tony Spano (WLAC)

Collaborations:

Music students working on recording and scoring with film students

Visitations:

- Chamber Trio from Oberlin Conservatory
- Woodwind Quintet from LA Doctor's Symphony
- Lethbridge High School Band and Jazz Band, Alberta, Canada

Field Trip:

Disney Hall, Los Angeles Philharmonic concert

Recording Production:

- 2 CDs of original student works
- 2 recording sessions of class projects (WLAC composition courses)

2. How has the district improved, enhanced, or expanded career technical education for students during 2008-09?

•••With the addition of the music element in our Perkins allocation, we have expanded CTE offerings through an entire new department, adding to the previous allocations for art and theatre design. We have enhanced the program with new faculty members who have offered greater professional exposure to our students.

3. Identify at least three specific outcomes from the local CTE Plan on which the district will focus in 2009-2010.

•••We will focus on the following outcomes in 2009-10:

1. To develop new and innovative delivery systems, including classes, workshops, and curriculum, which will improve and expand our program's offerings.
2. To increase the diversity and numbers of stakeholders who provide leadership, advice, professional career models, and educational resources, which will expand students' exposure to industry professions and opportunities.
3. To acquire additional and updated equipment, technology and training, which will allow faculty to teach with the latest and most professional resources.

4. How will Perkins IV funds support the implementation of the identified outcomes in 2009-2010?

•••Perkins IV funds will (1) help develop new delivery systems by providing necessary and required technology and equipment to service the needs of our various classes and workshops. (2) Funds will provide support materials and equipment to allow increased participation of professionals within our program. Funds for field trips and other opportunities to have students work with professionals and industry organizations will be utilized. (3) Funds will also be allocated for professional development and training in updated technologies.

Section V: Sequence of Courses to be Funded with Perkins IV in 2009-2010. See instructions on page 18 of the Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.

NOTE: Only sequence(s) of courses identified in the LEA's approved Local CTE Plan or submitted in Section VII, Local CTE Plan Update, in this application can receive Perkins IV funds.

Industry Sector	Career Pathway	School site where the sequence is offered	Amount of Perkins Funding Allocated to this Sequence	Page # in Local CTE Plan
Performing Arts	Production and Managerial Arts	Culver City High School	\$12,390.50	39a
Arts, Media and Entertainment	Media and Design Arts	Culver City High School	\$12,390.50	39b

Section VI
Program Year 2009-2010
BUDGET AND EXPENDITURE SCHEDULE

Local Educational Agency (LEA): Culver City Unified School District

CD Code: 19-64444

Authorized Signature: _____

Funding Source and Purpose:
 Section 112 State Institutions
 Section 131 Secondary
 Section 132 ROCP and Adult

Select One
 ORIGINAL BUDGET
 REVISION DATE: _____
 END-OF-YEAR CLAIM

Total Allocation: 32,233
Indirect Cost Rate (percent): 5.00%

Object Code and Budget Category	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation & Child Care For Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation & Data Development	(G) Guidance & Counseling	(H) Administration or Indirect Costs	(I) Total
1000	Certificated Salaries	1,000	2,200						3,200
2000	Classified Salaries					1,000			1,000
3000	Employee Benefits	127	277			236			640
4000	Books/ Supplies				1,000				20,781
5000	Services/ Operating	1,000							5,000
6000	Capital Outlay								
7000	Indirect Costs							1,612	1,612
	Total	2,127	2,477		1,000	1,236		1,612	32,233

See instructions on page 19 of the Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.

SECTION VI: Budget Narrative for the 2009-2010 funds

See instructions on page 19-20 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

OBJECT #	EXPENDITURE DESCRIPTION	AMOUNT
1000 (B) Professional Development (C) Curriculum Development	Certificated Salaries \$3,200: <ul style="list-style-type: none"> - Substitute costs for teachers to attend conferences and workshops pertinent to their career industry sector. - Teacher release time for new and current course development and cross curricular collaboration. - 25 substitute days x \$125/day 	\$3,200
Subtotal for 1000 category		\$3,200
2000 (F) Research Evaluation & Data Development	Classified Salaries <ul style="list-style-type: none"> • To type state required application and evaluation reports 	\$1,000
Subtotal for 2000 category		\$1,000
3000	Benefits <ul style="list-style-type: none"> ▪ Certificated allocation: \$ 404 ▪ Classified allocation: \$ 236 	\$640
Subtotal for 3000 category		\$640
4000	Books and Supplies Music Technology Program (\$10,390) – for iMac and Mac Book Pro computers, HP laser printer, Pro Tools digidesign system, mics, cables. Includes \$500 for materials designated for special populations. Art Production Program (\$10,390) <ul style="list-style-type: none"> - purchase additional equipment G-5's for students - Computer Programs: Motion Graphics, MAYA, 3-D Studio Max, Flash - Art Materials for portfolio development - Includes \$500 for materials designated for special populations. Non-capitalized Equipment for CTE Programs as indicated in Section III of this application.	\$20,781
Subtotal for 4000 category		\$20,781

5000	Services and other operating expenditures:	\$5,000
(A) Instruction (Including Career Technical Student Organizations)	Music Technology Program <ul style="list-style-type: none"> - Artists in Residence in Pro Tools engineering, sound engineering and mixing, live and studio recording techniques - Field Trips to local recording studios (audio and film) 	
(B) Professional Development	Art Production Program <ul style="list-style-type: none"> - Artists in Residence in digital technology: Web Design, 3-D Modeling, Animation, Game Design, CD Covers - Professional Growth classes/workshops in computer technology - Field Trips to the Arts industry: galleries, architectural firms, animation studios, etc. 	
	Travel and Conferences (\$1,000) Participation in 2 ^{1st} Annual CALCP/CAROCF Conference	
	Subtotal for 5000 category	\$5,000
6000	Capital Outlay (list items below)	
	Subtotal for 6000 category	0
7000	Indirect @ % (minus capital outlay)	\$1,612
	GRAND TOTAL	\$32,233

Section VII: Local CTE Plan Update

Required Update: Due to an omission by CDE in the template for the Local CTE Plan in 2008, each local district must complete one additional requirement of the Local CTE Plan. Responding to this question is required of all LEAs receiving Perkins IV funding.

The question that must be answered is:

Describe efforts to improve:

- a. the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession; and
- b. the transition to teaching from business and industry.
{Perkins IV, section 122(c)(3)(A) and (B)}

Response

a. Despite a financial crisis, CCUSD has continued to support our credentialed faculty by not eliminating or reducing their positions. We continue to actively recruit new professionals to teach within our program, creating new workshops and classes. Our successful relationships with West LA College and Santa Monica College during these economic hard times has also ensured our ability to retain and select our faculty members. Current faculty and new teachers we are recruiting are consistently trained in various technologies related to their fields. We are striving to ensure our teachers are highly qualified professionals who bring their industry experiences to our students. We also recruit from all populations to attract professionals that may be underrepresented in education.

b. Professional development opportunities will be given to professionals in business and industry new to teaching. CCUSD does provide some PD for new teaching artists working in programs throughout our district. Our faculty also mentor business and industry professionals who are new to our program. We support faculty pursuing additional training and PD to keep up-to-date on current trends in CTE related fields.

Not Applicable

Optional Update: Applicants may update their local plans, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress and/or additions to the CTE program. This is particularly important if

- New courses have been added to an existing program sequence
- New sequences of courses have been developed for an existing industry sector
- N new industry sector and the corresponding sequences of courses have been developed

If Perkins IV funds will be used to support any new industry sectors and/or courses not included in the original Local CTE Plan, a new sequence of courses worksheet must be completed. Go to the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp and download the Sequence of Courses Worksheet from the Local CTE Plan Forms.

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.



BOARD REPORT

4/27/09

14.2c

14.2c Approval is Recommended for the Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints

As a result of the Valenzuela/CAHSEE lawsuit settlement and Williams legislation, a uniform complaint report summary must be submitted quarterly to the Board of Education and the Los Angeles County Office of Education. The summary for the reporting period of January 1, 2009 through March 31, 2009 is presented here for Board approval. There were no complaints during this period.

RECOMMENDED MOTION: That the Board approves the Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints for the period of January 1, 2009 through March 31, 2009.

Moved by:

Seconded by:

Vote:



Los Angeles County
Office of Education

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints

Culver City Unified School District

District Name: _____

4/15/09

Date: _____

Gwenis Laura

Person completing this form: _____

Asst. Superintendent

Title: _____

Quarter covered by this report (check one below):

- 1st QTR July 1 to September 30 Due 15-Oct
- 2nd QTR October 1 to December 31 Due 15-Jan
- 3rd QTR January 1 to March 31 Due 15-Apr
- 4th QTR April 1 to June 30 Due 15-Jul

Date for information to be reported publicly at governing board meeting: 4/27/09

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0		
Facilities	0		
Teacher Vacancy and Misassignment	0		
CAHSEE Intensive Instruction and Services	0		
TOTAL	0		

Print Name of District Superintendent Dr. Myrna Rivera Coté

Signature of District Superintendent *Dr. Myrna Rivera Coté* Date 4/15/09

Return the Williams Uniform Complaint Quarterly Summary to:
Williams/Valenzuela Legislation Implementation Project
Los Angeles County Office of Education
c/o Renee Jackson, Williams Central
9300 Imperial Highway, EC 236
Downey, CA 90242

Telephone: (562) 803-8227
FAX: (562) 401-5367
E-Mail: Jackson_Renee@lacoed.edu

BOARD REPORT

**04/27/09
14.2d**

14.2d Approval is Recommended for the Language Census Report (R30)

California Education Code Section 62002 (52164) and federal case law require school districts to provide information about students in kindergarten through 12th grade who speak a language other than English at home. The Office of Special Projects prepared the Language Census Form R30-LC 2009 report based on enrollment data as of February 27, 2009.

RECOMMENDED MOTION: That the Board approves the Language Census Report (R30), Spring 2009.

Moved by:

Seconded by:

Vote:

***Printed from menu. Dates do not necessarily correspond to date of submission**

19-64444

Culver City Unified

Los Angeles County

Certification of Electronic Submission of Language Census, Spring 2009 (R30-LC)

Data was submitted on: 03/18/09 11:08 AM

Number of schools:	9
District EL totals:	967
District FEP totals:	1,544

(may include one nonpublic nonsectarian school)

Certification	
Name of person certifying data	Title
Leslie Lockhart	Director of Special Projects
Contact Information	
Name of person completing form	Phone number
Leslie Lockhart	(310) 842-4220

The "R30-LC District Summary" should be printed and reviewed.

Summary of Changes Between Current and Previous Years

CULVER CITY UNIFIED

School	Year/Change	Total ELs	Total FEPs	Reclassified ELs	EL Teachers
19644441932201 CULVER CITY HIGH	Current:	203	653	22	23
	Previous:	187	605	33	20
	% Change:	8.5	7.9	-33.3	15.0
19644446012660 LINWOOD E. HOWE ELEMENTARY	Current:	148	41	11	24
	Previous:	139	68	15	26
	% Change:	6.4	-39.7	-26.6	-7.6
19644446012678 EL MARINO ELEMENTARY	Current:	105	163	11	32
	Previous:	85	163	14	32
	% Change:	23.5	0.0	-21.4	0.0
19644446012694 FARRAGUT ELEMENTARY	Current:	60	71	7	21
	Previous:	74	69	16	20
	% Change:	-18.9	2.8	-56.2	5.0
19644446012702 LA BALLONA ELEMENTARY	Current:	187	123	13	23
	Previous:	182	124	15	23
	% Change:	2.7	-0.8	-13.3	0.0
19644446057608 CULVER CITY MIDDLE	Current:	170	418	17	34
	Previous:	172	410	24	38
	% Change:	-1.1	1.9	-29.1	-10.5
19644441930031 CULVER CITY INDEPENDENT STUDY	Current:	7	16	1	2
	Previous:	7	14		
	% Change:	0.0	14.2	0.0	0.0
19644441932656 CULVER PARK HIGH	Current:	12	18	8	4
	Previous:	16	18		4
	% Change:	-25.0	0.0	0.0	0.0
19644446012686 EL RINCON ELEMENTARY	Current:	75	41	11	20
	Previous:	78	52	9	23
	% Change:	-3.8	-21.1	22.2	-13.0

DISTRICT TOTALS	Current:	967	1544	101	183
	Previous:	940	1523	126	186
	% Change:	2.8	1.3	-19.8	-1.6

District Summary Language Census Form R30-LC

Purpose: This is a district-level report which aggregates and summarizes all school-level Language Census forms in the district. It is only intended for school-district use and should NOT be submitted to the California Department of Education.

Submission Options:

0 Number of Schools Marking this box.
No English learner (EL) or fluent-English-proficient (FEP) students enrolled as of February 27, 2009.
Complete the contact information, certification and parts 3 and 4 if applicable and submit data by March 27, 2009.

9 Number of Schools Marking this box.
English learner (EL) and/or fluent-English-proficient (FEP) students enrolled as of February 27, 2009.
Complete the contact information, certification, and parts 1 through 5 and submit data by March 27, 2009.

Contact Information	Certification of Language Census:	
Printed name of person completing form Leslie Lockhart	Certification --By electronically submitting the data to the CDE, I hereby certify that the data reported are accurate.	
Phone 310- 842-4220	Printed name Leslie Lockhart	
Date 03/18/09	Title Director of Special Projects	Date 03/18/09

Primary Language Codes (only these codes may be used in Part 1 and Part 5)

Code	Language	Code	Language	Code	Language
56	Albanian	22	Hindi	06	Portuguese
11	Arabic	23	Hmong	28	Punjabi
12	Armenian	24	Hungarian	45	Rumanian
42	Assyrian	25	Ilocano	29	Russian
61	Bengali	26	Indonesian	30	Samoan
13	Burmese	27	Italian	52	Serbo-Croatian (Bosnian,Croatian,Serbian)
03	Cantonese	08	Japanese	60	Somali
36	Cebuano (Visayan)	09	Khmer(Cambodian)	01	Spanish
54	Chaldean	50	Khmu	46	Taiwanese
20	Chamorro (Guamanian)	04	Korean	32	Thai
39	Chaozhou (Chiuchow)	51	Kurdish (Kurdi, Kurmanji)	57	Tigrinya
15	Dutch	47	Lahu	53	Toishanese
16	Farsi (Persian)	10	Lao	34	Tongan
05	Filipino (Pilipino or Tagalog)	07	Mandarin (Putonghua)	33	Turkish
17	French	48	Marshallese	38	Ukrainian
18	German	44	Mien (Yao)	35	Urdu
19	Greek	49	Mixteco	02	Vietnamese
43	Gujarati	40	Pashto	99	All other non-English languages
21	Hebrew	41	Polish		

Part 1 English Learners (EL) and Fluent-English-Proficient (FEP) Students
 Report all EL and FEP students enrolled as of February 27, 2009. Count all currently enrolled FEP students including (1) students initially identified as FEP this year and in previous years (IFEP) AND (2) students reclassified this year and in previous years (RFEP). Only list languages that correspond to the FEPs/ELs for this school, and only list a language or code once. Combine all "other" non-English languages on one line. Do not use tally marks. Do not fill empty cells with zeroes.

Primary Language			Grade Level														Row Total
Language name (a)	Code (b)	Type (c)	Kdgn (d)	1st (e)	2nd (f)	3rd (g)	4th (h)	5th (i)	6th (j)	7th (k)	8th (l)	9th (m)	10th (n)	11th (o)	12th (p)	Ungr (q)	Row Total (r)
Spanish	01	EL	93	95	83	66	49	43	49	44	43	47	44	53	30		739
		FEP	43	17	32	60	68	66	100	104	96	141	105	111	144		1,087
Japanese	08	EL	18	15	10	6	5	1	2				1	1			59
		FEP	5	6	3	16	8	13	8	6		4	3	4	6		82
Arabic	11	EL	4	6	1	4	1	2	3	1		3	2	1			28
		FEP	1	1			3	4	5	3	3	3	2	5	2		32
Urdu	35	EL	2	1	3	3	1	1	1	2	1	2	2	2			21
		FEP	1	3		3		1	2	3	4	8	11	9	3		48
All other	99	EL	5		4	1		1	2	1		1		3			18
		FEP	2	3	1	3	2	5	6	9	4	4	6	5	4		54
Hindi	22	EL	2		5	1	1	1			1	1	3	1			16
		FEP		1		1	2	1	3	3		4	4		6		25
Filipino (Pilipino Or	05	EL	1		2	2			1	1			1	5			13
		FEP		1	1			1	2	1	4	4	5	2	6		27
Burmese	13	EL	3		1		1		1	2		1	1	1			11
		FEP				1			2					2	2		7
Korean	04	EL		1	1						1	2	2	2			9
		FEP	1	1	1	3			4	2	5	2	5	10	6		40
Mandarin	07	EL	3	1	2			1	1							1	9
		FEP	2	1	2	1	1			2	3	4	2	1	5		24
Punjabi	28	EL	1			2				1	1		1		2		8
		FEP		1			1		1	1		1		1	2		8
Portuguese	06	EL			1	1	1				2			1			6
		FEP		1		1	1	1	2	1		3	1	2			13
French	17	EL	1		1						1			1			4
		FEP		3	2	1		4	2		1		1				14
Vietnamese	02	EL	1			1						1					3
		FEP	1					1		1	1	1	1				6
Indonesian	26	EL		1						1	1						3
		FEP					1	1			2	1			1		6
Thai	32	EL					1	1		1							3
		FEP									1				1		2
Gujarati	43	EL						1			1		1				3
		FEP							1	1	1						3
Turkish	33	EL			1			1									2
		FEP									1		1				2
Cebuano (Visayan)	36	EL				1			1								2
		FEP			1			1							1		3
Polish	41	EL	1												1		2

		FEP		1		1							1			3
Tigrinya	57	EL		1			1									2
		FEP				1		1	1							3
Bengali	61	EL		1						1						2
		FEP							1				1			2
Cantonese	03	EL					1									1
		FEP					1			2	3		1	2		9
Armenian	12	EL								1						1
		FEP														
Farsi (Persian)	16	EL										1				1
		FEP	1		1				2		1		1	1		7
Italian	27	EL			1											1
		FEP			1		1				1	1				4
Dutch	15	EL														
		FEP	1			1		1					1			4
German	18	EL														
		FEP	2	2		1	1	1		2	1		2	2		14
Greek	19	EL														
		FEP						1								1
Hebrew	21	EL														
		FEP												1		1
Hungarian	24	EL														
		FEP										1				1
Ilocano	25	EL														
		FEP											1			1
Russian	29	EL														
		FEP	1	3				1	1			1	1			8
Assyrian	42	EL														
		FEP										1				1
Rumanian	45	EL														
		FEP									1					1
Taiwanese	46	EL														
		FEP									1					1
Serbo-Croatian	52	EL														
		FEP														

		Grade Level															Row Total
		Kdgn (d)	1st (e)	2nd (f)	3rd (g)	4th (h)	5th (i)	6th (j)	7th (k)	8th (l)	9th (m)	10th (n)	11th (o)	12th (p)	Ungr (q)		
1	District Totals - EL	135	122	116	88	60	54	62	55	53	58	58	72	34	0	967	
2	District Totals - FEP (IFEP & RFEP)	61	45	45	94	90	104	143	141	134	182	151	161	193	0	1544	

Part 2	English Learners' Instructional Information Complete Sections A and B. DO NOT include FEP students in this section.		
---------------	---	--	--

A	Structured English Immersion Instructional Setting While there are several types of settings English learners can be placed in (i.e., Alternative Course of Study, English-Language Mainstream Class - Students Meeting Criteria, English Language Mainstream Class - Parental Request, and other individualized settings), for the purposes of the Language Census, only report the number of English learners who are placed in a structured English immersion setting.		
3	Number of English learner students who are in a Structured English Immersion setting supported by an authorized teacher. (Row 3 does not need to equal the total ELs from part 1) A Structured English Immersion setting is one in which ELs who have not yet met local district criteria for having achieved a "good working knowledge" (also defined as "reasonable fluency") of English are enrolled in an English-language acquisition process for young children in which nearly all classroom instruction is in English, but the curriculum and presentation are designed for children who are learning the language.	3	1

B.	English Learners Receiving Instructional Services Choose the row that most closely describes the services received by the English learners reported in part 1 . Count each English learner only once.		
4	English learners receiving English Language Development (ELD) services from teachers reported in part 5.	4	226
5	English learners receiving ELD and specially designed academic instruction in English (SDAIE) from teachers reported in part 5.	5	486
6	English learners receiving ELD and SDAIE services from teachers reported in part 5 and primary language (L1) support from paraprofessionals reported in part 5.	6	149
7	English learners receiving ELD and academic subjects through primary language (L1) instruction from teachers reported in part 5 (Might also be receiving SDAIE).	7	50
8	English learners receiving English learner instructional services other than those defined in rows 4 - 7 (may or may not be receiving services from teachers reported in part 5)	8	52
9	English learners NOT RECEIVING any English learner instructional services	9	4
10	Total English learners (Sum of rows 4 through 9 - must be equal to total ELs from part 1)	10	967

Part 3	Students Reclassified as FEP since February 29, 2008 Enter the total number of English learners reclassified as fluent-English proficient students since the last census (February 29, 2008). Include any students reclassified in the last 12 months who are no longer enrolled at the school (i.e., graduated or moved). Reclassified FEPs who are currently enrolled are also to be included in part 1 FEP counts.		
11	Number of ELs reclassified as FEP students since the last census (February 29, 2008).	11	101

Part 4	Parental Exception Waiver from English Language Classrooms Report the number of waiver requests from parents or guardians of ELs who petition for enrollment in a bilingual education class or other generally recognized alternative course of study.		
12	Enter the total number of requested parental exception waivers (new and renewals) that have either been granted or denied pursuant to <i>Education Code</i> sections 310 and 311.	12	86
13	Enter the total number of parental exception waivers from line 12 above that have been granted.	13	86

Part 5 Teachers and Bilingual Paraprofessionals Providing Services to English Learners

In part 5.A and part 5.B ONLY report English learners teachers and bilingual paraprofessionals who provide services to English learners reported in part 2 rows 4 through 8. Each teacher should only be counted once in all of part 5. If a teacher provides both primary language instruction AND ELD and/or SDAIE, only count him/her once in section 5.A. Refer to the Instructions for Spring Language Census--2009 for more information.

If teachers provide instructional services to ELs at more than one site, report them at the site they provide most of their EL instructional services, or if their time spent providing EL instructional services is split equally, choose one site and report all of their time at that site
DO NOT count them at both sites.

A. CCTC Authorized Teachers Providing Primary Language Instruction to ELs and Bilingual Paraprofessionals Providing Services to ELs
 Indicate the number of teachers who provide primary language instruction to English learners identified in part 2, row 7 and in some cases row 8. Do not report these teachers in Part 5.B below, even if they provide ELD and/or SDAIE. Also indicate the number of bilingual paraprofessionals who provide primary language services to English learners.

Language of Instruction		Staff Providing Primary Language Services	
Code	Language Name	Number of Teachers with a CCTC Bilingual Authorization	Number of Bilingual Paraprofessionals (Aides)
(a)	(b)	(c)	(d)
14	01 Spanish	4	12
15	08 Japanese		
16			
17			
18			
19			
20			
21			
22	Totals (Sum of rows 14 - 21)	4	DO NOT count these teachers in rows 23 - 25 below.

B. CCTC Authorized Teachers Providing ELD and/or SDAIE Instruction to English Learners
 Indicate the number of teachers who provide ELD and/or SDAIE instruction to English learners identified in part 2, rows 4 through 6, and in some cases row 8. Do not include teachers providing primary language instruction that were counted above in Part 5.A.

23	Number of CCTC authorized teachers providing BOTH SDAIE and ELD instruction to English learners	23	129
24	Number of CCTC authorized teachers providing ONLY SDAIE instruction to English learners	24	22
25	Number of CCTC authorized teachers providing ONLY ELD instruction to English learners	25	28
26	Total (sum of rows 23 - 25)	26	179

C. Summary of CCTC Authorized Teachers Providing Instructional Services to English Learners
 Indicate the sum of CCTC authorized teachers providing primary language instruction and CCTC authorized teachers providing ELD and/or SDAIE. This total must not reflect a duplicate count of teachers.

27	Totals (sum of rows 22 and 26)	27	183
----	---------------------------------------	----	-----

BOARD REPORT

4/27/09

14.2e

14.2e Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #09-09

Under AR 5144.1(s) a student may have an alternative to an expulsion hearing. A stipulated expulsion is a proposed recommendation to expel presented to the Board of Education that bypasses the hearing process based on agreement of the district and parent/guardian.

All of the following must occur for a stipulated expulsion to be considered:

- a) the facts leading to the recommendation to expel are not disputed, and
- b) the principal and Superintendent's designee believe it is in the best interest of the student, and
- c) parent/guardian and principal agree that it is unnecessary to convene an administrative hearing panel to make a recommendation to the Board to expel, and
- d) the parent/guardian voluntarily agrees to a proposed expulsion order that will be presented to the Board of Education for action.

District Administration recommends that Case #09-09, an 11th grade student at Culver City High School, be expelled from the Culver City Unified School District. The student will be expelled under the terms and conditions of a stipulated expulsion that will remain in effect until January 2010.

RECOMMENDED MOTION: That the Board approve the stipulated expulsion of Case # 09-09 until January 2010 and that the student enroll in County Community Day School.

Moved by:

Seconded by:

Vote:

BOARD REPORT

**4/27/09
14.2f**

14.2f Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #10-09

Under AR 5144.1(s) a student may have an alternative to an expulsion hearing. A stipulated expulsion is a proposed recommendation to expel presented to the Board of Education that bypasses the hearing process based on agreement of the district and parent/guardian.

All of the following must occur for a stipulated expulsion to be considered:

- a) the facts leading to the recommendation to expel are not disputed, and
- b) the principal and Superintendent's designee believe it is in the best interest of the student, and
- c) parent/guardian and principal agree that it is unnecessary to convene an administrative hearing panel to make a recommendation to the Board to expel, and
- d) the parent/guardian voluntarily agrees to a proposed expulsion order that will be presented to the Board of Education for action.

District Administration recommends that Case #10-09, a 9th grade student at Culver City High School, be expelled from the Culver City Unified School District. The student will be expelled under the terms and conditions of a stipulated expulsion that will remain in effect until January 2010.

RECOMMENDED MOTION: That the Board approve the stipulated expulsion of Case # 10-09 until January 2010 and that the student enroll in County Community Day School.

Moved by:

Seconded by:

Vote:

BOARD REPORT

4/27/09

14.2g

14.2g Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #11-09

Under AR 5144.1(s) a student may have an alternative to an expulsion hearing. A stipulated expulsion is a proposed recommendation to expel presented to the Board of Education that bypasses the hearing process based on agreement of the district and parent/guardian.

All of the following must occur for a stipulated expulsion to be considered:

- a) the facts leading to the recommendation to expel are not disputed, and
- b) the principal and Superintendent's designee believe it is in the best interest of the student, and
- c) parent/guardian and principal agree that it is unnecessary to convene an administrative hearing panel to make a recommendation to the Board to expel, and
- d) the parent/guardian voluntarily agrees to a proposed expulsion order that will be presented to the Board of Education for action.

District Administration recommends that Case #11-09, a 7th grade student at Culver City Middle School, be expelled from the Culver City Unified School District. The student will be expelled under the terms and conditions of a stipulated expulsion that will remain in effect until January 2010.

RECOMMENDED MOTION: That the Board approve the stipulated expulsion of Case # 11-09 until January 2010 and that the student enroll in County Community Day School.

Moved by:

Seconded by:

Vote:

BOARD REPORT

**4/27/09
14.2h**

14.2h Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #12-09

Under AR 5144.1(s) a student may have an alternative to an expulsion hearing. A stipulated expulsion is a proposed recommendation to expel presented to the Board of Education that bypasses the hearing process based on agreement of the district and parent/guardian.

All of the following must occur for a stipulated expulsion to be considered:

- a) the facts leading to the recommendation to expel are not disputed, and
- b) the principal and Superintendent's designee believe it is in the best interest of the student, and
- c) parent/guardian and principal agree that it is unnecessary to convene an administrative hearing panel to make a recommendation to the Board to expel, and
- d) the parent/guardian voluntarily agrees to a proposed expulsion order that will be presented to the Board of Education for action.

District Administration recommends that Case #12-09, a 10th grade student at Culver City High School, be expelled from the Culver City Unified School District. The student will be expelled under the terms and conditions of a stipulated expulsion that will remain in effect until January 2010.

RECOMMENDED MOTION: That the Board approve the stipulated expulsion of Case # 12-09 until January 2010 and that the student enroll in County Community Day School.

Moved by:

Seconded by:

Vote:

14.3a Parcel Tax Feasibility Study

A parcel tax is a foundational method for local voters to provide Culver City Unified School District with significant revenues that are controlled locally and utilized for local purposes. The important local revenue stream that is generated from a parcel tax can be especially helpful to make up for lost revenues caused by issues such as inadequate state funding, declining enrollment and other challenges that school districts face. A parcel tax requires a two-thirds voter approval.

The process of pursuing a parcel tax generally includes the following distinct phases:

- Phase I – a feasibility study, including early public education;
- Phase II – ballot measure planning and preparation;
- Phase III – the campaign; and
- Phase IV – post-election communication.

Phase I work includes: 1) evaluating the strategic, political and electoral viability of a school parcel tax, including what levels of taxation voters may be willing to support; 2) determining what exactly voters and key community stakeholders value among the District's educational programs; 3) determining if voters will support a parcel tax to help fund those programs; 4) determining acceptable tax rates; and 5) identifying and developing strategies for electoral success.

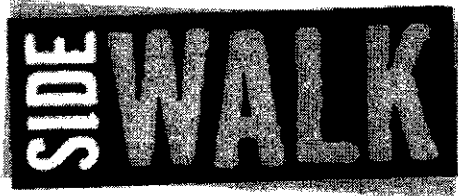
After evaluating the service offerings, demonstrated expertise and client satisfaction of three consulting firms that specialize in helping school districts prepare for and pass local tax measures, District staff recommends utilizing TRAMUTOLA LLC to conduct a comprehensive parcel tax feasibility study for CCUSD.

RECOMMENDED MOTION: That the Board of Education authorize staff to contract with TRAMUTOLA LLC to conduct a comprehensive parcel tax feasibility study for a fee not greater than \$75,000 as described in the attached proposal.

Moved by:

Seconded by:

Vote:



S T R A T E G I E S

The Discipline of Winning

A Division of TRAMUTOLA LLC

April 22, 2009

Mr. David El Fattal, Assistant Superintendent, Business
Culver City Unified School District
4034 Irving Place
Culver City, CA 90232

Re: Proposal for Parcel Tax Feasibility & Strategic Services

Dear Mr. El Fattal:

Thank you for the conversation earlier this week and your continued interest in TRAMUTOLA. We understand the challenges that the State budget crisis is causing for Culver City Unified School District (CCUSD). Accordingly and per your request, we are pleased to submit this updated proposal from **Sidewalk Strategies**, a division of TRAMUTOLA LLC, to conduct a School Parcel Tax Feasibility Study. For the benefit of any members of your team who may not be familiar with us, we have also included in this proposal relevant background information on our firm, our philosophy and approach to tax election feasibility and planning, an outline of how we propose to serve you, and projected costs of the Feasibility Study.

About TRAMUTOLA

Established 23 years ago by Larry Tramutola to help school districts prepare for and pass local tax measures, **TRAMUTOLA LLC is today California's leading firm specializing in tax election feasibility, planning and campaign management.** TRAMUTOLA'S clients are public agencies—school districts, community colleges, hospitals and healthcare organizations, cities, counties, transit agencies, and others—seeking specialized advice relating to tax election feasibility, planning and campaign management that will build lasting community support for a variety of public causes and benefits.

Passing tax measures, *especially parcel taxes*, in California's tough super-majority electoral environment is not easy. Over the past three years more than 50% of school parcel tax measures have failed to achieve the required 66.7% voter support. During that same period, however, **TRAMUTOLA has achieved a 100% win rate on local parcel tax elections, 12 out of 12 elections.** All told, we've helped our clients win a total of 250 local tax measure elections producing nearly \$25 billion in voter-approved funding (most requiring 66.7% voter approval), including 37 school district parcel tax measures. Our winning track record and keen appreciation for the complexity and difficulty of achieving super-majority levels of support from voters provides a strategic advantage to our clients as they consider their options and prepare for electoral success.

191 Ridgeway Avenue, Oakland CA 94611 Ph: (510) 658-7003 Fx: (510) 658-7302
Web: www.tramutola.com E-mail: info@tramutola.com

School districts throughout the state tell us they choose TRAMUTOLA for many reasons, including:

- ❖ **Candor** – Our job is to provide you with candid political advice. We are honest and direct. Our goal is to help YOU achieve YOUR goals.
- ❖ **Competent Team** – Every client is assigned a skilled team of TRAMUTOLA professionals to handle all the details of preparing the measure. Having more than one member of the TRAMUTOLA team service your needs ensures responsiveness, continuity and quality.
- ❖ **Work Ethic** – Our success over 23 years has been achieved because we work hard for our clients. We demand the best from ourselves and from all the people involved in the process.
- ❖ **Exceptional Public Information Strategies** – We work with our clients to develop clear and honest communications materials to help ensure that the community understands your needs. We develop customized strategies that are appropriate for *your* local community.
- ❖ **Relevant experience.** Our parcel tax election successes include:

DISTRICT	COUNTY	YEAR	TAX RATE	%YES VOTE
Alameda USD	Alameda	11/1/01	\$109	71.00%
Alameda USD	Alameda	6/7/05	\$189	67.20%
Alameda USD	Alameda	6/3/08	\$120-15¢/sq ft	66.90%
Berryessa USD	Santa Clara	11/4/08	\$79	72.52%
Dublin USD	Alameda	11/4/08	\$96	72.58%
Emery USD	Alameda	6/5/07	15¢/sq ft	86.89%
Fremont HSD	Santa Clara	11/2/04	\$98	66.96%
Lafayette ESD	Contra Costa	4/1/92	\$84	71.00%
Lafayette ESD	Contra Costa	11/1/99	\$132	74.40%
Lafayette ESD	Contra Costa	11/6/07	\$313	73.13%
Las Virgenes USD	Los Angeles	3/2/04	\$98	71.13%
Livermore Valley Joint USD	Alameda	11/2/04	\$120	71.40%
Livermore Valley Joint USD	Alameda	11/4/08	\$138	76.50%
Moraga ESD	Contra Costa	11/1/99	\$129	77.40%
Mountain View-Whisman ESD	Santa Clara	3/2/04	\$75	69.06%
Mountain View-Whisman ESD	Santa Clara	11/4/08	\$127	80.49%
Novato USD	Marin	3/9/05	\$155	74.62%
Oak Park USD	Ventura	3/2/04	\$197	81.50%
Oakland USD	Alameda	11/1/96	\$75	77.80%
Oakland USD	Alameda	11/1/01	\$123	78.90%
Oakland USD	Alameda	3/2/04	\$195	74.60%
Oakland USD	Alameda	2/5/08	\$195	79.40%
Orinda Union ESD	Contra Costa	4/1/94	\$97	77.00%
Orinda Union ESD	Contra Costa	3/1/99	\$142	79.40%
Palo Alto USD	Santa Clara	6/5/01	\$293	76.00%
Palo Alto USD	Santa Clara	6/7/05	\$493	74.12%
Palos Verdes Peninsula USD	Los Angeles	6/2/03	\$173	72.76%
Palos Verdes Peninsula USD	Los Angeles	6/5/07	\$209	79.91%
Petaluma ESD	Sonoma	5/8/07	\$75	75.50%
Petaluma JUHSD	Sonoma	5/8/07	\$50	75.90%
Piedmont USD	Alameda	6/7/05	\$1,141	88.10%
Piedmont USD	Alameda	6/7/05	\$418	83.13%
Rincon Valley Union ESD	Sonoma	3/1/99	\$39	78.50%
San Marino USD	Los Angeles	3/1/99	\$190	81.00%
San Marino USD	Los Angeles	3/6/07	\$295	71.00%
San Ramon Valley USD	Contra Costa	4/13/04	\$90	71.80%
Tamalpais Union HSD	Marin	3/1/97	\$138	74.40%

- ❖ **Client Satisfaction.** 80% of our clients are now repeat or referral, a testament to long-term *satisfied clients*.

TRAMUTOLA Approach to Preparing for a Parcel Tax Measure

Our process features three key phases leading up to a local parcel tax election. It has been our experience that deliberately following this three-phase program **is crucial to a parcel tax measure's ultimate success.**

PHASE 1: FEASIBILITY, INCLUDING EARLY PUBLIC EDUCATION

In Phase 1 we work with you to evaluate the strategic, political and electoral viability of a school parcel tax, including what levels of taxation voters may be willing to support. Our fundamental goals are: 1) to determine what exactly voters and key community stakeholders *value* among your educational programs; 2) to determine IF your voters will support a parcel tax to help fund those programs; 3) to determine acceptable tax rates; and 4) to provide strategic recommendations that will maximize *your* chances of achieving electoral success.

Our priority tasks in the Feasibility Phase will include:

- Conducting a demographic assessment of the District's universe of voters, including turnout projections for *potential upcoming elections*
- A strategic evaluation of recent local elections and the overall political climate
- Review and assessment of the District's existing public communications efforts
- Developing an effective strategy to gather input from key community stakeholders relative to the District's financial situation and electoral options—including direct mail, e-strategies, stakeholder meetings, etc.
- Development, coordination, analysis and interpretation of a public opinion survey (poll) to understand current voter perceptions of your issues and needs working in partnership with our opinion research partner for this project—True North Research, Inc, one of the most reliable tax election pollsters in the state
- Recommendations for moving forward—including a candid assessment on current levels of support for a potential CCUSD school parcel tax and what it will take to position the District for electoral success

Depending on the outcome of the *Feasibility Phase* we will find one of three possible scenarios:

1. Most Positive – A local school parcel tax proposal with reasonable tax rates as presented to Culver City USD voters and stakeholders, enjoys strong support and you should move forward without delay.
2. Positive – Your proposal enjoys some support *but* the evidence indicates some complexities and/or hurdles exist, which cannot be ignored given your goals and local electoral conditions. Most likely this would involve a more prescribed recommendation to move forward.
3. Negative – The public support needed to achieve your electoral goals does not exist at this time. **Before proceeding**, alternatives must be explored and/or your plans must be re-worked in order to gain political support in your community.

PHASE 2: BALLOT MEASURE PLANNING & PREPARATION

If the *Feasibility Phase* indicates favorable conditions to proceed, we will then enter the *Planning, Preparation & Public Information Phase*. **If a parcel tax election is feasible**, we will move into Phase 2. Our goals will be to: 1) prepare the specific ballot measure proposal; 2) develop a prudent, appropriate and streamlined public information strategy to inform voters that your measure is coming—and why; and 3) help you file the actual ballot measure, in effect completing the final step to place your measure on the ballot. In this phase your ballot measure takes specific shape and form; key decisions will include but not be limited to determining the taxing structure and type, as well as establishing tax rates, ballot language, election type and optimal election date.

During the Ballot Measure Planning & Preparation Phase our objectives include:

- Review/clarification of the specific “plan” to be implemented if your parcel tax measure is approved
- Assistance in developing and implementing an effective public information strategy as you approach the ballot—e.g. direct mail, fact sheets, website/email copy, FAQ’s, etc.
- Development of a stakeholder communications strategy that engages opinion leaders and key community organizations to ensure they are informed of the City’s plan and have the opportunity to provide input
- Specific recommendations for ballot measure success—based on the evidence we obtain in Phase 1, including optimal election timing, tax rates, program list, ballot language etc.

Working with the District’s Finance/Legal Team we will also assist in:

- Refining the specific plan for how taxpayer money from your measure will be spent
- Establishing an appropriate tax rate, accountabilities and controls for your ballot measure
- Preparing the official ballot question, ballot argument and ballot measure informational packet
- Reviewing resolutions prepared by legal counsel

PHASE 3: CAMPAIGN

The *campaign* phase of our work involves a different agenda with different goals and different reporting relationships. Here our primary client is an *Independent Citizens’ Campaign Committee* established to persuade voters to support the measure. (Note: while the school district typically funds *pre-electoral feasibility and planning*, the campaign *must* be funded by private sources. By law, campaign activities *cannot* be funded in any way whatsoever using District resources.) We will be happy to discuss this phase at the appropriate time. We will be pleased to provide information on TRAMUTOLA Campaign Services at the appropriate time.

It may interest you to know we are *currently* guiding several school parcel tax campaigns up and down the state, including three Los Angeles County school district parcel tax campaigns seeking to establish stable local funding for their educational programs—La Canada USD, Palos Verdes Peninsula USD, and Rowland USD. All three of these Los Angeles County elections will be conducted by mail ballot this June.

POST ELECTION: KEEP COMMUNICATING WITH VOTERS!

After the election, whether you win or lose, it is ESSENTIAL to keep communicating with your community of voters. Engaging voters helps to maintain support and ensures greater awareness of the District’s goals, needs and use of funds over time. Your core educational needs are ongoing, and as much as a parcel tax could help alleviate financial pressure on the District as it establishes a stable source of LOCAL funding, it won’t meet all your funding needs.

In this phase, we will help you implement an effective ongoing communication strategy that generates higher levels of awareness and ultimately ongoing voter support. Maintaining transparency with voters, sharing relevant information about the District, and keeping voters abreast of the use of voter-approved funds provides the District with greater credibility and establishes trust so when support is needed in the future, a foundation of support will already be in place. This is especially important for our parcel tax clients, as it is most often the case that the voters must renew a local parcel tax every 4-6 years.

There are no frills in this process. Building support for and passing a parcel tax measure requires proper planning and ongoing communication with voters during all phases of the process.

CLIENT-CONSULTANT Working Relationship

TRAMUTOLA clients tell us one of the things they value most about us is *how we work with clients*:

Client Satisfaction. First, we make *client satisfaction* a top priority at our firm. We do this so that we can continuously improve, find ways to make our process more user-friendly, and maximize our efforts to be in alignment with client expectations. As a small firm this is a significant yet critical investment. The fact that 80% of our clients are now repeat or referral clients reflects our growing commitment to complete client satisfaction.

Team Approach. Second, we use a **team approach** to achieve superior results for our clients. Each project is supervised by one of our experienced **Lead Consultants**, with additional support provided by a **Sidewalk Strategies/TRAMUTOLA Account Representative**. Our **team approach** ensures that our client needs don't fall through the cracks. If the Lead Consultant is unavailable there is always another member of the team (e.g. an Account Representative) who can quickly step in to answer questions and help meet client needs. We make client assignments deliberately—with *client needs* in mind.

Client-Consultant Communications. Finally, we pay deliberate attention to *client-consultant communications*. When we establish work plans with new clients we make a special effort to find out what our clients' communications preferences are. Typically, we use a combination of email, phone, cell, conference call, and personal meetings to accomplish our work together. We provide all of our contact information—including personal phone numbers—to ensure our team members are 100% accessible to clients.

YOUR PROJECT TEAM

Bonnie Moss, Executive Vice President and Chief Operating Officer at TRAMUTOLA. Bonnie has 25+ years experience in community and local government relations, campaigns and elections, marketing, and public relations. Over her 22+ -year association with TRAMUTOLA, first as a candidate and local elected official, then as a corporate client, and now as a TRAMUTOLA team member, Bonnie has become a passionate advocate of the firm's public mobilization model. A graduate of Wellesley College, Bonnie spent 17 years working in corporate America and 8 years as an elected Trustee on the Hayward Board of Education prior to joining TRAMUTOLA. Bonnie has considerable expertise and success managing local tax elections, public sector communications and local candidate elections. Bonnie also provides strategic advice and counsel to corporate clients. She has guided dozens of successful campaigns in communities throughout California and the nation using the TRAMUTOLA model.

A **TRAMUTOLA Account Representative** will also be assigned to the project to assist with logistics and tactical details. The account representative will work directly with **Tom Balawejder**, our in-house **Production Director** who interfaces directly with print and design vendors to ensure cost control and timely delivery of mailers and other communications work products.

Your project team will be available to you by phone, email and regularly scheduled face-to-face meetings to ensure you are provided with the necessary support and guidance.

PROPOSED BUDGET & FEES

TRAMUTOLA and Sidewalk Strategies establish our fees based on a number of criteria including complexity of project, community characteristics, project scope and other related factors. Our expenses are managed for maximum control and efficiency. Actual public information costs can be determined as we learn the unique circumstances and needs of the District. Each budget we create is developed collaboratively with our clients in order to address their unique needs and requirements.

Our pricing proposal is as follows:

PHASE 1 GOAL: to determine FEASIBILITY of a parcel tax

Proposed Preliminary Budget:

• <i>TRAMUTOLA Feasibility & Public Information Services</i>	\$30,000
• <i>Public Opinion Poll (under TRAMUTOLA Direction)</i>	\$25,000
• <i>Direct Mail / Communications (with parents, CCUSD stakeholders and voters)</i>	\$16,000
• <i>Project Expenses (voter data services, travel/logistics, misc. expenses)</i>	\$4,000

FEASIBILITY BUDGET TOTAL: \$75,000

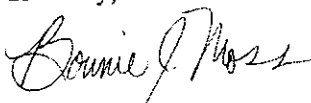
A tax measure is a significant undertaking. We take great care to guide our clients to electoral success. The financial commitment required by your community—whether pre-electoral or during campaign—should be viewed with the benefits of the end result in mind.

Thank You!

We recognize that California school districts like Culver City USD are dealing with an unprecedented fiscal crisis. We understand your need for new revenue as soon as possible to help offset devastating cuts to your faculty and schools. To that end, our goal is to work in partnership with you using the ballot measure process to find strategic solutions to your funding challenges.

Thank you again for inviting us to provide this proposal. We are ready to hit the ground running! I can be reached at (510) 658-7003, via cell phone at 510-757-9023, or via email at bonniem@tramutola.com. We look forward to hearing from you with high hopes that Sidewalk Strategies and TRAMUTOLA will have the opportunity to assist Culver City Unified School District in pursuing *and achieving* your electoral goals in 2009.

Sincerely,



Bonnie J. Moss
Executive Vice President & Chief Operating Officer
Sidewalk Strategies, a Division of TRAMUTOLA LLC

For more information please feel free to visit our website: www.tramutola.com

Culver City Unified School District 2009 Parcel Tax Calendar

Scenario: Assuming Election Day is November 3, 2009

Month	Culver City USD	Community Campaign Team
May June 2009	<p><u>FEASIBILITY</u></p> <ul style="list-style-type: none"> Project Kick-off. Core Team orientation. Agree on "immediate-next-phase strategy/schedule". Consulting Team orientation: CCUSD needs/issues. BASELINE ANALYSIS—financial, demographic, programmatic, etc.—customized to CCUSD. Then... <p><u>PRIORITY #1: Public Opinion Research:</u></p> <ul style="list-style-type: none"> Develop poll. Conduct poll. Analyze results. Meeting RE results and preliminary conclusions. <p><u>PRIORITY #2: Stakeholder Communications</u></p> <ul style="list-style-type: none"> Develop preliminary communications strategy. ID and train Communications Team. ID target community groups. Secure database. Schedule/conduct "strategic conversations". <p>GOALS: 1) Provide info on district budget reality. 2) LISTEN! <u>LISTENING</u> –KEY!</p>	<p><u>I.D. RESOURCES</u></p> <ul style="list-style-type: none"> Build preliminary campaign budget. Develop fundraising strategy & targets. Meet with potential contributors. Recruit/secure a campaign treasurer. <p><u>Plan for LEADERSHIP & STRUCTURE</u></p> <ul style="list-style-type: none"> Determine optimal campaign structure. Identify optimal campaign team leaders. Recruit/secure campaign leadership. Establish bank account/political committee. Start raising \$\$\$.
By End of June/ Early July	<p><u>IF Nov 2009 IS VIABLE:</u></p> <ul style="list-style-type: none"> July __: Prepare to develop ballot package with key inputs (e.g. program, financial, data, poll, community) <p><u>IF Nov 2009 IS NOT VIABLE:</u></p> <ul style="list-style-type: none"> Provide interim update to School Board. District team considers options, including stopping OR adjusting to new (later) election scenario allowing for more pre-electoral public education time. 	<p><u>IF Nov 2009 IS VIABLE:</u></p> <ul style="list-style-type: none"> Establish campaign leadership & structure. Plan for ground operation using volunteer precinct teams to enhance public info effort. <p><u>IF Nov 2009 IS NOT VIABLE:</u></p> <ul style="list-style-type: none"> Early Campaign Team Leaders realign with District plan including stopping OR adjusting to new, later election to provide more time to prepare for electoral success.
July 2009	<p><u>BALLOT MEASURE PREPARATION</u></p> <ul style="list-style-type: none"> July __: Complete early communications. July __: Complete demographic analysis. July __: Finalize financial and legal documents. July __: Board discussion/workshop—NO action. By July __: Finalize PT ballot measure package. 	<ul style="list-style-type: none"> Continue raising \$\$\$. Finalize Campaign leadership & structure. Scan for/secure campaign coordinator. Scan for campaign headquarters/phone banks. SECURE VOTER CONTACT SYSTEM.
TRANSITION TO CAMPAIGN / TRANSITION TO CAMPAIGN / TRANSITION TO CAMPAIGN		
August 2009	<ul style="list-style-type: none"> Aug __: <u>Board ACTION</u> (Resolution RE election) <p><u>TRANSITION District Communications Push</u> Inform community of Board Action / PT Measure (Information ONLY)</p> <ul style="list-style-type: none"> Aug 7: Filing deadline for November 2009 election! Must file by 5pm deadline! Provide public information ONLY. 	<ul style="list-style-type: none"> Keep raising \$\$\$. Sign campaign contract with TRAMUTOLA. Campaign coordinator starts. Aug __: Ballot Arguments due. Aug __: Rebuttals due. Aug 31: Campaign Plan ready. ID headquarters/phone banks/TEAMS. Build logistical support – HQ, PB, etc. Recruit/confirm volunteers. Build army. Train volunteer army for voter contact.
CAMPAIGN / CAMPAIGN / CAMPAIGN / CAMPAIGN / CAMPAIGN		

CAMPAIGN / CAMPAIGN / CAMPAIGN / CAMPAIGN / CAMPAIGN

<p>September 2009</p>	<ul style="list-style-type: none"> • <u>Provide public information ONLY.</u> 	<ul style="list-style-type: none"> • Keep raising \$\$\$. • Volunteer Training--continues! • Voter contact/phone banking starts. • Track voter contact. LISTEN! Adjust! • Gather endorsements. • Early campaign mail goes out.
<p>October 2009</p>	<ul style="list-style-type: none"> • <u>Provide public information ONLY.</u> 	<ul style="list-style-type: none"> • Keep raising \$\$\$. • Oct ___ : absentee ballots mailed. • Continue voter contact--phone banks. • Track voter contact results. Listen. • Gather endorsements. Build support. • Throughout Oct: Targeted mail to voters. • Training for Get-Out-The-Vote (GOTV). • Oct ___ : Last day to register to vote • Oct ___ : Last day--apply-absentee ballot
<p>November 2009</p>	<ul style="list-style-type: none"> • <u>Provide public information ONLY.</u> 	<ul style="list-style-type: none"> • GOTV! Get Out The Vote! • WIN on Election Day! NOV 3, 2009

NOTES:



BOARD REPORT

04/27/09

14.3b

14.3b Approval of 2009-2010 Expenditure Reductions

In order for the District to maintain a balanced budget as required by oversight agencies at its Second Interim Report, the Board of Education adopted on March 10, 2009, a "flexibility transfer" of \$380,000 from the Instructional Materials Realignment Funding Program (IMRFP) as well as expenditure reductions of \$1,760,183 in the unrestricted general fund and \$2,015,757 in the restricted general fund. These adopted items, as well as the items listed on the attached document, were compiled from previous years' lists as well as current stakeholder input from the community, school sites, bargaining units, district administration, the Community Budget Advisory Committee (CBAC) and the Board of Education.

The proposed reductions listed herein are being re-presented to the Board of Education for further discussion, consideration and action.

As adopted by the Board of Education on March 17, 2009, the Second Interim Report includes an ongoing budget reduction of \$206,466 which denotes item #24.

RECOMMENDED MOTION: That the Board of Education for Culver City Unified School District identify and approve from the Proposed Budget Reduction List ongoing expenditure reductions for the 2009-10 fiscal year and beyond.

Moved by:

Seconded by:

Vote:

Proposed Budget Reductions - Board of Education Meeting: April 27, 2009

Proposed Budget Reductions for 2009-10 (Unrestricted Funds)	FTE	Unrestricted Amount
Sites	3.00	\$ 258,466
24 Counselors	2.00	\$206,466
25 Guidance Technician	1.00	\$52,000

Board of Education		\$ 35,657
28 Board Members health and welfare benefits		\$35,657

Class Size	3.00	\$ 195,000
29 4-5 average class size set at 30:1 from 28:1	3.00	\$195,000

TOTAL UNRESTRICTED FUNDS 6.00 \$ 489,123

Proposed Budget Reductions for 2009-10 (Restricted Funds)	FTE	Restricted Amount
Categoricals	27.00	\$ 451,474
44 Instructional Assistant I (Title I, SIP)	15.00	\$210,623
45 Instructional Assistant III (Bilingual, EIA)	12.00	\$240,851

TOTAL RESTRICTED FUNDS 27.00 \$ 451,474

BOARD REPORT

**4/27/09
14.3c**

14.3c Resolution #30/2008-2009 Approval of Issuance of Tax and Revenue Anticipation Notes (TRANs) for 2009-2010

For the past twenty years, the Los Angeles County Office of Education and the Los Angeles County Treasurer and Tax Collector have made funds available to school districts in Southern California through the Issuance of Tax and Revenue Anticipation Notes (TRANs). The program utilizes the experience, expertise, reputation and resources of the Los Angeles County Office of Education, the Los Angeles County Treasurer and Tax Collector, and the Los Angeles County Counsel.

TRANs are short-term debt instruments issued by school districts throughout the State to create an additional reserve to the general fund. This reserve acts as a cushion to the general fund in the event that a school district experiences temporary cash flow needs. Most typically, a cash flow need may occur as a result of the timing mismatch between the receipt of revenues (generally received in an uneven fashion) and the expenditure of general fund monies (generally paid out in a more level fashion).

By passing the resolution before the Board, Culver City Unified School District will have an opportunity to participate in this program. Moreover, CCUSD is not obligated to participate as a result of this resolution's adoption. Should the District participate in the Program, CCUSD will issue a tax-exempt note whereby the proceeds are invested in a taxable investment throughout the time period they are not needed for cash flow purposes. This may result in a positive spread between the borrowing rate and the investment return on the TRAN proceeds.

RECOMMENDED MOTION: That the Board of Education for Culver City Unified School District adopt Resolution No. 30, approving the issuance of 2009-2010 Tax and Revenue Anticipation Notes in an amount not to exceed \$5,000,000 and authorize the Superintendent or designee to execute the necessary documents.

Moved by:

Seconded by:

Vote:

RESOLUTION NO. 30 / 2008-2009

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
CULVER CITY UNIFIED SCHOOL DISTRICT
REQUESTING THE ISSUANCE OF
2009-2010 TAX AND REVENUE ANTICIPATION NOTES
FOR THE DISTRICT BY THE BOARD OF SUPERVISORS
OF THE COUNTY OF LOS ANGELES**

WHEREAS, pursuant to Sections 53850 *et seq.*, of the Government Code of the State of California (the "Code") contained in Title 5, Division 2, Part 1, Chapter 4, Article 7.6 thereof, on or after the first day of any fiscal year, the Culver City Unified School District (the "District") may borrow money by issuing notes to be designated "Culver City Unified School District 2009-2010 Tax and Revenue Anticipation Notes" (the "Notes") in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys to be received by the District attributable to its fiscal year ending June 30, 2010 (the "Repayment Fiscal Year"), for any purpose for which the District is authorized to expend moneys, including but not limited to current expenses, capital expenditures and the discharge of any obligation or indebtedness of the District; and

WHEREAS, Section 53853 of the Code provides that such notes may be issued by the appropriate County Board of Supervisors on behalf of the District upon the authority of a resolution of the governing board of the District; and

WHEREAS, this Board of Education (the "Governing Board"), being the governing board of the District, desires the assistance of the Board of Supervisors of the County of Los Angeles (the "County Board") in the borrowing of not to exceed Five Million Dollar (\$5,000,000), at an interest rate not exceeding twelve percent (12%) per annum, and an underwriters' discount not exceeding one percent (1%) of the principal amount of the notes described below; and

WHEREAS, pursuant to the Code, the Notes shall be payable no more than 12 months after the date of issue, and the Notes shall be payable only from revenue received or accrued during the fiscal year in which the Notes were issued; and

WHEREAS, pursuant to Section 53856 of the Code, the District may pledge any taxes, income, revenue, cash receipts or other moneys deposited in inactive or term deposits, excepting funds of the District otherwise restricted, to the repayment of the Notes, which shall be issued as a general obligation of the District, and to the extent not paid from the taxes, income, revenue, cash receipts and other moneys of the District pledged for the payment thereof, shall be paid with interest thereon from any other moneys of the District lawfully available therefor, as required by Section 53857 of the Code; and

WHEREAS, the Notes to be issued hereunder in Fiscal Year 2009-2010 when added to the interest payable thereon, may not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including but not limited to revenue from state and federal governments), cash receipts and other moneys of the District which will be

available for the payment of principal of the Notes and the interest thereon, as required by Section 53858 of the Code; and

WHEREAS, upon satisfaction of certain conditions, it may be in the best interests of the District to participate in the Los Angeles County Schools Pooled Financing 2009-2010 Tax and Revenue Anticipation Notes Program, Series A (the "Pooled Program"), in order to achieve the highest possible rating, the lowest possible interest rate for the Notes and savings in costs of issuance and to improve the marketability of the Notes; and

WHEREAS, upon satisfaction of certain conditions, it may be in the best interests of the District for the Treasurer and Tax Collector of the County of Los Angeles (the "Treasurer and Tax Collector") to provide for the execution and delivery of participation certificates, evidencing proportionate interests in the Notes for sale to the general public on a pooled basis with the tax and revenue anticipation notes of other school districts and/or community college districts located within the County of Los Angeles (the "County"), in order to achieve savings in costs of issuance and to improve the marketability of the Notes; and

WHEREAS, the Los Angeles County Office of Education has approved the selection of underwriters who will purchase any Notes issued under the Pooled Program (the "Pooled Program Notes") and the selection of Bond Counsel who will provide the approving opinion on the Notes, and the Governing Board desires to have any Pooled Program Notes or, in the alternative, to have its individual Notes purchased by such underwriters upon such terms as may be approved by an authorized representative of the District;

NOW, THEREFORE, this Board of Education of the Culver City Unified School District hereby determines and resolves as follows:

Section 1. Governing Board Determination. All of the recitals set forth herein are true and correct, and this Governing Board so finds and determines.

Section 2. Authorization of Issuance of Notes; Terms Thereof. This Governing Board hereby authorizes the issuance of its Notes in a principal amount not to exceed Five Million Dollar (\$5,000,000), under Section 53850, *et seq.*, of the Code to be designated "Culver City Unified School District, 2009-2010 Tax and Revenue Anticipation Notes," the final principal amount to be set forth in the Purchase Contract and Notes. The Notes are to be numbered from one consecutively upward in order of issuance, to be in denominations of \$5,000, or integral multiples thereof, as determined by the Treasurer and Tax Collector; to be dated the date of delivery thereof; to mature (without option of prior redemption) 12 months after their date of issue; and to bear interest, payable at maturity and computed on a 30-day month/360-day year basis, at the rate or rates determined at the time of sale thereof, but not in excess of twelve percent (12%) per annum. The Notes may be issued for purchase by the Pooled Program, whereby the District and certain school districts and community college districts (collectively, with respect to any one series of participation certificates, the "Participants") located within the County of Los Angeles, will simultaneously issue (or will have issued by the County on their behalf) tax and revenue anticipation notes to secure participation certificates, evidencing proportionate and undivided interests in the Notes of all Participants (the "Participation

Certificates”), which may be divided into two or more series of Participation Certificates, as provided in Section 7 below.

Both the principal of and interest on the Notes shall be payable in lawful money of the United States of America at the principal office of The Bank of New York Mellon Trust Company, N.A. (the “Certificate Agent”), as provided under the Trust Agreement to be entered into by and between the County and the Certificate Agent (the “Trust Agreement”). The Treasurer and Tax Collector is hereby requested to act as a trustee, fiscal agent, dissemination agent and/or presentation agent (the “Fiscal Agent”) in connection with the Notes and the Participation Certificates, and the County may appoint an agent or other third party to perform any or all of such duties.

Section 3. Form of Notes. The Notes shall be issued in fully registered form (except as otherwise provided herein), and shall be substantially in the form and substance set forth in Exhibit A, as attached hereto and by this reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures, or with appropriate modifications to such form as may be appropriate for an issue of the District’s Notes outside the Pooled Program as the Treasurer and Tax Collector may determine and approve. There shall be delivered with the Notes a legal opinion of Bond Counsel (as defined in Section 8 below) respecting the validity of said Notes and the exclusion from gross income of the interest thereon for federal income tax purposes and the exemption of interest thereon from present State of California personal income taxes.

Section 4. Deposit of Note Proceeds; No Arbitrage. The proceeds of sale of the Notes (net of costs of issuance) shall be deposited in or to the credit of the general fund of the District or otherwise as directed by the Authorized Officer (as defined in Section 7 below), to be withdrawn and expended for any lawful purpose for which the District is authorized to expend moneys, including, but not limited to, current expenses, capital expenditures and the discharge of any obligations or indebtedness of the District. The District hereby covenants that it will comply with the requirements of the Tax Certificate to be executed by the District with respect to the Notes and any other instructions requested by or otherwise provided by Bond Counsel.

Section 5. Payment of Notes.

(A) Source of Payment. The principal amount of the Notes, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received by the District during, or are attributable to, the Repayment Fiscal Year and which are available therefor. The Notes shall be a general obligation of the District, and to the extent the Notes are not paid from the Pledged Revenues defined below, the Notes shall be paid with interest thereon from any other moneys of the District lawfully available therefor, as provided herein and by law.

(B) Pledged Revenues. As security for the payment of the principal of and interest on the Notes, the District hereby pledges from the first unrestricted revenues received by the District (such pledged amounts being hereinafter called the “Pledged Revenues”) as more fully described in the Purchase Contract and Notes. The term “unrestricted revenues” shall mean taxes, income, revenue, cash receipts, and other money of the District as provided in Section

53856 of the Code, which are intended as receipts for the general fund of the District and which are generally available for the payment of current expenses and other obligations of the District. The principal of the Notes and the interest thereon shall be a first lien and charge against and shall be payable from the moneys received by the District from such Pledged Revenues, as provided by law.

In order to effect the pledge referred to in the preceding paragraph, the District agrees to the establishment of the Repayment Fund, as defined below, and the District agrees to cause to be deposited, and shall request specific amounts from the District's funds on deposit with the Treasurer and Tax Collector for such purpose, directly therein the first unrestricted revenues received by the District in the months and dates set forth in the Purchase Contract and the Notes (each individual month a "Repayment Month" and collectively, the "Repayment Months") and any amount thereafter attributable to the Repayment Fiscal Year, until the amount on deposit in such fund, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date (as specified in the Purchase Contract and Notes) is equal to the percentages of the principal of and interest due on the Notes at maturity as specified in the Purchase Contract and the Notes. Such Repayment Months and Pledged Revenues may be changed (as approved by the Underwriters) as directed in a certificate of the District that may be delivered on or before the date of delivery of the Notes.

In the event that on the last Business Day (as defined in the Trust Agreement) of any Repayment Month, the District has not received sufficient unrestricted revenues to permit the deposit into the Repayment Fund of the full amount of Pledged Revenues to be deposited in the Repayment Fund from said unrestricted revenues in said month, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Notes and the interest thereon, as and when such other moneys are received or are otherwise legally available.

None of the Pledged Revenues shall be available for the payment of principal of and interest due on any tax and revenue anticipation notes attributable to any Participant other than the District, and the District acknowledges and agrees that by participation in the Pooled Program, it shall not be entitled to any payment of principal of and interest on the Notes from the revenues of any Participant other than the District.

In accordance with this Section 5(B) and to effect the pledge contained herein the District shall and does hereby authorize and instruct the Los Angeles County Auditor-Controller (the "Auditor-Controller") to intercept Pledged Revenue as set forth in the Purchase Contract and Notes (or as modified as provided in the Certificate which may be delivered by the District on or before the issuance of the Notes), and place such amounts on deposit each Repayment Month with the Treasurer and Tax Collector directly in the Repayment Fund held by the Fiscal Agent with a designation to the Certificate Agent of the amounts to be credited for the District. Upon such deposit, such funds will not be available to the District. The District shall and does hereby authorize and instruct that, in the event that there have been insufficient Pledged Revenues received by the District by the third Business Day prior to the day on which Pledged Revenues are to be deposited into the Repayment Fund (the "Pledge Date") to permit the deposit into its Repayment Fund of the full amount of the Pledged Revenues required to be deposited with respect to such Pledge Date, the Auditor-Controller shall collect the amount of any deficiency for

deposit in the Repayment Fund in such amount as may be directed by the Treasurer and Tax Collector from any other unrestricted moneys of the District lawfully available for the payment of the principal of the Notes and the interest thereon on such Pledge Date or thereafter on a daily basis, when and as such Pledged Revenues and unrestricted moneys are received by the Participant and will deposit said moneys with the Treasurer and Tax Collector for credit directly to the Repayment Fund.

(C) Deposit of Pledged Revenues in Repayment Fund. The Pledged Revenues shall be held by the County in a separate and special fund designated as the "Culver City Unified School District, 2009-2010 Tax and Revenue Anticipation Notes Repayment Fund" (herein called the "Repayment Fund") and the County will administer the Pledged Revenues through and including the maturity date of the Notes and apply such funds as directed in this resolution. Any moneys deposited in the Repayment Fund shall be for the sole benefit of the owners of the Notes and until the Notes and all interest thereon are paid, or until provision has been made for the payment of the Notes and all interest thereon in accordance with their terms, the moneys in the Repayment Fund shall be applied only for the purposes for which the Repayment Fund is created. The Treasurer and Tax Collector is directed to deposit all Pledged Revenues subject to deposit as provided in this Section 5(C) when and as received directly into the Repayment Fund, without further instruction by the District. From the dates of receipt by the Treasurer and Tax Collector of any of the Pledged Revenues subject to such deposit, the District shall have no right, title or interest therein.

(D) Disbursement and Investment of Moneys in Repayment Fund. All Pledged Revenues shall be deposited into the Repayment Fund upon receipt. After such date as the amount of Pledged Revenues on deposit in the Repayment Fund shall be sufficient to pay in full the principal of and interest on the Notes, when due, any moneys in excess of such amount remaining in or accruing to the Repayment Fund shall be transferred to the general fund of the District or otherwise as directed by the Authorized Officer. On the maturity date of the Notes, the moneys in the Repayment Fund shall be used, to the extent necessary, to pay the principal of and interest on the Notes.

Moneys in the Repayment Fund, to the greatest extent possible, shall be invested in Permitted Investments (as defined in the Trust Agreement) as directed by the Treasurer and Tax Collector or by the Authorized Officer in consultation with the Los Angeles County Office of Education, which may include, but not be limited to, a guaranteed investment contract and the Los Angeles County Pooled Investment Fund or any other investment which the Authorized Officer in consultation with the County Office of Education deems prudent. The Treasurer and Tax Collector (who is hereby designated as agent of the District for these purposes) is hereby requested to invest and/or to direct the investment of the proceeds of the Notes and the Participation Certificates and any other funds held under the Trust Agreement in accordance with the Trust Agreement and Los Angeles County policy governing the investment of such funds.

(E) Defaults in the Repayment of the Notes. If the Notes as evidenced and represented by a series of Participation Certificates are not paid at maturity, or are paid in whole or in part by a draw under or claim upon a form of credit support for the Notes or such series of Participation Certificates ("Credit Enhancement") which draw or claim is not fully reimbursed on such date, they shall become Defaulted Notes (as defined in the Trust Agreement), and the

unpaid portion thereof (or the portion thereof with respect to which Credit Enhancement applies for which reimbursement on a draw or claim has not been fully made) shall be deemed outstanding and shall continue to bear interest at the default rate specified in the Trust Agreement (the "Default Rate"). If the Notes as evidenced and represented by a series of Participation Certificates are not secured by Credit Enhancement in whole or in part and are not fully paid at maturity, the unpaid portion thereof (or the portion thereof to which no Credit Enhancement applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. In each case set forth in the preceding two sentences, the obligation of the District with respect to such Defaulted Notes or unpaid Notes shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any available revenues attributable to the Repayment Fiscal Year as provided in paragraph (B) above.

Section 6. Execution of Notes. The District hereby requests the Treasurer and Tax Collector, or his designated deputy, and the appropriate officers of the County Board to execute the Notes by their manual or facsimile signatures and to affix a facsimile of the seal of the County thereon; and said officers shall be authorized to cause the blank spaces thereof to be filled in prior to initial delivery as may be appropriate.

Section 7. Approval of Sale of Notes. In order to retain maximum flexibility and secure interest cost savings for the District, this Governing Board hereby delegates to the President of the Governing Board, to the Superintendent of the District, or such other authorized person (each, an "Authorized Officer"), the right, on behalf of the District, to elect to have the District participate in the Pooled Program upon satisfaction of the following conditions: the District will participate in the Pooled Program unless its participation would result in (a) an issuance of Notes after the date of the primary cash flow deficit of the District, or (b) a delay in the issuance of the Notes which delay would likely, in the judgment of the Authorized Officer in consultation with the County Office of Education, increase the interest rate applicable to the Notes. The Treasurer and Tax Collector shall, within the limitations set forth below, be authorized and directed, on behalf of the District, to enter into a contract of purchase with the Underwriters for the purchase of the Notes.

If the Authorized Officer shall elect to have the District participate in the Pooled Program, the Notes shall be deposited into a trust to be established under and pursuant to the Trust Agreement, creating a trust estate, which shall contain the Notes and the tax and revenue anticipation notes of the other Participants in such series. It is hereby recognized, acknowledged and agreed that the Certificate Agent appointed pursuant to the Trust Agreement, may execute and deliver Participation Certificates on behalf of the District and the other Participants, each representing the proportional, undivided ownership interest of the registered owner thereof in the Notes. The District agrees to recognize each registered owner of the Participation Certificates as the beneficial owner of its Notes to the extent of such registered owner's proportional, undivided interest in the Notes. If, for purposes of obtaining the highest possible rating and the lowest possible interest rate for the Notes, it shall be advisable for the District to participate in a Pooled Program to be divided into two or more series of Participation Certificates, the Authorized Officer shall approve the participation by the District in one such series. The Authorized Officer is hereby authorized to execute and deliver any documents and to take such other action as may be necessary or proper to carry out the interest of the provisions hereof. The participation by the

District in the Pooled Program and the execution and delivery of Participation Certificates under the Trust Agreement, defined herein, shall not cause the District to be liable for payments of principal or interest on the notes attributable to any other Participant.

The Authorized Officer is further authorized to determine the maximum principal amount of Notes to be lodged with the Certificate Agent in exchange for the execution and delivery of the Participation Certificates, not to exceed Five Million Dollar (\$5,000,000), and to deliver the Notes to the County, if the conditions set forth in this resolution are satisfied.

Section 8. Authorization and Approval of Preliminary Official Statement and Official Statement. In connection with the Pooled Program, the County Office of Education, with the concurrence of this District, has appointed RBC Capital Markets Corporation, as representative of itself and any co-underwriter the County Office of Education may appoint as Underwriters (the "Underwriters"), and Hawkins Delafield & Wood LLP, or such other counsel as the Office of Education may appoint, as bond counsel ("Bond Counsel"). The officers of the District are authorized to provide information regarding the District in connection with the preparation of such document or documents. The proposed form of Preliminary Official Statement with respect to Participation Certificates in the form on file with this Governing Board is hereby approved. The Underwriters are hereby authorized to prepare and distribute a Preliminary Official Statement and an Official Statement relating to the Pooled Program. The Authorized Officer is hereby authorized and directed to provide the Underwriters with such information relating to the District as the Underwriters shall reasonably request for inclusion in the Preliminary Official Statement. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement is, except for certain omissions permitted by Rule 15c2-12 of the Securities and Exchange Commission promulgated under the Securities Exchange Act of 1934, as amended (the "Rule"), hereby deemed final within the meaning of the Rule; provided that no representation is made as to the information contained in the Preliminary Official Statement relating to the other Participants or any municipal bond insurer. If, at any time prior to the execution of the Purchase Contract by the County, any event occurs as a result of which the information contained in the Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriters.

Section 9. Continuing Disclosure.

(A) As required by the Rule, the District covenants with the beneficial owners of the Participation Certificates that it will, and hereby authorizes its appropriate officers and employees to provide, in a timely manner, to the Municipal Securities Rulemaking Board (the "MSRB") or each nationally recognized municipal securities information repository and to any California information depository for the benefit of the beneficial owners of the Participation Certificates, notice of any of the following events with respect to the Notes, if material:

- (1) principal and interest payment delinquencies;
- (2) non-payment related defaults;
- (3) *unscheduled draws on the debt service reserves reflecting financial difficulties;*

- (4) unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) substitution of credit or liquidity providers, or their failure to perform;
- (6) adverse tax opinions or events affecting the tax-exempt status of the securities;
- (7) modifications to rights of security holders;
- (8) bond calls;
- (9) defeasances;
- (10) release, substitution, or sale of property securing repayment of the securities; and
- (11) rating changes.

Notwithstanding any other provision herein, failure of the District to perform in accordance with this Section 9(A) shall not constitute a default under this resolution and may be enforced only as provided in this Section 9.

(B) Each Material Event Notice shall be so captioned and shall prominently state the title, date and CUSIP numbers of the affected Participation Certificates.

(C) The District represents that since July 3, 1995, it has not failed to comply in any material respect with any previous undertaking in a written contract or agreement specified in paragraph (b)(5)(i) of the Rule.

(D) (1) This Section may be amended, by written agreement of the parties, without the consent of the holders of the Participation Certificates (except to the extent required under clause (4) below), if all of the following conditions are satisfied: (1) such amendment is made in connection with a change in circumstances that arises from a change in legal (including regulatory) requirements, a change in law (including rules or regulations) or in interpretations thereof, or a change in the identity, nature or status of the District or the type of business conducted thereby, (2) this Section as so amended would have complied with the requirements of the Rule as of the date of this resolution, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances, (3) the District shall have delivered to the County an opinion of Bond Counsel, addressed to the District and the County, to the same effect as set forth in clause (2) above, (4) either (i) the District shall have delivered to the County an opinion of Bond Counsel or a determination by a person, in each case unaffiliated with the District (such as Bond Counsel or the County) and acceptable to the District, addressed to the District and the County, to the effect that the amendment does not materially impair the interests of the holders of the Participation Certificates or (ii) the holders of the Participation Certificates consent to the amendment to this Section pursuant to the same procedures as are otherwise required for amendments, and (5) the District shall have delivered copies of such opinion(s) and amendment to each NRMSIR and the SID.

(2) In addition to subsection (D)(1) above, this Section may be amended and any provision of this Section may be waived, by written agreement of the parties, without the consent of the holders of the Participation Certificates, if all of the following conditions are satisfied: (1) an amendment to the Rule is adopted, or a new or modified official interpretation of the Rule is issued, after the effective date of this Section which is applicable to

this Section, (2) the District shall have delivered to the County an opinion of Bond Counsel, addressed to the District and the County, to the effect that performance by the District and the County under this Section as so amended or giving effect to such waiver, as the case may be, will not result in a violation of the Rule and (3) the District shall have delivered copies of such opinion and amendment to each NRMSIR and the SID.

(E) (1) The provisions of this Section shall inure solely to the benefit of the holders from time to time of the Participation Certificates, except that beneficial owners of Participation Certificates shall be third-party beneficiaries of this Section.

(2) Except as provided in this subsection (E)(2), the provisions of this Section shall create no rights in any person or entity. The obligations of the District to comply with the provisions of this Section shall be enforceable in the case of enforcement of obligations to provide notices, by any Registered Owner of outstanding Certificates, or by the Fiscal Agent and Certificate Agent on behalf of the Registered Owners of outstanding Certificates; *provided, however*, that the Fiscal Agent and Certificate Agent shall not be required to take any enforcement action except at the direction of the Registered Owners of not less than a majority in aggregate principal amount of the Certificates at the time outstanding who shall have provided the Certificate Agent with adequate security and indemnity. The Registered Owners', Fiscal Agent's and Certificate Agent's rights to enforce the provisions of this Section shall be limited solely to a right, by action in mandamus or for specific performance, to compel performance of the District's obligations under this Section. In consideration of the third-party beneficiary status of beneficial owners of Certificates pursuant to subsection (1) of this Section, beneficial owners shall be deemed to be Registered Owners of Certificates for purposes of this subsection (E).

(F) For the purposes of this resolution, unless the context otherwise requires, the terms defined in this Subsection shall, for all purposes of this resolution, have the meanings specified herein:

"Bond Counsel" means an attorney or firm of attorneys of nationally recognized standing in matters pertaining to the validity of, and tax-exempt nature of interest on, obligations issued by states and their political subdivisions.

"Material Event" means any of the events with respect to the Notes, set forth in Section (9)(A) above.

"Material Event Notice" means notice of a Material Event.

"MSRB" means the Municipal Securities Rulemaking Board established pursuant to Section 15B(b)(1) of the Securities Exchange Act of 1934.

"NRMSIR" means, at any time, a then-existing nationally recognized municipal securities information repository, as recognized from time to time by the SEC for the purposes referred to in the Rule. The NRMSIRs are identified on the SEC website at "<http://www.sec.gov/info/municipal/nrmsir.htm>". Effective July 1, 2009, NRMSIR shall mean the MSRB and information to be submitted pursuant to this resolution shall be submitted to the

MSRB instead of to one or multiple nationally recognized municipal securities information repositories and state information depositories.

“*Register*” means the book or book of registration kept by the Registrar in which are maintained the names and addresses and principal amounts registered to each Registered Owner.

“*Registered Owner*” means the Person in whose name a Certificate is registered on the Register.

“*Registrar*” means the Certificate Agent, or a substitute Registrar.

“*SID*” means, at any time, a then-existing state information depository, if any, as operated or designated as such by or on behalf of the State of California for the purposes referred to in the Rule. As of the date of this resolution, there is no SID. Effective July 1, 2009, information to be submitted pursuant to this resolution shall be submitted, without duplication, to the MSRB instead of to a SID, if any.

Section 10. Delivery of Notes. The proper officers of the County Board are hereby requested to deliver the Notes to the Treasurer and Tax Collector upon payment therefor in accordance herewith and in accordance with the terms of the Purchase Contract executed in connection with the Notes or the Participation Certificates, as appropriate, and the Trust Agreement. All actions heretofore taken by the officers and agents of the District and the County Board with respect to the Notes are hereby approved, confirmed and ratified, and the officers of the District and the County Board are hereby authorized and directed to do any and all things and take any and all actions including but not limited to those described herein, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Notes in accordance with this resolution and any resolutions hereafter adopted by this Governing Board.

Section 11. Non-Negotiability of Notes. In the event that the Authorized Officer shall elect to issue the District’s Notes within the Pooled Program, such Notes shall be lodged in trust with the Certificate Agent and maintained in such trust until their scheduled maturity and payment in full. The Notes shall not be transferable or assignable by the Certificate Agent. Notwithstanding the foregoing, in the event that the Notes should be lost, stolen, destroyed or mutilated prior to their stated maturity, the District shall cause to be issued a new Note or Notes of the same tenor, term and maturity as the original to replace the same upon such reasonable terms and conditions, including the payment of costs and the posting of a surety bond, as may from time to time be determined and prescribed by the Authorized Officer in consultation with the County Office of Education.

Section 12. Authorization for Credit Enhancement for Pooled Program. In the event the District participates in the Pooled Program in accordance with the provisions of Section 7 above, this Governing Board acknowledges and agrees that it shall be obligated to pay its *pro rata* share of the cost of any Credit Enhancement required for the Pooled Program, and this Governing Board specifically finds and determines that the acquisition of such Credit Enhancement will benefit the District by reducing the interest cost associated with the Notes.

The Authorized Officer is hereby authorized and directed to execute such reimbursement or other financing agreement as may be necessary in order to obtain said Credit Enhancement for the District's participation in the Pooled Program, and the District agrees to perform its obligations pursuant to such reimbursement or other financing agreement.

Section 13. Authorization to Attest. Any Authorized Officer or the Secretary of the Governing Board is hereby authorized and directed to attest to the signature of any other Authorized Officer, whenever required or advisable for the transactions contemplated by this resolution. Each Authorized Officer is authorized and directed to execute and attest such further documents, instruments and certificates as may be deemed necessary or advisable by Bond Counsel, in order to accomplish the purposes of this resolution.

Section 14. Further Actions Authorized. It is hereby covenanted that the District, and its appropriate officials, have duly taken all proceedings necessary to be taken by them, and will take any additional proceedings necessary to be taken by them, for the levy, collection and enforcement of the taxes and other revenues pledged under this resolution in accordance with the law and for carrying out the provisions of this resolution. The Authorized Officers, and other officers and staff of the District are hereby directed to take such further action as may be necessary to carry out the intent and purpose of this resolution and to execute and deliver any and all agreements, certificates and other documents that they or Bond Counsel may deem necessary or advisable to effectuate the purposes of this resolution without further approval of this Governing Board.

Section 15. Costs and Expenses. The District covenants and agrees to pay its *pro rata* share of the costs and expenses incurred in connection with the execution and delivery of the Notes, the Participation Certificates and the administration of the Pooled Program, in the event that its Authorized Officer should elect to participate in the Pooled Program.

Section 16. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Notes or in any other document mentioned herein, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 5 hereof and the County is not liable for payment on the Notes or any other obligation of the District hereunder.

Section 17. Effective Date. This resolution shall take effect immediately.

PASSED AND ADOPTED by the Culver City Unified School District this April 27, 2009, by the following vote:

AYES:

NOES:

ABSENT:

President of the Board of Education of the
Culver City Unified School District

ATTEST:

Clerk of the Board of Education of the
Culver City Unified School District

EXHIBIT A

FORM OF 2009-2010 TAX AND REVENUE ANTICIPATION NOTE

**CULVER CITY UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES
STATE OF CALIFORNIA
2009-2010 TAX AND REVENUE ANTICIPATION NOTE**

No. R-1

July 1, 2009

Principal Amount: \$5,000,000

Interest Rate:

____%

FOR VALUE RECEIVED, the Culver City Unified School District (the "District"), County of Los Angeles, State of California, acknowledges itself indebted to and promises to pay to the TREASURER AND TAX COLLECTOR OF THE COUNTY OF LOS ANGELES, the principal amount stated above in lawful money of the United States of America, on _____, 2009, together with interest thereon at the interest rate stated above, calculated on the basis of a 360-day year of twelve 30-day months, in like lawful money of the United States of America from the date hereof until maturity. Both the principal of and interest on this Note shall be payable only upon surrender of this Note as the Note shall fall due.

It is hereby certified, recited and declared that this Note is made, executed and given pursuant to and by authority of a resolution duly passed and adopted by the Board of Education of the District, and of a resolution duly passed and adopted by the Board of Supervisors of the County of Los Angeles on [May 15], 2009, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5, of the California Government Code, and that all acts, conditions and things required to exist, happen and be performed precedent to and in the issuance of this Note have existed, happened and been performed in regular and due time, form and manner as required by law, and that this Note, together with all other indebtedness and obligations of the District, does not exceed any limit prescribed by the Constitution or laws of the State of California.

The principal amount of the Note, together with the interest thereon, shall be payable from taxes, income revenue, cash receipts and other moneys which are received by the District during, or are attributable to, Fiscal Year 2009-2010 and which are lawfully available therefor. As security for the payment of the principal of and interest on the Note, the District has pledged an amount equal to ___% of the principal amount of the Note from the first unrestricted revenues received by the District in the month of _____ 2009, plus an amount equal to ___% of the principal amount of the Note, plus an amount sufficient to pay interest on the Note, from the first unrestricted revenues received by the District in the month of _____ 2009 (the "Pledged Revenues"), and the principal of the Note and the interest thereon shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor.

In the event of the nonpayment of this Note on the maturity date hereof, the balance due shall accrue interest at a default rate of one and one-half percent (1.5%) per annum above the next Business Day, 1-Year Treasury Constant Maturities yield in Federal Reserve Statistical Release H-15 (or successor publication) and the first Business Day of each month thereafter until paid in full. Such interest to be calculated based on a 360-day year of twelve 30-day months.

IN WITNESS WHEREOF, the Board of Supervisors of the County of Los Angeles has caused this Note to be executed by its Chair and by the Treasurer and Tax Collector of the County of Los Angeles and countersigned by the Executive Officer-Clerk of the Board of Supervisors, or their duly designated deputies, which signatures may be facsimile signatures (provided that one of such signatures must be manually affixed) and has caused a facsimile of its official seal to be printed hereon this ___ day of _____ 2009.

By: _____
Chair

By: _____
Treasurer and Tax Collector

Countersigned:

By: _____
Executive Officer-Clerk of
the Board of Supervisors

ASSIGNMENT

For value received, the undersigned do(es) hereby sell, assign and transfer unto The Bank of New York Mellon Trust Company, N.A., acting as Certificate Agent, the within Note and do(es) hereby irrevocably constitute and appoint _____ as the undersigned's attorney to transfer such Note on the registration books of the Certificate Agent, with full power of substitution in the premises.

TREASURER AND TAX COLLECTOR OF THE
COUNTY OF LOS ANGELES

Dated: _____, 2009

Note: The signature(s) to this Assignment must correspond with the name(s) as written on the face of the within Certificate in every particular, without alteration or enlargement or any change whatsoever.

Social Security Number,
Taxpayer Identification Number
or other Identifying Number of Assignee:

14.3d Budget Revisions to the General Fund

In accordance with Education Code 42127, all budget revisions to major object codes are to be approved by the governing board of the district. The attached revision reflects the budgeting of \$2,824 of Title V carryover balance.

Recommended Motion: That the Board of Education approve the budget revision to the General Fund as outlined in the attached Budget Revision Summary sheet dated April 27, 2009.

Moved by:

Seconded by:

Vote:

LOS ANGELES COUNTY
OFFICE OF EDUCATION

Division of Business Advisory Services
9300 Imperial Highway* Downey, CA 90242-2890

Submit to Business Advisory Service - EC Annex
Budget Adjustment Summary
K-12/ROPs/JPA's

District(Unit)Number 64444	GL Journal ID Number R0927	Fund Number 01.0
Fund Name Gen Fund	Unrestricted / Restricted (Circle One) Restricted	

Date of Summary 4/27/2009	Name of School District CULVER CITY UNIFIED SCHOOL DISTRICT
------------------------------	--

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustments	Increase (Decrease)
1. Revenue Limit	8011-8099				
2. Federal	8100-8299	8290	41100		2,824.00
3. State	8300-8599				
4. Local	8600-8799				
5. Transfers In	8910-8929				
6. Other Sources	8930-8979				
7. Contribution to Restricted Programs	8980-8999				
8. Total Revenues/Other Financing Sources				\$	2,824.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustments	Increase (Decrease)
1. Certificated Salaries	1000-1999		\$	1,846.67
2. Classified Salaries	2000-2999			
3. Employee Benefits	3000-3999			
4. Books and Supplies	4000-4999			
5. Services, Other Operating Expenses	5000-5999			750.00
6. Capital Outlay	6000-6999			
7. Other Outgo	7100-7299			
8. Interprogram/Interfund Support Cost	7300-7399			227.33
9. Interfund Transfers Out	7610-7629			
10. Other Uses	7630-7699			
11. Total Expenditures, Transfers and Other Uses			\$	2,824.00
C. Subtotal A8 - B11(will increase/decrease Ending fund Balance)			\$	-

NOTE: If C is zero, go to narrative section on reverse side of form. Narrative and certification sections must be completed.

DISTRIBUTION: Original to Business Advisory Services; Copy to School Financial Services-Accounting Section; Copy returned to district upon approval.

Form No. 503-A Page 1 of 2 (Rev. 4/02)

Continued on reverse side

D. Components of Ending Fund Balance	Object Code	Resource Code	Budget Adjustments	Increase (Decrease)
1. Reserved Amounts				
a. Revolving Cash Fund				
b. Stores				
c. Prepaid Expenses				
d. General Reserve				
e. Restricted Balances (i.e., statutory only)				
e. Restricted Balances (i.e., statutory only)				
e. Restricted Balances (i.e., statutory only)				
e. Restricted Balances (i.e., statutory only)				
e. Restricted Balances (i.e., statutory only)				
Total Reserved Amounts			\$	-

2. Designated Amounts	Object Code	Resource Code	Budget Adjustments	Increase (Decrease)
a. For Economic Uncertainties				
a. For Economic Uncertainties				
a. For Economic Uncertainties				
a. For Economic Uncertainties				
a. For Economic Uncertainties				
b. For Other:				
b. For Other:				
Total Designated Amounts			\$	-

3. Unappropriated/Undesignated Amount	Account Code		
NOTE: The sum of lines D1, 2, and 3 must equal C on Page 1.	9790		\$ -

E. Narrative Explanation for this Revision - Must be Completed.

Title V budget revision - includes carry-over balance from previous year.

F. School District Certification - Must be Completed

Name of School District's Contact Person Ali Delawalla		Telephone Number of Contact Person (310) 842 - 4220 xt 4234	
Date of Board Approval 4/27/2009	Signature of the Secretary of the Board/Designee		Date Signed (Month/Day/Year)

Submit one (1) certified original and two (2) copies of this summary to:

Division of Business Advisory Services, EC Annex
Los Angeles County Office of Education
9300 Imperial Highway
Downey, Ca 90242-2890

Approved:

Dr. Darline Robles
Los Angeles County
Superintendent

SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY By:	Date Signed (Month/Day/Year)
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4/27/09
14.4a

BOARD REPORT

14.4a Approval and Adoption of Indefinite Action for Management, Confidential and Other Unrepresented Employees for 2009-2010

As a result of financial uncertainties, negotiations, legislation and other factors, the governing board hereby declares that all management, confidential, and other unrepresented employee salaries are declared indefinite for 2009-2010. This approval is requested annually for unrepresented employees.

RECOMMENDED MOTION: That the Board of Education approves and adopts the Indefinite Action for Management, Confidential, and other unrepresented employees for 2009-2010, effective on the date of the Board action.

Moved by:

Seconded by:

Vote:

4/27/09
14.4b

BOARD REPORT

14.4b Approval is Recommended for Resolution #31/2008-2009(HR) Implementing Certificated Layoff (Terminating Services of Certificated Employees), and Providing Direction to Issue Notifications to Employees Whose Services Are Terminated

Due to the state's fiscal crisis, the District is recommending the reduction or discontinuance of certain educational services and has given certain certificated employees of the District notice of its intent not to reemploy them for the 2009-2010 school year. Approval is submitted to the Board of Education to adopt Resolution #31/2008-2009 (HR) as referenced in the above title.

RECOMMENDED MOTION: That the Board of Education approve Resolution #31/2008-2009(HR) Implementing Certificated Layoff (Terminating Services of Certificated Employees) and Providing Direction to Issue Notifications to Employees Whose Services Are Terminated.

Moved by:

Seconded by:

Vote:

**BEFORE THE GOVERNING BOARD OF THE
CULVER CITY UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 31

**RESOLUTION IMPLEMENTING CERTIFICATED LAYOFF (TERMINATING
SERVICES OF CERTIFICATED EMPLOYEES), AND PROVIDING DIRECTION TO
ISSUE NOTIFICATIONS TO EMPLOYEES WHOSE SERVICES ARE TERMINATED**

On the motion of Member _____, seconded by _____, the following resolution is adopted:

RESOLVED, by the Governing Board of the Culver City Unified School District that:

WHEREAS, on February 24, 2009, this Board adopted Resolution No. 16, reducing or discontinuing particular kinds of services;

WHEREAS, on March 10, 2009, this Board adopted Resolution No. 22, reducing or discontinuing particular kinds of services;

WHEREAS, on March 10, 2009, and before March 15, 2009 the Superintendent gave notice to this Board of her recommendation that the employees listed herein below receive notice that their services will not be required for the ensuing school year (2009-2010), pursuant to Education Code Sections 44949 and 44955;

WHEREAS, on March 11-13, 2009, and before March 15, 2009, the Superintendent's designated representatives served notices to the certificated employees listed below, that it has been recommended that each of their services will not be required for the 2009-2010 school year, pursuant to Education Code Sections 44949 and 44955;

WHEREAS, said notices advised the recipients that they could request a hearing before the Governing Board to determine if there was cause for not reemploying them for the 2009-2010 school year and that if they failed to timely request a hearing, that failure would constitute the waiver of the right to a hearing, and their services would accordingly be terminated pursuant to the recommendation;

WHEREAS, none of the employees who were served with said notice that it has been recommended that each of their services will not be required for the 2009-2010 school year requested a hearing, thus each such employee waived his or her right to a hearing, and the jurisdictional and statutory prerequisites have been satisfied as to all such employees as required by law;

WHEREAS, the Education Code provides that this Board shall make the final determination as to the sufficiency of the cause and disposition;

WHEREAS, although this Board is not required to consider or account for attrition occurring after the adoption of Resolution No. 16 and Resolution No. 22, the Board nevertheless has determined that such attrition should be recognized and accounted for in the final

implementation of Resolution Nos. 16 and 22 in order to reduce the number of employees whose services are terminated;

WHEREAS, the particular kinds of services to be discontinued and reduced as referenced in Resolution No. 16 and Resolution No. 22 are each determined to be a particular kind of service within the meaning of Education Code Section 44955;

WHEREAS, the particular kinds of services referenced in Resolution No. 16 and Resolution No. 22 will be discontinued and reduced within the meaning of Education Code Section 44955 not later than the beginning of the 2009-2010 school year;

WHEREAS, except as otherwise authorized by statute, the services of no permanent employee (or other employee) are being terminated, in whole or in part, while any probationary employee, or any other employee with less seniority is being retained to render a service which said permanent (or other) employee is certificated and competent to render, within the meaning of Education Code Section 44955(b); the individuals whose employment is being terminated, in whole or in part, are not certificated and competent (within the meaning of Education Code Section 44955) to render the service being performed by any employee with less seniority who is being retained;

WHEREAS, sufficient cause exists for the termination of up to 46.7 full-time equivalent certificated positions, and pursuant to and within the meaning of Education Code Section 44949, said cause relates to the welfare of the schools and the pupils thereof;

BE IT FURTHER RESOLVED that sufficient cause exists for the termination of the services of the following certificated employees to the extent (which, except as otherwise indicated, constitutes each employee's entire employment with this District) and in the order indicated:

- | | | |
|------------------------|-------------------------|-----------|
| 1. Plotnik, Lucas | 19. Nolan, Kelly | |
| 2. Salas, Joseph | 20. De Armond, Melanie | |
| 3. Park, Lauren | 21. Balogun, Tayo | |
| 4. Rezac, Tiana | 22. Proctor, Ira | |
| 5. Primero, Cherylin | 23. Egan, Johanna | |
| 6. Fitts, Julie | 24. Griffin, Kathleen | |
| 7. Wilkens, Paige | 25. Sullivan, Bryan | |
| 8. Macdonald, Doris | 26. Vines, Eunice | |
| 9. Gomez, Sandra | 27. Delaney, Sarah | |
| 10. Tennant, Laureen | 28. Mullen, Leona | |
| 11. Baker, Candice | 29. Mont, Allison | |
| 12. De Rojas, Laura | 30. Marcos, Lauren | (0.6 FTE) |
| 13. Pomeroy, Kristen | 31. Jensen, Sara | |
| 14. Martinez, Myrna | 32. Newbaker, Katherine | (0.6 FTE) |
| 15. Wang, Yakun | 33. Cooper, Lisa | |
| 16. Conner, Jessica | 34. Howard, Rebekah | |
| 17. Rodriguez, Melissa | 35. Warner, Christina | |
| 18. Clough, David | | |

BE IT FURTHER RESOLVED that the employment of each of the certificated employees listed above be and hereby is terminated effective upon the close of this school year, i.e., the end of the last working day as to each employee prior to July 1, 2009;

BE IT FURTHER RESOLVED that this decision is effective immediately and that the Superintendent or her designee(s) may take such actions as are necessary and appropriate to implement this Board's decision, including at least giving appropriate notice to those certificated employees listed above of the termination of their services because of discontinuances and reductions of particular kinds of services to take effect upon the close of this school year, with these notices being given on or before May 14, 2009, in the manner prescribed in Education Code Section 44949;

BE IT FURTHER RESOLVED that the Superintendent or her designee(s) are authorized to rescind final notices given to any of the above-named employees if, prior to the employee's last working day prior to July 1, 2009, the Superintendent or her designee(s) determines that attrition occurring after the adoption of Resolution Nos. 16 and 22 has created a vacancy in a service that any of the above-named employees is certificated and competent to render, provided that any such rescissions shall be in the order of seniority;

BE IT FURTHER RESOLVED that reemployment rights be afforded in accordance with the Education Code, if and when reemployment is offered and to the extent any reemployment rights are applicable to any of the above referenced employees.

The foregoing Resolution was adopted by the Governing Board of the Culver City Unified School District on the 27th day of April, 2009 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Governing Board
Culver City Unified School District

I, _____, Clerk of the Governing Board of the Culver City Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on April 27, 2009.

Clerk, Governing Board
Culver City Unified School District

BOARD REPORT

14.4c Approval is Recommended for Resolution #32-2008/2009 (HR), Regarding Layoff of Classified Personnel

It is necessary to take action to abolish one classified position for lack of work and/or lack of funds. The provisions of the Education Code require that such a resolution be approved and written notice be provided to affected classified employees no less than 45 days prior to the effective date of layoff.

RECOMMENDED MOTION: It is recommended that the Board approve Resolution #32-2008/2009 (HR), authorizing the elimination of one classified position.

Moved:

Seconded by:

Vote:

**RESOLUTION #32-2008/2009 (HR), REGARDING LAYOFF OF CLASSIFIED
PERSONNEL**

BE IT RESOLVED that the Governing Board of the Culver City Unified School District hereby determines that the following one (1) classified position be abolished for lack of work and/or lack of funds.

<u>Position</u>	<u>No. Affected</u>	<u>IMPACT</u>
Clerk Typist I/Bilingual – 4 hours per day, 10 months per year	1	Eliminate

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code Section 45308.
2. That the Superintendent is directed to give notice of layoff to the affected classified employees pursuant to the requirements of law.
3. That said layoff shall become effective on June 30, 2009, subject to negotiations to the extent required by law.
4. That the employees laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Adopted by the Governing Board of the Culver City Unified School District on April 27, 2009, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Clerk, Governing Board of the
Culver City Unified School District

